# Syllabus Book

## B. Tech. (Civil Engineering)



P P Savani University

School of Engineering

Effective From: 2018-19 Authored by: P P Savani University

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## FIRST YEAR B. TECH.



P P SAVANI UNIVERSITY															
SCHOOL OF ENGINEERING															
	TEACHING & EXAMINATION SCHEME FOR B. TECH. CIVIL/ MECHANICAL ENGINEERING PROGRAMME AY: 2018-19														
	Course		Offered		Teach	ning Schem	ie		Examination Scheme					<del></del>	
Sem	Code	Course Title	Bv		Contact	Hours		Credit	Th	eory	Prac	ctical	Tut	orial	Total
	coue		Бу	Theory	Practical	Tutorial	Total	cicuit	CE	ESE	CE	ESE	CE	ESE	Total
	SESH1010	Elementary Mathematics for Engineers	SH	3	0	2	5	5	40	60	0	0	50	0	150
	SECV1030	Engineering Mechanics	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SEME1020	Engineering Workshop	ME	0	2	0	2	1	0	0	50	0	0	0	50
1	SECE1010	Basics of Computer & Programming	CE	3	2	0	5	4	40	60	20	30	0	0	150
	SESH1210	Applied Physics	SH	3	2	0	5	4	40	60	20	30	0	0	150
	SEPD1010	Academic English & Technical Writing	SEPD	2	2	0	4	3	40	60	20	30	0	0	150
	SESH1050	Solution to Societal Problems: A Community Service Approach	SH	0	2	0	2	1	0	0	50	0	0	0	50
						Total	28	22							850
	SESH1020	Linear Algebra & Vector Calculus	SH	3	0	2	5	5	40	60	0	0	50	0	150
	SEME1010	Engineering Graphics	ME	3	4	0	7	5	40	60	40	60	0	0	200
	SECV1060	Basics of Engineering Sciences	CV	3	2	0	5	4	40	60	20	30	0	0	150
2	SECV1050	Global Environmental Challenges & Management	CV	2	0	0	2	2	40	60	0	0	0	0	100
	SECV1070	Solid Mechanics	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SEPD1020	<b>Communication Skills</b>	SEPD	2	2	0	4	3	40	60	20	30	0	0	150
				Total	28	23							900		

## **Department of Civil Engineering**

Course Code: SECV1030 Course Name: Engineering Mechanics

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory	Dragtical Tutorial		Credit	The	eory	Prac	ctical	Tut	orial	Total
Theory	Practical	TULUTIAI	Credit	CE	ESE	CE	ESE	CE	ESE	TOLAI
3	2	0	4	40	60	20	30	0	0	150

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- understand different types of forces, systematic evaluation of effect of these forces, behavior of rigid and deformable bodies subjected to various types of forces, at the state of rest or motion of the particles.
- understand the fundamental principles, concepts and techniques, both theoretical and practical, with emphasis on the application of these to the solution of mechanics based suitable problems in all engineering.
- provide a strong foundation and formwork for more advanced study at every higher semester as the subject of engineering mechanics cuts broadly across all branches of engineering profession.

Section I							
Module No.	Content	Hours	Weightage in %				
1.	<b>Introduction</b> Definition of rigid body, Deformable body, Scalar and Vector quantities, Fundamental principles of mechanics: Principle of transmissibility, Principle of superposition, Law of parallelogram of forces.	02	06				
2.	<ul> <li>Fundamental of Static</li> <li>Force, types of forces, Characteristics of a force, System of forces, Composition and resolution of forces.</li> <li>Concurrent Forces: Resultant of coplanar concurrent force system by analytical and graphical method, Law of triangle of forces, Law of polygon of forces, Equilibrium conditions for coplanar concurrent forces.</li> <li>Non-Concurrent Forces: Moments &amp; couples, Characteristics of moment and couple, Varignon's theorem, Resultant of non-concurrent forces by analytical method, Equilibrium conditions of coplanar non-concurrent force system.</li> </ul>	10	20				

	Friction							
	Theory of friction, Types of friction, Cone of friction, Angle of							
3.	repose, Coefficient of friction, Friction on inclined plane, ladder	06	14					
	friction, wedge friction, belt and rope friction.							
	Beams and Support Reaction							
3.	Types of loads, Types of supports, Types of beams, Determination	04	10					
	of support reactions for different types of beam							
Section II								
Module	Contant	Hours	Weightage					
No.	Content	nours	in %					
	Truss							
1.	Classification of Truss, Perfect and Imperfect truss Analysis of pin-	06	14					
	jointed perfect truss using method of joints and Method of section							
	Centroid And Centre of Gravity							
2.	Centroid of lines, plane areas and volumes, Examples related to	06	14					
	centroid of composite geometry, Pappus – Guldinus theorems.							
	Moment of Inertia							
2	Parallel and Perpendicular axis theorems, Polar moment of inertia,	11	22					
J.	Radius of gyration of areas, Examples related to moment of inertia		22					
	of composite geometry.							

Sr. No	Name of Practical	Hours
1.	Equilibrium of coplanar concurrent forces	04
2.	To verify the law of parallelogram of forces	04
3.	To verify the law of polygon of forces	02
4.	To verify the lami's theorem	02
5.	To study effect of friction on flat surface	02
6.	To study effect of friction on angular surface	02
7.	Equilibrium of parallel force system – simply supported beam	02
8.	Solve tutorial on Truss, C.G & M. I.	10
9.	Draw sketches for different type of trusses	02

## Text Book(s):

Title	Author/s	Publication
Engineering Mechanics (Statics &	Beer and Johnston	Tata McGraw Hill
Dynamics)		Education
Mechanics of Structure Vol. I & II	S. B. Junnarkar & H. J. Shah	Charotar Publication
Applied Mechanics	S. B. Junnarkar & H. J. Shah	Charotar Publication

## **Reference Book(s)**

:		
Title	Author/s	Publication
Engineering Mechanics,	Meriam and Karaige,	Wiley-India
Engineering Mechanics: Statics & Dynamics	S Rajsekaran	Vikas Publication
Engineering Mechanics of Solids	Popov E.P	Prentice Hall of India

Engineering Mechanics Statics	J. L. Meriam, L G. Kraige.	John wiley & Son
Engineering Mechanics	S.S. Bhavikatti & K.G.	New Age Publication
	Rajeshkarappa	
Engineering Mechanics	U.G. Jindal	Made easy Publication
Engineering Mechanics	K.L. Kumar	Tata McGraw Hill
Engineering Mechanics	R.C. Hibbeller	Pearson

## Web Material Link(s):

- <u>http://nptel.ac.in/courses/122104014/</u>
- <u>http://nptel.ac.in/courses/112103108/</u>

### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

### **Practical/Tutorial:**

- Continuous evaluation consists of performance of practical/tutorial which should be evaluated out of 10 for each practical/tutorial and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during end semester exam.
- Viva/Oral performance of 15 marks during end semester exam.

## Course Outcome(s):

- Fundamental principles of mechanics, equilibrium, statics reactions and internal forces in statically determinate beams.
- Application of principles of statics to determine C.G and M.I of a different geometrical shape and Understand basics of friction and its importance.

## **Department of Civil Engineering**

Course Code: SECV1050

Course Name: Global Environmental Challenges & Management

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)							
Theory	Dractical	Tutorial	Futorial Cradit		eory	Prac	ctical	Tut	orial	Total
Theory	Flactical	Tutoriai	Credit	CE	ESE	CE	ESE	CE	ESE	TOLAT
2	0	0	2	40	60	0	0	0	0	100

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- Impart basic knowledge about environment and thereby developing an attitude of concern for environment.
- Create awareness on various environmental pollution aspects and issues.
- Give a comprehensive insight into natural resources, ecosystem and biodiversity.
- Educate the ways and means to protect the environment from various types of pollution.

Section I								
Module	Content	Hours	Weightage					
No.			in %					
1.	<b>Introduction to Environment and Environmental Studies</b> Terms related to environment, Necessity of Public awareness, Components of Environment, Relationship between the different components of Environment, Man and Environment relationship, Impact of technology on Environment, Objective, Principles, Importance, Scope of Environmental Education,	02	04					
2.	<b>Ecology and Ecosystems</b> Introduction: Ecology- Objectives and Classification, Concept of an ecosystem- structure and functions of ecosystem Components of ecosystem- Producers, Consumers, Decomposers Bio-Geo- Chemical Cycles- Hydrologic Cycle, Energy Flow in Ecosystem, Food Chains, Food webs, Ecological Pyramids	04	12					
3.	<ul> <li>Natural Resources</li> <li>Energy Recourses: Renewable and Nonrenewable resources, exploitation and conservation, Role of individual in conservation of natural resources.</li> <li>Water resources: Water sources- Surface and Ground water sources, Indian and global scenario.</li> <li>Forest resources: Definition, Ecological and Economic importance and benefits of forest, Indian scenario, Deforestation: causes and effects, remedial measures.</li> </ul>	06	22					

	Food resources: Sources of food, Global and Indian food demand		
	scenario, Limits of food production, Environmental effects of		
	Agriculture.		
	Global Environmental Challenges		
4.	Climate change, Global warming and Greenhouse effect,	03	12
	Greenhouse gases, Acid rain, Depletion of ozone layer, Nuclear		
	accidents and holocaust.		
	Section II	Γ	
Module	Content	Hours	Weightage
No			in %
	Environmental Pollution:		
	Environmental degradation, Pollution, Sources of pollution, Types		
	of environmental pollution.		
	Water Pollution: Water quality standards, Sources of water		
	pollution: Industrial, Agricultural, Municipal, Classification of water		
	pollutants, Effects of water pollutants, Eutrophication.		
1.	<b>Air Pollution:</b> Ambient air quality standards, Classification of air	05	16
	pollutants, Sources of common air pollutants, Natural and		
	Anthropogenic sources, Effects of common air pollutants.		
	Land Pollution: Land uses, Land degradation: causes, effects and		
	control, soil erosion.		
	Noise Pollution: Sound and Noise, Causes and Effects. Role of		
	individual in the prevention of pollution.		
	Effect of Human population on Environment		
	Human Population and Environment:		
	Population Growth, World and Indian scenario, Population and		
2.	Environmental Degradation, Malthusian theory, Optimum theory,	04	12
	Population explosion – Causes, Effects and Control.		
	<b>Urbanization:</b> Urban population growth and Environmental		
	Problems.		
	Environment Management:		
3.	Disaster management, Solid waste management, Environment	06	22
	Impact assessment & ISO 14001 standards.		

## Text Book(s):

Title	Author/s	Publication		
Environmental Studies	Anindita Basak	Pearson Publications		

## **Reference Book(s):**

Title	Author/s	Publication
Basics of Environmental Studies	Prof. N.S. Varandani	LAP - Lambert Academic
		Publishing
Basics of Environmental Studies	Dr. J. P. Sharma	University Science Press
Basics of Environmental Studies	U. K .Khare	Tata McGraw Hill Publications
Environmental Studies	Anindita Basak	Pearson (India)Pvt. Ltd
Environmental Sciences	Daniel B Botkin &	John Wiley & Sons Publications
	Edward A Keller	

Environmental Studies	Dr. Suresh K Dhameja	K Kataria & Sons Publications
Environmental Studies for	Erach Bharucha	Universities Press (India)
Undergraduate Courses		
Introduction to Environmental	Gilbert Masters	Prentice-Hall Publication
Engineering and Science		
Basics of Environmental Studies	S.G. Shah, Gopal N. Shah	Superior Publications

## Web Material Links:

- <u>http://nptel.ac.in/courses/122102006/</u>
- http://nptel.ac.in/courses/105104099/
- <u>http://nptel.ac.in/courses/122102006/</u>
- <u>http://nptel.ac.in/courses/120108004</u>
- <u>http://nptel.ac.in/courses/105102089/</u>
- <u>http://nopr.niscair.res.in</u>
- <u>http://www.indiaenvironmentportal.org.in</u>

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Course Outcome(s):

- multi-disciplinary nature of the environment, its components, and inter-relationship between man and environment.
- relevance and importance of the natural resources in the sustenance of life on earth and living standard.
- importance of ecosystem, biodiversity and natural bio geo chemical cycle.

## **Department of Civil Engineering**

Course Code: SECV1060 Course Name: Basics of Engineering Sciences

### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory	Practical	ctical Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
Theory				CE	ESE	CE	ESE	CE	ESE	TOLAT
3	2	0	4	40	60	20	30	0	0	150

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- study the fundamentals of mechanical systems.
- study and appreciate significance of mechanical engineering in different fields of engineering.
- carry out simple land survey and recent trends in civil engineering.
- understand components of building, building terminology and construction materials.
- understand the basic electrical component.
- understand the working principle, and applications of DC & AC machines.

	Section I							
Module	Content	Hours	Weightage					
No		nouis	in %					
	Mechanical Engineering: An Overview							
1	Prime Movers - Meaning and Classification; Concepts of	07	00					
1.	Thermodynamics: Definitions, systems and, Laws; Fuels Classification:	07	09					
	Solid, liquid and gaseous their application.							
	Basics of Steam Generators							
2.	Boilers as per IBR, Classification, Functions of Mountings and	LAB	08					
	Accessories.							
	Civil Engineering: An Overview							
	Introduction, Branches, Scope, Impact, Role of Civil Engineer.							
	Building Materials And Construction:							
	Introduction (types and properties) to construction materials like							
3.	Stone, Bricks, Cement, Sand, Aggregates, Concrete, Steel. Classification	07	16					
	of buildings, Types of loads acting on buildings, Building components							
	and their functions, Type of foundation and importance, Symbols used							
	in electrical layout, Symbols used for water supply, plumbing and							
	sanitation.							
4.	Basic Understanding Of Domestic Wiring	08	17					

	Service mains, meter board and distribution board. Elementary		
	discussion on Circuit protective devices: fuse and Miniature Circuit		
	Breaker (MCB's). Electric shock, precautions against shock, Objectives		
	of earthing, types of earthing; pipe and plate earthing, Residual current		
	circuit breaker (RCCB)		
	Electromagnetic Induction: Definition Faradays Laws, Fleming's		
	right hand rule, Lenz's Law, Statically and dynamically induced emf.		
	Self-inductance, mutual inductance and coefficient of coupling. Energy		
	stored in magnetic field. Force on current carrying conductor placed		
	in a magnetic field, Fleming's left hand rule.		
	Section II		
Module	Content	Hours	Weightage
No		nours	in %
	Motion and Power Transmission Devices		
1.	Coupling, Clutch and Brakes: Classification Applications and	08	09
	differences, Drives: Classification Applications and differences		
	Basics of I.C Engines		
2	Construction and working of 2 stroke & 4 stroke Petrol & Diesel	ΙΔR	08
Ζ.	engine, Difference between 2-stroke -4 stroke engine & petrol-diesel		00
	engine.		
	Introduction yo Surveying And Leveling		
	Introduction, Fundamental principles, Classification.		
	Linear measurement: Instrument used, Chaining on plane ground.		
	Angular measurement: Instrument used, Bearing, and Local		
3.	attraction.	08	17
	Leveling: Instrument used, Basic Terminologies, Types of leveling,		
	and Method of leveling.		
	Introduction to Modern Surveying Equipment's: Total Station, GIS,		
	GPS		
	Electrical Circuits		
	Three phase: Necessity and advantages of three phase systems,		
	generation of three phase power. Definition of Phase sequence,		
4	balanced supply and balanced load. Relationship between line and	07	16
т.	phase values of balanced star and delta connections. Power in	07	10
	balanced three-phase circuits, measurement of power by two-		
	wattmeter method. Determination power factor using wattmeter		
	readings		

Sr. No	Name of Practical			
1.	To understand the concepts of steam generators	06		
2	To understand construction and working 2 -stroke & 4 -stroke Petrol	02		
۷.	Engines			
2	To understand construction and working 2 -stroke & 4 -stroke Diesel	02		
э.	Engines			
4.	Star Delta connections	02		

5.	Electrical safety demonstrations	02
6.	Electrical wiring system	02
7.	Verifying ohms law	02
8.	Understanding three phase system	02
9.	Unit Conversation exercise	02
10.	Linear Measurement	02
11.	Angular Measurement	02
12.	Determine R.L of given point by Dumpy level without change point	02
13.	Determine R.L of given point by Dumpy level with change point	02

#### Text Book(s):

Title	Author/s	Publication
Elements of Mechanical	S. B. Mathur, S. Domkundwar	Dhanpat Rai & Sons
Engineering		Publications
Elements of Mechanical	Sadhu Singh	S. Chand Publications
Engineering		
Elements of Civil Engineering	Anurag A. Kandya	Charotar Publication
Surveying Vol. I & II	Dr. B. C. Punamia	Laxmi Publication
Basic Electrical Engineering	V. N. Mittal and A. Mittal	Tata McGraw Hill

### **Reference Book(s):**

Title	Author/s	Publication	
Thermal Engineering	R. K. Rajput	Laxmi Publications	
Basic Mechanical Engineering	T.S. Rajan	Wiley Eastern Ltd., 1996	
Surveying and Leveling	N. N. Basak	Tata McGraw Hill	
Surveying Vol. I	S. K. Duggal	Tata McGraw Hill	
Surveying and Leveling	R. Subramanian	Oxford University	
Building Construction and	G. S. Birdie and T. D. Ahuja	Dhanpat Rai Publishing	
Construction Material			
Engineering Material	S.C. Rangwala	Charotar Publication	
Electrical Safety, Fire Safety	S. Rao	Khanna Publications	
Engineering			
Electrical Estimating & costing	Surjit Singh	Dhanpat Rai & Co	

## Web Material Link(s):

- <u>http://nptel.ac.in/course.php</u>
- http://nptel.ac.in/courses/105107157/
- http://nptel.ac.in/courses/105101087/
- http://nptel.ac.in/courses/105107121/
- <u>http://nptel.ac.in/courses/105104100/</u>
- http://nptel.ac.in/courses/108105053/

#### **Course Evaluation:**

#### Theory:

• Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.

- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous evaluation consists of performance of practical which should be evaluated out of 10 for each practical and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during end semester exam.
- Viva/Oral performance of 15 marks during end semester exam.

## Course Outcome(s):

- know the principles and working of basic mechanical systems.
- comprehend importance of mechanical engineering in various fields of engineering.
- know about different civil engineering fields with an overview of building material, building construction and knowledge of surveying equipment in civil engineering.
- understand the importance of safety and the precaution to be taken while working with electrical equipment and accessories.
- understand concepts of three phase circuit.

## **Department of Civil Engineering**

Course Code: SECV1070 Course Name: Solid Mechanics Prerequisite Course(s): Engineering Mechanics (SECV1030)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)			
I	Theory	Dractical	Practical Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
	Theory	y Flactical			CE	ESE	CE	ESE	CE	ESE	Total
	3	2	0	4	40	60	20	30	0	0	150

CE: Continuous Evaluation, ESE: End Semester Exam

### **Objective(s) of the Course:**

To help learners to understand

- the stresses developed under the application of force.
- the physical and mechanical properties of materials.
- behavior of structural element under the influence of various loads.

	Section I							
Module	Content	Hours	Weightage					
No		nours	in %					
	Introduction: Physical & Mechanical Properties of Material							
1	Introduction, Classification of materials, Properties related to axial,	04	08					
1.	bending, and torsional & shear loading, Toughness, hardness, Ductility,	04	00					
	Brittleness. Proof stress, Factor of safety, Working stress, Load factor.							
	Simple Stress and Strain							
	Definition of stress and strain, Tensile & compressive Stresses: Shear							
	and complementary shear Strains, Linear, shear, lateral, thermal and							
2.	volumetric. Hooke's law, Stresses and strain in bars of Varying,	06	12					
	Tapering & Composite section, Principle of Superposition, Elastic							
	Constants: Modulus of elasticity, Poisson's ratio, Bulk modulus, Shear							
	modulus (Modulus of rigidity), Modulus of rigidity.							
	Bending Stress and Strain							
	Theory of simple bending, assumptions, derivation of flexural formula,							
	second moment of area of common cross sections( rectangular, I,T,C )							
	with respective centroid & parallel axes, bending stress distribution							
3.	diagrams, moment of resistance & section modulus calculations.	08	20					
	Concept, derivation of shear stress distribution formula, shear stress							
	distribution diagrams for common symmetrical sections, maximum							
	and average shears stresses, shear connection between flange & web.							

	Principle Stress and Strain		
4.	Two-dimensional system, stress at a point on a plane, principal	04	10
	stresses and principal planes, Mohr's circle of stress		
	Section II		
Module	Content	Hours	Weightage
No		nours	in %
	Shear Force and Bending Moment		
	Introduction, Types of loads, supports and beams, Shear force,		
1	Bending Moment, Sign conventions for shear force & Bending moment.	07	20
1.	Statically determinate beam, support reactions, SFD and BMD for	07	
	concentrated load and uniformly distributed load, uniformly varying		
	load, Point of contra-flexure.		
	Column and Strut		
	Introduction, Failure of a column and strut, Euler's column theory,		
2	Types of end conditions of columns, Columns with both ends hinged,	10	10
۷.	Columns with one end fixed and the other hinged, Euler's formula and	10	10
	Equivalent length of a column, Slenderness Ratio, Limitations of		
	Euler's Formula.		
	Torsion		
3.	Derivation of equation of torsion, Assumptions, application of theory	06	12
	of torsion equation to solid & hollow circular shaft, torsional rigidity,	00	12
	Power Transmitted by shaft, Polar moment of Inertia.		

Sr. No	Name of Practical	Hours
1.	Tensile test on Ductile materials (Mild steel, Copper, Wood)	04
2.	Tensile test on Brittle Materials (Cast iron, Concrete)	04
3.	Compression test on Ductile materials (Mild steel, Copper, Wood)	04
4.	Compression test on Brittle Materials (Cast iron, Concrete)	04
5.	Determination of hardness of metals (Brinell hardness test)	02
6.	Determination of impact of metals (Izod/Charpy impact test)	02
7.	Tutorials on Principle stress & Principle strain.	04
8.	Tutorials on SFD & BMD.	04
9.	Tutorials on Column & Strut.	02

## Text Book(s):

Title	Author/s	Publication
Strength of Materials (SI Units)	R S Khurmi, N Khurmi	S. Chand& Company Pvt. Ltd.

## Reference Book(s):

Title	Author/s	Publication
Strength of Materials (SI Units)	Er. R . K. Rajput	S. Chand & Company Pvt. Ltd.
Mechanics of Structure-Vol. I	Dr. H.J. Shah & S. B.	Charotar Publishing House Pvt. Ltd.
	Junarkar	
Strength of materials	R. Subramanian	Oxford Publications
Strength of materials	S. Ramamrutham	Dhanpat Rai Publishing Company

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous evaluation consists of performance of practical/tutorial which should be evaluated out of 10 for each practical/tutorial and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during End Semester Exam.
- Viva/Oral performance of 15 marks during end semester exam.

## Course Outcome(s):

- Apply mathematical knowledge to calculate the deformation behavior of simple structure.
- Critically analyze problem and solve the problem related to mechanical elements and analyze the deformation behavior for different types of loads.
- Understand the different types of stresses and strains developed in the member subjected to axial, bending, shear & torsional effects.
- Understand the physical properties of materials.

## **Department of Mechanical Engineering**

Course Code: SEME1010 Course Name: Engineering Graphics

## **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)						
Theory	Dractical	Tutorial Cradit		The	eory	Prac	ctical	Tut	orial	Total				
Theory	FIACULAI	Tutoriai	Tutorial	Tutoriai		Credit	Cleuit	CE	ESE	CE	ESE	CE	ESE	TOLAT
3	4	0	5	40	60	40	60	0	0	200				

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners

- to know conventions and the methods of engineering drawing.
- how to interpret engineering drawings using fundamental technical mathematics?
- how to construct basic and intermediate geometry?
- to improve their visualization skills so that they can apply these skills in developing new products.
- to improve their technical communication skill in the form of communicative drawings.
- to comprehend the theory of projection.

	Section I						
Module	Content	Hours	Weightage				
No		nours	in %				
	Introduction						
	Importance of subject; Use of Drawing Instruments and accessories;						
1.	BIS – SP – 46; Lettering, Dimensioning and lines; Representative	03	05				
	Fraction; Types of Scales (Plain and Diagonal Scales); Construction						
	of Polygons.						
	Engineering Curves						
2	Classification and Application of Engineering Curves; Construction	06	15				
۷.	of Conics, Cycloidal Curves, Involutes and Spiral along with normal	00	15				
	and tangent to Each.						
	Principles of Projections						
	Types of Projections; Introduction of Principle Planes of Projections.						
	Projection of Points & Line: Projection of Points in all four						
2	Quadrants; Projection of Lines with its inclination to one referral	14	20				
5.	plane and two referral planes.	14	30				
	<b>Projection of Plane:</b> Projection of Planes (Circular and Polygonal)						
	with inclination to one referral plane and two referral planes;						
	Concept of Auxiliary Projection Method.						

Section II						
Module	Content	Hours	Weightage			
No		nours	in %			
	Projection and Section of solids					
	<b>Projection of solids:</b> polyhedral, prisms, pyramids, cylinder, cone,					
1	auxiliary projection method, one view, two view and three view	08	20			
1.	drawings. Missing view, rules for selection of views; Sectional view,	00	20			
	section plane perpendicular to the HP & VP and other various					
	positions, true shape of sections.					
	Orthographic projection					
2	Types of Projections: Principle of first and third angle projection -	07	10			
Δ.	applications & Difference; Projection from Pictorial view of Object,	07	10			
	View from Front, Top and Sides; Full Section View.					
	Isometric projections and isometric drawing					
3.	Isometric Scale, Conversion of orthographic views into isometric	07	12			
	projection, isometric view or drawing.					

Sr No	Name of Practical	Hours
1	Introduction sheet (dimensioning methods, different types of line, construction	00
1.	of different polygon, divide the line and angle in parts, use of stencil, lettering)	00
2.	Plane scale and diagonal scale	04
3.	Engineering curves	08
4.	Projection of Points & Lines	06
5.	Projection of Planes	08
6.	Projection of solid & Section of solid	10
7.	Orthographic projection	08
8.	Isometric projection	08

## Text Book(s):

Title	Author/s	Publication
A Text Book of Engineering Graphics	P J Shah	S. Chand & Company Ltd., New Delhi
Engineering Drawing	N D Bhatt	Charotar Publishing House, Anand

## Reference Book(s):

Title	Author/s	Publication
Engineering Drawing	P. S. Gill	S. K. Kataria & sons, Delhi
Engineering Drawing	B. Agrawal & C M Agrawal	Tata McGraw Hill, New Delhi
Engineering Drawing made Easy	K. Venugopal	Wiley Eastern Ltd

## Web Material Link(s):

• <u>http://nptel.ac.in/courses/105104148/</u>

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## **Practical/Tutorial:**

- Continuous Evaluation Consist of Performance of Practical/Tutorial which should be evaluated out of 10 for each practical/Tutorial and average of the same will be converted to 20 Marks.
- Internal Viva component of 20 Marks.
- Practical performance/quiz/drawing/test of 30 Marks during End Semester Exam.
- Viva/Oral performance of 30 Marks during End Semester Exam.

## Course Outcome(s):

- know and understand "Drawing is a language of Engineers."
- interpret general assembly technical drawing.
- create traditions and the strategies for Engineering Drawing.
- evaluate basic and intermediate geometry.
- apply the knowledge of principles of projections.
- develop their hallucination/imagination skills.
- enhance their technical communication skill in the form of talkative drawings.

## **Department of Mechanical Engineering**

Course Code: SEME1020 Course Name: Engineering Workshop

## **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)				
Theory	Dractical	Tutorial Cradit		The	eory	Prac	ctical	Tut	orial	Total		
Theory	FIACULAI	Tutorial			Credit	CE	ESE	CE	ESE	CE	ESE	TOLAT
0	2	0	1	0	0	50	0	0	0	50		

CE: Continuous Evaluation, ESE: End Semester Exam

### **Objective(s) of the Course:**

To help learners to

- learn about the safety measures required to be taken while using working in workshop.
- learn about how to select the appropriate tools required for specific operation.
- learn about different manufacturing technique for production out of the given raw material.
- understand applications of machine tools, hand tools, power tools and welding process.

	Section I						
Module	Content	Hours	Weightage				
No		nours	in %				
1.	Introduction						
	Introduction to various shops / sections and workshop layouts,	-	-				
	Safety norms to be followed in a workshop						
2.	Fitting Shop						
	Introduction of Fitting Shop; Safety; Making a Job As per Drawing	-	-				
	including Marking and other Performing Operations.						
3.	Carpentry and Drilling Shop						
	Introduction of Carpentry Shop; Preparation of Job as per Drawing	-	-				
	including Marking and other Performing Operations.						
4.	Sheet Metal Shop						
	Introduction of Sheet Metal Shop; Preparation of Job as per	-	-				
	Drawing including Marking and other Performing Operations						
5.	Smithy Shop						
	Introduction of Sheet Metal Shop; Preparation of Job as per	-	-				
	Drawing including Marking and other Performing Operations						
6.	Introduction to Machine Tools						
	Introduction and Demonstration of various machine tools like						
	Lathe, Drilling, Grinding, Hack saw Cutting etc.	-	-				

7.	Introduction to Welding & Plumbing		
	Introduction and Demonstration of Welding process.	-	-
	Introduction and Demonstration of Plumbing Shop.		

Sr No	Name of Practical	Hours
1.	Introduction and Demonstration of Safety Norms. Different Measuring Instruments	02
2.	To Perform a Job of Fitting Shop	06
3.	To Perform a Job of Carpentry Shop	06
4.	To Perform a Job of Sheet metal Shop	06
5.	To Perform a Job of Black Smithy Shop	04
6.	Introduction and Demonstration of Grinding & Hacksaw Cutting Machine	02
7.	Introduction and Demonstration of Plumbing Shop & welding process	04

### Text Book(s):

Title	Author/s	Publication
Elements of Workshop Technology Vol. I	Hajra Chaudhary S.K	Media promoters & Publishers
Workshop Technology Vol. I and II	Raghuvanshi B. S.	Dhanpat Rai & Sons

#### **Reference Book(s):**

Title	Author/s	Publication
Workshop Technology Vol. I	W.A.J. Chapman	Edward Donald Publication
Workshop Practices	H S Bawa	Tata McGraw-Hill
Basic Machine Shop Practice Vol. I, II	Tejwani V.K	Tata McGraw-Hill

## Web Material Link(s):

• <u>http://nptel.ac.in/course.php</u>

#### **Course Evaluation:**

#### Practical:

- Continuous Evaluation Consist of Performance of Practical which should be evaluated out of 10 for each practical/Tutorial and average of the same will be converted to 30 Marks.
- Internal Viva component of 20 Marks.

#### Course Outcome(s):

- use various measuring instruments.
- know the importance of safety norms required in workshop.
- understand the application of various tools required for different operation.
- understand how to manufacture product from given raw material.
- come to know the use of machine tools, hand tools and power tools.

## **Department of Mechanical Engineering**

Course Code: SEME1040 Course Name: Concepts of Engineering Drawing

### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)				
Theory	Dragtical Tutorial Cradit		Dractical Tutorial Cra		The	eory	Prac	ctical	Tut	orial	Total	
Theory	Flactical Intollal	Tutoriai			credit	CE	ESE	CE	ESE	CE	ESE	TOLAT
2	2	0	3	40	60	20	30	0	0	150		

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners

- to know conventions and the methods of engineering drawing.
- how to interpret engineering drawings using fundamental technical mathematics?
- how to construct basic and intermediate geometry?
- to improve their visualization skills so that they can apply these skills in developing new products.
- to improve their technical communication skill in the form of communicative drawings.
- to comprehend the theory of projection.

	Section I		
Module No	Content	Hours	Weightage in %
1.	<b>Introduction</b> Importance of subject; Use of Drawing Instruments and accessories; BIS – SP – 46; Lettering, Dimensioning and lines; Representative Fraction; Types of Scales (Plain and Diagonal Scales); Construction of Polygons.	07	25
2.	<b>Engineering Curves</b> Classification and Application of Engineering Curves; Construction of Conics, Cycloidal Curves, Involutes and Spiral along with normal and tangent to Each.	08	25
	Section II		
Module No	Content	Hours	Weightage in %
	<b>Orthographic Projection</b> Types of Projections: Principle of first and third angle projection - applications & Difference; Projection from Pictorial view of Object, View from Front, Top and Sides.	08	25
1.	<b>Isometric Projections and Isometric Drawing</b> Isometric Scale, Conversion of orthographic views into isometric projection, isometric view or drawing.	07	25

Sr No	Name of Practical	Hours
	Introduction sheet (dimensioning methods, different types of line, construction of	
1.	different polygon, divide the line and angle in parts, use of stencil, lettering, Plane	10
	scale and diagonal scale)	
2.	Engineering curves	07
3.	Orthographic projection	07
4.	Isometric projection	06

#### Text Book(s):

Title	Author/s	Publication
A Text Book of Engineering Graphics	P J Shah	S. Chand & Company Ltd., New Delhi
Engineering Drawing	N D Bhatt	Charotar Publishing House, Anand

## **Reference Book(s):**

Title	Author/s	Publication		
Engineering Drawing	P. S. Gill	S. K. Kataria & sons, Delhi		
Engineering Drawing	B. Agrawal & C M Agrawal	Tata McGraw Hill, New Delhi		
Engineering Drawing made Easy	K. Venugopal	Wiley Eastern Ltd		

## Web Material Link(s):

• <u>http://nptel.ac.in/courses/105104148/</u>

## **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation Consist of Performance of Practical/Tutorial which should be evaluated out of 10 for each practical/Tutorial and average of the same will be converted to 10 Marks.
- Internal Viva component of 10 Marks.
- Practical performance/quiz/drawing/test of 15 Marks during End Semester Exam.
- Viva/Oral performance of 15 Marks during End Semester Exam.

## Course Outcome(s):

- know and understand "Drawing is a language of Engineers."
- interpret general assembly technical drawing.
- create traditions and the strategies for Engineering Drawing.
- evaluate basic and intermediate geometry.
- apply the knowledge of principles of projections.
- develop their hallucination/imagination skills.
- enhance their technical communication skill in the form of talkative drawings.

## **Department of Computer Engineering**

Course Code: SECE1010

Course Name: Basics of Computer and Programming Prerequisite Course(s): Basic Knowledge of Computer

## **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory	Dractical	Tutorial Crodit		The	eory	Prae	ctical	Tut	orial	Total
Theory	Tactical	Tutoriai	Credit	CE	ESE	CE	ESE	CE	ESE	Total
3	2	0	4	40	60	20	30	0	0	150

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- understand basic components of computer system.
- identify appropriate approach to computational problems.
- develop logic building and problem-solving skill.

Module	Content	Hours	Weightage
No		nours	in %
1.	Introduction to computer and its architectureIntroductionandCharacteristics,Generation,Classification,Applications, CentralProcessing Unit and Memory,Communicationbetween various units,processor speed,multiprocessor system	05	10
2.	Memory and various Input and Output devices Introduction to Memory, Memory hierarchy, Primary memory and its type, Secondary memory, Classification of Secondary memory, Various secondary storage devices and their functioning, their merits and demerits	05	10
3.	<b>Operating Systems and Computer Languages</b> Evolution of Operating System, types and functions of operating systems, Evolution and classification of programming language, Selection of a programming language	04	08
4.	<b>Introduction to C Programming</b> Features of C language, structure of C Program, Development of program, Algorithm and flowchart , Types of errors, debugging, tracing/stepwise execution of program, watching variables values in memory	04	10

	a		
5.	Constants, Variables and data Types Character Set, C tokens, Keyword, Constants and Variables, Data types - Declaration and initialization, User define type declarations typedef, enum, basic input and output operations, symbolic constants		12
	Section II		
Module	Content		Weightage
No		Hours	in %
6.	<b>Operators and Expression and Managing I/O operations</b> Introduction to Operators and its types, Evaluation of expressions, Precedence of arithmetic operators, Type conversions in expressions, Operator precedence and associatively; Introduction, reading a character, writing a character, formatted input, formatted output.	05	10
7.	<b>Conditional statement and branching</b> Decision Making & branching: Decision making with If & If Else statements, If - Else statements (Nested Ladder), The Switch & go-to statements, The turnery (?:) Operator Looping: The while statement, The break statement & The Do. While loop, The FOR loop, Jump within loops - Programs.	07	16
8.	<b>Arrays and Strings</b> Introduction to array, One dimensional array, Two dimensional arrays, Declaring and initializing string variables, Arithmetic operations on Characters, Putting strings together, Comparison of two strings, Basic String Handling Functions	06	12
9.	<b>User-Defined Functions, Structure and Unions</b> Concepts of user defined functions, prototypes, definition of function, parameters, parameter passing, calling a function, recursive function Introduction, Structure definition, declaring and initializing Structure variables, Accessing Structure members, Unions	05	12

## List of Practical/Tutorial:

Sr No	Name of Practical/Tutorial	Hours
1.	Introduction to Unix Commands	04
2.	Word Processing, Spreadsheets and Presentation Exercises	06
3.	Basic C Programs	04
4.	Implementation in C for conditional statement and branching	06
5.	Implementation in C for Array and Strings	06
6.	Implementation in C for Functions, Structures and Unions	04

## **Text Books:**

Title	Author/s	Publication
Programming in ANSI C	E. Balagurusamy	Tata McGraw Hill
Introduction to Computer Science	ITL Education Solutions Limited	Pearson Education

## **Reference Books:**

Title	Author/s	Publication
Programming in C	Ashok Kamthane	Pearson
Let Us C	Yashavant P. Kanetkar	Tata McGraw Hill
Introduction to C Programming	Reema Thareja	Oxford Higher Education
Programming with C	Byron Gottfried	Tata McGraw Hill

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation Consist of Performance of Practical which should be evaluated out of 10 for each practical and average of the same will be converted to 10 Marks.
- Internal Viva component of 10 Marks.
- Practical performance/quiz/test of 15 Marks during End Semester Exam.
- Viva/Oral performance of 15 Marks during End Semester Exam.

## Course Outcome(s):

- learn the fundamentals of programming.
- develop efficient programs with their own logic & capabilities.
- Understand the syntax and semantics of the 'C' language.

## **Department of Computer Engineering**

Course Code: SECE1020

Course Name: Introduction to Computer Programming Prerequisite Course(s): Basic Knowledge of Computer

## **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory	Tutorial		Tutorial Cradit		eory	Prae	ctical	Tut	orial	Total
Theory	neory Practical Intornal	Cleuit	CE	ESE	CE	ESE	CE	ESE	TOLAI	
3	4	0	5	40	60	40	60	0	0	200

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- understand basic components of computer system.
- identify appropriate approach to computational problems.
- develop logic building and problem solving skills.

	Section I		
Module	Content	Hours	Weightage
No		nours	in %
1.	<b>Introduction to Computers</b> Introduction, Central Processing Unit, Main Memory Unit, Interconnection of units, Communication between units of a computer system; Memory representation and hierarchy, Random Access Memory, Read-only Memory, Classification of secondary storage devices, types of I/O devices; Classification of programming languages, generations of programming languages- Machine Language, Assembly Language, High-level Language, 4GL.	04	10
2.	Introduction to C, Constants, Variables and data Types Features of C language, structure of C Program, Flow Charts and Algorithms Types of errors, debugging, tracing/stepwise execution of program, watching variables values in memory; Character Set, C tokens, Keyword and Identifiers, Constants and Variables, Data types - Declaration and initialization, User define type declarations - typedef, enum, basic input and output operations, symbolic constants, Overflow and underflow of Data.	06	15
3.	<b>Operators, Expressions, and Managing I/O operations</b> Introduction to Operators and its types, Evaluation of expressions, Precedence of arithmetic operators, Type conversions in expressions, Operator precedence and associatively; Introduction,	05	10

	reading a character, writing a character, formatted input formatted		
	output.		
4.	<b>Conditional statements</b> Decision Making & branching: Decision making with If and If Else statements, Nesting of If Else statements, The Switch and go-to statements, The turnery (? :) Operator Looping: The while statement, The break statement & The Do. While loop, The FOR loop, lump within loops - Programs.	07	15
	Section II		
Module	Content		Weightage
No		Hours	in %
	Arrays		
1.	Introduction. One-dimensional arrays. Two-dimensional arrays.	05	12
1.	Concept of Multidimensional arrays. Dynamic arrays		
	Strings		
2.	Declaring and initializing string variables. Arithmetic operations on		
	Characters, Putting strings together, Comparison of two strings,	04	10
	String Handling Functions		
	User-Defined Functions		
	Concepts of user defined functions, prototypes, definition of		10
3.	function, parameters, parameter passing, calling a function,	04	10
	recursive function		
	Structure and Unions		
	Introduction, Structure definition, declaring and initializing		
1	Structure variables, Accessing Structure members, Copying &	04	00
4.	Comparison of structures, Arrays of structures, Arrays within	04	08
	structures, Structures within Structures, Structures and functions,		
	Unions		
	Pointers and File management		
5	Basics of pointers, chain of pointers, pointer and array, Pointer to	06	10
5.	array, array of pointers; Introduction to file management and its	00	10
	functions		

Sr No	Name of Practical	Hours
1.	Introduction to Unix Commands	08
2.	Basics C Programs	04
3.	Implementation in C for Control statements	16
4.	Implementation in C for Array and Functions	16
5.	Implementation in C for structure and pointer	10
6.	Implementation in C for file handling operations	06

## # Use of different libraries will be covered in Practical Assignments.

## Text Book(s):

Title	Author/s	Publication
Programming in ANSI C	E. Balagurusamy	Tata McGraw Hill
Introduction to Computer Science	ITL Education Solutions Limited	Pearson Education

## **Reference Book(s):**

Title	Author/s	Publication
Programming in C	Ashok Kamthane	Pearson
Let Us C	Yashavant P. Kanetkar	Tata McGraw Hill
Introduction to C Programming	Reema Thareja	Oxford Higher Education
Programming with C	Byron Gottfried	Tata McGraw Hill

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation Consist of Performance of Practical which should be evaluated out of 10 for each practical and average of the same will be converted to 30 Marks.
- Internal Viva component of 10 Marks.
- Practical performance/quiz/test of 50 Marks during End Semester Exam.
- Viva/Oral performance of 10 Marks during End Semester Exam.

## Course Outcome(s):

- learn the fundamentals of programming.
- develop efficient programs with their own logic & capabilities.
- understand the syntax and semantics of the 'C' language.

## **Department of Computer Engineering**

Course Code: SECE1030 Course Name: Programming with Python

## **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Exami	nation Sc	heme (N	/arks)				
Theory Drastical Tytorial		Cradit	Theory	1	Practic	al	Tutoria	al	Total	
Theory Prac	Flattical	Tutoriai	Credit	CE	ESE	CE	ESE	CE	ESE	TOLAI
3	4	0	5	40	60	40	60	0	0	200

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help leaners to

- understand basics of object-oriented programming.
- identify appropriate approach to computational problems.
- develop logic building and problem-solving skills.

	Section I					
Module	Content	Hours	Weightage			
No		nours	in %			
1.	<b>Introduction</b> Basic computer architecture, how a program works, including the concepts of stored instructions, and fetch-decode execute cycle, and multi-tasking, Compare and contrast machine language, assembly language, and high-level languages, Data encoding techniques: binary/decimal conversion and the ASCII table, Hello World program.	03	05			
2.	<b>Input, Processing and Output</b> Designing a program, Input and output functions, Python2 v. Python3, Variable types and assignment, Using mathematical operators, Documenting a program.	06	15			
3.	<b>Decision Structures and Boolean Logic</b> The Java Environment: Java Program Development, Java Source File Structure, Compilation Executions, Basic Language Elements: Lexical Tokens, Identifiers, Keywords, Literals, Comments, Primitive Data-types, Operators, Introduction to repetition structures, the while loop, The for loop, Calculating a running total, Sentinels, Nested Loops.	05	10			

4.	<b>Functions, Lists and Tuples</b> Introduction to functions, designing custom functions, Local variables, scope of variables, Passing Arguments to functions, and returning values, Local variables, global variables and global constants, Libraries, Sequences, Lists and list slicing, List methods and built-in functions, Copying and processing lists, Two-dimensional Lists, Tuples.	09	20
	Section II		
Module No	Content	Hours	Weightage in %
1.	<b>Array and Strings</b> Arrays, Basic strings, String slicing, Testing, searching and manipulating strings.	04	10
2.	<b>Dictionary and Sets</b> Dictionaries, Sets, Problem Solving Techniques, Top down design, Bottom Up implementation	05	15
3.	<b>Object -Oriented Programming Concepts</b> Procedural and Object -Oriented programming, Classes Working with instances, Designing classes.	06	15
4.	<b>Files</b> Introduction to file input and output, Using loops to process files, Processing records, Exceptions.	02	10

Sr No	Name of Practical	Hours
1.	Introduction to Python Environment and Idles.	02
2.	Class and Functions in Python.	08
3.	Dictionaries, Sets, Tuples and Lists in python.	04
4.	Arrays and Strings in Python	04
5.	File Handling in Python.	06

# Use of different libraries will be covered in Practical Assignments.

#### **Text Book:**

Title	Author/s	Publication
Learning to Program with Python	Richard L. Halter man	Pearson

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation Consist of Performance of Practical which should be evaluated out of 10 for each practical and average of the same will be converted to 30 Marks.
- Internal Viva component of 10 Marks.
- Practical performance/quiz/test of 50 Marks during End Semester Exam.
- Viva/Oral performance of 10 Marks during End Semester Exam.

## Course Outcome(s):

- learn the fundamentals of object-oriented programming.
- develop efficient programs with their own logic & capabilities.
- understand the syntax and semantics of the 'Python' language.

## **Department of Information Technology**

Course Code: SEIT1010 Course Name: Introduction to Web Designing

## **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)					Ex	aminati	on Scher	ne (Mar	ks)	
Theory	ry Practical Tutorial Credit C	orry Drastical Tutorial Cradi		The	eory	Prac	ctical	Tut	orial	Total
Theory		Tutorial	Credit	CE	ESE	CE	ESE	CE	ESE	Total
0	4	0	2	0	0	50	50	0	0	100

CE: Continuous Evaluation, ESE: End Semester Exam

### **Objective(s) of the Course:**

To help learners to

- understand basic components of internet.
- learn basic web technologies such as HTML, JavaScript and CSS.
- develop basic knowledge of website designing.

#### **Course Content:**

Module	Content	Hours	Weightage In %
1.	Introduction to World Wide Web, Web Server, Website, Website design principles, planning the website, navigation, Introduction to HTML, CSS, Bootstrap CSS	60	100

#### List of Practical:

Sr No	Name of Practical	Hours
1.	Implementation of HTML tags	20
2.	Designing Websites with basic CSS	05
3.	Designing of Responsive Website Designs using Bootstrap CSS	05
4.	Development of mini project based on HTML, CSS and Bootstrap CSS	30

#### **Reference Book(s):**

Title	Author/s	Publication
HTML Black Book	Steven Holzner	Dreamtech press

## Web Material Link(s):

• <u>https://www.w3schools.com/</u>

## **Course Evaluation:**

Practical:

- Continuous Evaluation Consist of Performance of Practical which should be evaluated out of 10 for each practical and average of the same will be converted to 50 Marks.
- Prepared Project during practical hours will be evaluated as a part of end semester evaluation which carries 50 Marks weightages.

## Course Outcome(s):

- learn the fundamentals of Website designing.
- apply knowledge of HTML, CSS, and JavaScript to build static and dynamic websites.

## **Department of Science & Humanities**

Course Code: SESH1010

Course Name: Elementary Mathematics for Engineers

Prerequisite Course(s): Algebra, Geometry, Trigonometry & Pre- calculus till 12th Standard level

### **Teaching & Examination Scheme:**

	0											
Teaching Scheme (Hours/Week)				Examination Scheme (Marks)								
	Theory	neory Practical Tutorial	Dractical Tutorial		Cradit	The	eory	Prac	ctical	Tut	orial	Total
	Theory		Tutoriai	Credit	CE	ESE	CE	ESE	CE	ESE	TULAI	
	3	0	2	5	40	60	-	-	50	0	150	
1												

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- summarize concepts of calculus to enhance ability of analyzing mathematical problems.
- acquire knowledge and ability to work with differentiation and integration for applications of mathematical techniques in engineering.
- make use of multiple integration for finding area, volume and mass of solid objects.

Section I								
Module	odule Content		Weightage					
No		nours	in %					
	Introduction to Limit, Continuity & Differentiation							
1	Limits, Continuity, Discontinuity, Types of discontinuity, Successive	06	1 5					
1.	Differentiation, Rolle's Theorem, Lagrange's Mean Value Theorem,	00	15					
	Cauchy's Mean Value Theorem							
	Sequence and Infinite Series							
	Convergence, Divergence of sequence, Divergence of infinite series,							
2	Tests for convergence of series (Comparison, Integral, Ratio and	10	20					
۷.	Root), Alternating series, Absolute and Conditional convergence,	10	20					
	Power series with applications, Taylor's and Maclaurin's series,							
	Indeterminate forms(0/0, $\infty/\infty$ , $\infty$ .0, $\infty - \infty$ , $0^{\infty}$ , $\infty^0 \& 1^{\infty}$ ).							
	Curve tracing							
3.	Tracing of Cartesian Curves, Polar coordinates, Polar and Parametric	07	15					
	form of standard curves, Areas and Lengths in polar coordinates							
Section II								
------------	--	-------	-----------	--	--	--		
Module	Content	Hours	Weightage					
No		nours	in %					
	Partial Derivatives							
1	Function of several variables, Partial differentiation, Applications,	00	10					
1.	Chain rule, Tangent planes and Linear approximations, Maxima and	00	10					
	Minima, Euler's theorem, Lagrange multiplier, Total differentiation.							
	Beta Gama function							
2.	Improper Integrals, Beta and Gamma function with their properties	04	12					
	and duplications formula without proof.							
	Multiple Integrals							
3.	Double integral (in Cartesian and Polar coordinates), Triple integral							
	(in Cartesian, Cylindrical and Spherical coordinates), Change order	10	20					
	of integration, Change of variables, Applications of double and triple							
	integrals for evaluation of Area, Volume and Mass.							

#### List of Tutorial:

Sr No	Name of Tutorial	Hours
1.	Limit, Continuity & Differentiation	4
2.	Sequence and Infinite Series -1	3
3.	Sequence and Infinite Series-2	3
4.	Curve Tracing-1	3
5.	Curve Tracing-2	2
6.	Partial Derivatives-1	3
7.	Partial Derivatives-2	3
8.	Beta Gama Function	2
9.	Multiple Integrals-1	4
10.	Multiple Integrals-2	3

#### Text Book(s):

Title	Author/s	Publication
Thomas' Calculus	George B. Thomas, Maurice D. Weir, Joel Hass	Pearson

## **Reference Book(s):**

Title	Author/s	Publication
Advanced Engineering Mathematics	Erwin Kreyszig	Wiley India Edition
Calculus with Early Transcendental	James Stewart	Cengage Learning
Functions		
Calculus	Robert T. Smith, Roland B.	Tata McGraw Hill
	Minton	
Engineering Mathematics-1(Calculus)	H. K. Dass, Dr. Rama Verma	S. Chand

## Web Material Link(s):

- <u>http://nptel.ac.in/courses/111104085/</u>
- <u>http://nptel.ac.in/courses/111104095/</u>
- <u>http://nptel.ac.in/courses/111105069/</u>

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Tutorial:

- Continuous evaluation consists of performance of tutorial which should be evaluated out of 10 Marks for each tutorial and average of the same will be converted to 30 Marks.
- MCQ based examination of 10 Marks.
- Internal Viva component of 10 Marks.

## Course Outcome(s):

By the completion of the course, the student will be able to

- make use of concepts of limit, continuity and differentiability for analyzing mathematical problems.
- examine series for its convergence and divergence.
- formulate differential and integral operations.
- evaluate functions like Gamma, Beta functions & their relation which is helpful to evaluate some definite integral arising in various branch of engineering.
- applications of Limit, Derivatives and Integrals.

## **Department of Science & Humanities**

Course Code: SESH1020 Course Name: Linear Algebra & Vector Calculus

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	·ks)								
Theory	Dractical	J Tutorial Cra		The	eory	Prac	ctical	Tut	orial	Total						
Theory	Flactical	Tutorial	Tutoriai	Tutorial	Tutorial		Tutoriai		Credit	CE	ESE	CE	ESE	CE	ESE	TOLAT
3	0	2	5	40	60	-	-	50	0	150						

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- analyze and solve system of linear equations and understand characteristics of Matrices.
- learn about and work with vector space, linear transformation and inner product space.
- apply concepts of linear algebra and vector calculus for solving science and engineering problems.

Section I							
Module	Content	Hours	Weightage				
No		nours	in %				
	Matrix Algebra						
	Elementary row and column operations, Inverse of matrix, Rank of						
1.	matrix, System of linear equations (Homogeneous and Non-	09	20				
	homogeneous), Characteristic equation, Eigenvalues, Eigenvector,						
	Diagonalization, Caley-Hamilton theorem,.						
	Vector Space						
2.	Vector spaces, Subspaces, Linear Combination, Linear Dependence,	00	10				
	Linear Independence, Span, Basis and Dimension, Row space,	00	10				
	Column space and Null space, Rank and Nullity						
	Linear Transformation						
2	Introduction Linear Transformation, Kernel and Range, Inverse	06	10				
5.	Linear Transformation, Matrix representation of Linear	00	12				
	Transformation						
	Section II						
Module	Content	Hours	Weightage				
No		nours	in %				
	Inner Product Space						
1	Inner products, Angle and Orthogonality, Orthogonal projection,	08	19				
1.	Orthonormal bases (Gram-Schmidt Process, QR-Decomposition),	00	10				
	Least Square Approximation, Change of basis.						

2.	Vector Calculus and its Applications Vector & Scalar functions and Fields, Curve, Arc length, Curvature & Torsion gradient of scalar field, Directional derivative divergence of a vector field, Curl of a vector field	07	16
3.	<b>Integral Calculus</b> Line integrals, Path Independence of line integrals, Green's theorem in the plane, Surface integrals, Divergence theorem of Gauss, Stokes's theorem	07	16

#### List of Tutorial:

Sr No	Name of Tutorial	Hours
1.	Matrix Algebra-1	04
2.	Matrix Algebra-2	04
3.	Vector Space-1	03
4.	Vector Space-2	02
5.	Vector Space-3	02
6.	Inner Product Space-1	04
7.	Vector Calculus-1	02
8.	Vector Calculus-2	03
9.	Integral Calculus-1	03
10.	Integral Calculus-2	03

#### Text Book(s):

Title	Author/s	Publication
Elementary Linear Algebra	Howard Anton, Charis Rorres	Wiley India
Applications Version		Edition
Thomas' Calculus	George B. Thomas, Maurice D. Weir, Joel Hass	Pearson

## **Reference Book(s):**

Title	Author/s	Publication
Advanced Engineering Mathematics	Erwin Kreyszig	Wiley India Edition
Higher Engineering Mathematics	B. V. Ramana	Tata McGraw Hill
Linear Algebra and its Applications	David C. Lay	Pearson
Introduction to Linear Algebra with	Jim Defranza, Daniel	Tata McGraw Hill
Application	Gagliardi	
Elementary Linear Algebra	Ron Larson	Cengage Learning

## Web Material Link(s):

- <u>http://nptel.ac.in/courses/111106051/</u>
- <u>http://nptel.ac.in/courses/111108066/</u>
- <u>http://nptel.ac.in/downloads/111102011/</u>
- <u>http://epgp.inflibnet.ac.in/view\_f.php?category=1564</u>

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Tutorial:

- Continuous evaluation consists of performance of tutorial which should be evaluated out of 10 Marks for each tutorial and average of the same will be converted to 30 Marks.
- MCQ based examination of 10 Marks.
- Internal Viva component of 10 Marks.

## Course Outcome(s):

By the end of the course, the student will be able to

- solve linear system using matrices.
- understand the concepts of Vector Space, Linear Transformation and inner product space.
- summarize vector functions, their derivatives, integrals, arc length and curl of vector field.
- apply the fundamental concepts of calculus to understand integrals calculus.

#### **Department of Applied sciences & Humanities**

Course Code: SESH1030 Course Name: Electronics Workshop

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Exami	nation S	cheme (	Marks)						
Theory Drastical Tut		Tutorial	Jutorial Cradit		у	Practio	cal	Tutori	al	Total		
Theory	Flattital	Tutoriai	Tutoriai		Credit	CE	ESE	CE	ESE	CE	ESE	TOLAI
0	2	0	1	0	0	40	60	0	0	100		

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- understand basic fundamental electronic circuit.
- learn to use common electronic component.
- understand components of instruments, terminology and applications.

#### List of Practical:

Sr No	Name of Practical	Hours
1	Understanding of electronic component with specification.	04
2	Basic Circuit Diagram.	02
3	Study of CRO & Measurement of Voltage Amplitude & Frequency	02
4	To construct logic gates AND, NOT, EX-NOR and EX-OR using NANAD gates	04
	and verify their truth tables.	
5	Introduction to Electronic Virtual Laboratory	04
6	Analog to digital converter.	03
7	Digital to analog convertor	03
8	Operational amplifier lab	04
9	Bread board understanding.	02
10	Introduction to CRO.	02

#### Text Book(s):

Title	Author/s	Publication
Electronic Principles	Albert Malvino and David J Bates	Mc Graw Hill (7th Edition)

#### **Reference Book(s):**

Title	Author/s	Publication
Electronic Devices	Thomas L. Floyd	Pearson (7th Edition)
Electronic Devices and Circuits	David A. Bell	Oxford Press (5th Edition)
Integrated Electronics	Jacob Millman, Christos	Tata McGraw Hill (2nd Edition)

## **Course Evaluation:**

Practical:

- Continuous Evaluation Consist of Performance of Practical which should be evaluated out of 10 for each practical and average of the same will be converted to 10 Marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/test of 15 Marks during End Semester Exam.
- Viva/Oral performance of 15 Marks during End Semester Exam.

## Course Outcome(s):

• Students will be able to design elementary combinational and sequential circuits.

## **Department of Science & Humanities**

Course Code: SESH1210 Course Name: Applied Physics

 $Prerequisite \ Course(s): \ Concept \ of \ Physics \ and \ Mathematics \ up \ to \ 12^{th} \ Science$ 

## **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ех	kaminati	ion Schei	ne (Mar	·ks)		
Theory	Drastical Tuto		Tutorial Cradit		eory	Pra	ctical	Tut	orial	Total
Theory	FIACULAI	TULUTIAI	Crean	CE	ESE	CE	ESE	CE	ESE	TOLAI
3	2	0	4	40	60	20	30	0	0	150

CE: Continuous Evolution, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- prepare students for careers in engineering where physics principles can be applied to the advancement of technology.
- think in core concept of engineering application by studying various topics involved in branch specific application.

	Section I					
Module	Content	Hours	Weightage			
No		nourb	in %			
	Quantum Mechanics					
	Wave-Particle duality, de-Broglie matter wave, phase and group					
1.	velocity, Heisenberg uncertainty principle and its applications, wave	08	20			
	function and its significance, Schrodinger's wave equation, particle					
	in one dimensional box					
	Acousic And Ultrasonic					
	Introduction, classification and characterization of sound,					
2	Absorption Coefficients, Sound Absorbing materials, Sound	06	15			
	Insulation, Ultrasonic, Properties of Ultrasonic, Generation of					
	Ultrasonic applications of ultrasonic					
	Solid State Physics					
3	Introduction, Lattice Points and space lattice, unit cells and lattice					
	parameters, Primitive cell, Crystal systems. The Bravais space	07	15			
	lattices. Miller indices, X-Ray properties, Diffraction and Bragg's law,					
	Bragg's X-Ray spectrum					

	Section II						
Module No	Content	Hours	Weightage in %				
1.	<b>Non-Linear Optics</b> LASER, Spontaneous and Stimulated emission of light, applications of LASER; Fundamental ideas about Optical fibre, Advantages of Optical fibre of optical fibre, Applications of optical fibre	06	12				
2.	<b>DC and AC Circuits Fundamentals</b> Introduction of Electrical Current, Voltage, Power and Energy; Sources of Electrical Energy Inductor and Capacitor, Fundamental laws of electric circuits – Ohm's Law and Kirchhoff's Laws; Analysis of series, parallel and series-parallel circuits. Alternating voltages and currents and their vector and time domain representations, average and RMS values, from factor, phase difference, power and power factor, purely resistive inductive and capacitive circuits, R-L, R-C, R-L-C series circuits, impedance and admittance, circuits in parallel, series and parallel resonance	12	25				
3.	<b>Electronics</b> Semiconductors, Intrinsic and Extrinsic Semiconductor Advantages of Semiconductor Devices, Diodes, Transistors, Types of Bipolar Junction Transistor, Unijunction Transistor, FET and MOSFETS	06	13				

#### List of Practical:

Sr. No.	Name of Practical	Hours
1	Volt-Ampere Characteristics of Light Emitting Diode	02
2	Volt-Ampere Characteristics of Zener Diode	02
3	To determine value of Planck's constant (h) using a photovoltaic cell	02
4	To determine the Hall coefficient (R) and carrier concentration of a given	04
	material (Ge) using Hall effect	04
5	To study the Capacitors in series and parallel DC circuit	04
6	To study hysteresis loop for a magnetic material on CRO	02
7	To determine velocity of sound in liquid using Ultrasonic Interferometer	04
8	To study RLC Series circuit	02
9	To determine numerical aperture of an optical fiber	02
10	Determination of Young's Modulus of given material	02
11	Analysis of errors	02

## **Text Books:**

Title	Author / s	Publication
Concept of the Modern Physics	A. Beiser	Tata McGraw-Hill Education
Quantum Mechanics	P.M. Mathew,K. Venkatesan	Tata McGraw-Hill Education
Wayos and Acoustics	Pradipkumar Chakrabarti	New Control Book Agongy
waves and Acoustics	Satyabrata Chawdhary	New Central Book Agency
Lasers and Nonlinear Optics	G.D. Baruah	Pragati Prakashan
Solid State Physics	S.O. Pillai	New Age International Publishers

Basic Electronics for Scientists	Donnis L. Eggloston	Cambridge University Press
and Engineers	Dennis L. Eggleston	Cambridge University Fless

## Web material Link(s):

http://nptel.ac.in/course.php

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation Consist of Performance of Practical which should be evaluated out of 10 for each practical and average of the same will be converted to 10 Marks.
- Internal Viva component of 10 Marks.
- Practical performance/quiz/drawing/test of 20 Marks during End Semester Exam.
- Viva/Oral performance of 10 Marks during End Semester Exam.

## Course Outcome(s):

After completion of the course, the student will be able to

- use appropriate mathematical techniques and concepts to obtain quantitative solutions to problems in physics & electrical.
- perform a literature search, to make use of appropriate computational of laboratory skill, and to make an effective written or oral presentation of the results of the project.

# **Department of Science & Humanities**

Course Code: SESH1220 Course Name: Chemistry Prerequisite Course(s):--

#### **Teaching & Examination Scheme:**

I	To a alciu a Calcana a (II anna (Maala)					Г		<u>C</u> .1		1			
	Teaching Scheme (Hours/Week)				EX	aminati	on Scher	ne (Mar	KSJ				
	Theory	Practical	ractical Tutorial	Practical Tutorial Cross	Tutorial Credit		The	eory	Prac	ctical	Tut	orial	Total
	Theory	Flattical		Credit	CE	ESE	CE	ESE	CE	ESE	TUtai		
	3	2	0	4	40	60	25	25	-	-	150		

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- present sound knowledge of chemistry fundamentals, enriching students to understand the role of Chemistry in the field of science and engineering.
- inculcate habit of scientific reasoning to do the task rationally.

	Section I		
Module	Content	Hours	Weightage
No		пошъ	in %
	Chemical Bonding and Structure of Molecules		
	General terms: Chemical bond, valence, valence electrons, Bonding		
	and Non bonding electrons, Lewis symbols, Octet rule.		
	Ionic bond: Definition, Condition for formation of ionic bond,		
	Factors governing formation of ionic bond, examples (NaCl, MgCl <sub>2</sub> ,		
	CaO, Al <sub>2</sub> O <sub>3</sub> ), Characteristics of ionic compounds.		
	<b>Covalent bond:</b> Definition, conditions for covalent bond formation,		
	examples [(single covalent bond: H <sub>2</sub> , Cl <sub>2</sub> , H <sub>2</sub> O, NH <sub>3</sub> , CH <sub>4</sub> ) (multiple		
	covalent bond: O <sub>2</sub> , N <sub>2</sub> , CO <sub>2</sub> )], General characteristics of covalent		
1	compounds, valence bond approach, formation of $H_2$ molecule,	00	20
1.	Concept of hybridization, Hybridization and shape of molecules,	09	20
	Shape of water, ammonia, PCL5 and SF6, Limitations of Valence bond		
	theory, VSEPR theory, Fajan's rules.		
	<b>Co-ordinate covalent bond:</b> Definitions, examples (NH <sub>4</sub> +, H <sub>3</sub> O+, BF <sub>4</sub> -		
	, $CH_3NO_2$ , $SO_3$ , $AlCl_3$ , $SO_4$ - <sup>2</sup> , $O_3$ and $CO$ .		
	Hydrogen bonding: Definition, conditions for H-bond formation,		
	examples (HF, H <sub>2</sub> O, NH <sub>3</sub> , 2-nitrophenol), Types of H-bonds,		
	Characteristics of H-bonded compounds.		
	Metallic bond: Definition, The Electron Sea model, explanation to		
	the physical characteristics of metal based on the electron sea model.		

2.	<b>Electrochemistry</b> Introduction, Arrhenius ionic theory, De-bye Huckel theory of strong electrolytes, activity and activity co-efficient, Conductivity of electrolytes, Kohlrausch's law of independent migration of ions, Ostwald's dilution law, Acids and bases, Concept of pH and pOH, Buffer solutions, Solubility product, common-ion effect, hydrolysis of salts, conductometric titration, transport number.	04	09
3.	Reaction Intermediates in organic reaction (Definition and example only) Homolytic and Heterolytic bond fission, Nucleophiles and electrophiles, Leaving group; Stability, Generation, Reaction and applications of reaction intermediates (Carbocations, Carbanions, Free radicals, Carbenes, Nitrenes, Benzynes)	09	20
	Section II		
Module No	Content	Hours	Weightage in %
1.	<b>Bio Chemistry</b> Introduction to metabolism in a cell. Overview of metabolic pathways. Regulation of Pathways at : (a) BioChemical Level and (b) Genetic Level. Chemicals from metabolic Pathways using microorganism.	07	15
2.	<b>Phyto Chemistry</b> Chemicals from Plants. Secondary Metabolites and their medicinal values. Future prospects of phytochemistry in chemical manufacturing and in the treatment of diseases; Role of Chemical Engineers in the Phytochemical industry	04	10
3.	Water Treatment Introduction, Characteristics imparted by impurities in water, Hardness of water, equivalents of calcium carbonate, units of hardness, disadvantages of hard water, scale and sludge formation in boilers, caustic Embrittlement, boiler corrosion, Priming and Foaming, softening methods, Drinking or Municipal water, Desalination of Brackish water.	07	15
4.	<b>Colloids</b> Lyophilic and Lyophobic colloids, Characteristics of lyophilic and lyophobic sols, preparation of sols, Dispersion methods, Aggregation methods, Purification of sols, Dialysis, optical properties of sols: Tyndall effect, kinetic properties of sols, Brownian movement, Electrical properties of sols: Electrophersis, Stability of sols, associated colloids, cleansing action of soaps and detergents, emulsions, gels, applications of colloids, determination of molecular weight of macromolecules.	05	10

#### List of Practical:

Sr. No	Name of Practical	Hours
	Introduction to chemistry laboratory – Molarity, Normality, Primary, Secondary	
1.	standard solutions, Volumetric titrations, Quantitative analysis, Quantitative	2
	analysis etc.	
2.	Demonstration: Preparation of solutions of different concentrations	2
3.	Determination of alkalinity in the given water sample	2
4.	Determination of temporary and permanent hardness in water sample using EDTA	2
т.	as standard solution	2
5.	Conduct metric titration of strong acid vs. strong base.	2
6	Determination of critical micelle concentration of a surfactant using	2
0.	conductometry	Z
7.	Determination of concentration of unknown solution spectrophotometrically	2
8.	Determining the strength of ferrous ammonium sulfate with the help of $K_2Cr_2O_7$	2
9.	Determination of dissociation constant of strong acid by pH metric method	2
10	To determine the critical micelle concentration of a surfactant using surface	2
10.	tension method	2
11.	Determination of molecular weight of a polymer by using viscometer	2
12.	To determine $\lambda$ max of the solution of (a) KMnO <sub>4</sub> (b) K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> .	2
13.	Determination of cloud point of a surfactant in the presence of salts	2
14.	To determine the viscosity of given solvents using viscometer	2
15.	Revision	2

## Text Book(s):

Title	Author/s	Publication
Engineering Chemistry (16 <sup>th</sup>	P.C. Jain and Monika Jain	Dhanpat Rai publishing
Edition)		company

## **Reference Book(s):**

Title	Author/s	Publication
Textbook of Engineering Chemistry	R. Gopalan, D. Venkappaya, S.	Vikas Publishing house Ltd.
(4 <sup>th</sup> Edition)	Nagarajan	
A textbook of Chemical technology	G. N. Pandey	Vikas Publishing house Ltd.
(Volume-1)		
Essentials of Physical Chemistry	A.Bahl, B.S. Bahl and G.d. Tuli	S. Chand Publishing
Concise Inorganic Chemistry	J.D. Lee	Wiley India
Organic Reaction Mechanisms	V. K. Ahluwalia, R. K. Parashar	Norasa Publishing House
Organic Chemistry (6 <sup>th</sup> edition)	Robert Thornnton Morrison	Pearson Education
	Robert Neilson Boyd	

## Web Material Link(s)):

https://books.google.co.in/books?id=Z3033BGuMBEC&printsec=frontcover&dq=engineering+chemistr y+ebook&hl=en&sa=X&ved=0ahUKEwj9xoiNv3UAhVEL48KHYg7Ak0Q6AEIITAA#v=onepage&q&f=fals e

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation consist of performance of practical which should be evaluated out of 10 for each practical and average of the same will be converted to 15 Marks.
- Internal Viva component of 10 Marks.
- Practical performance of 15 Marks during End Semester Exam.
- Viva performance of 10 Marks during End Semester Exam.

## Course Outcome(s):

After completion of the course, the student will be able to

- understand the relevance of fundamental and applications of chemical sciences and chemistry in the field of engineering.
- apply the knowledge of types of hardness of water and its estimation.
- apply the knowledge of thermodynamics in studying different chemical systems.
- apply the knowledge of Colloids, metals and alloys, their types and their properties.
- have sound knowledge on Electrochemistry.

## **Centre for Skill Enhancement & Professional Development**

Course Code: SEPD1010 Course Name: Academic English and Technical Writing Prerequisite Course(s): --

#### Teaching & Examination Scheme:

Teaching Scheme (Hours/Week)				Exa	minati	on Schei	me (Ma	rks)		
Theory	Dractical	Tutorial	Cradit	The	eory	Pra	ctical	Tut	orial	Total
Theory	Practical	Tutoriai	Credit	CE	ESE	CE	ESE	CE	ESE	Total
02	02	00	03	40	60	20	30			150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- improve speaking, listening, reading and writing skills in an academic environment.
- write academic texts effectively, as well as improve grammar and vocabulary.
- express ideas clearly and accurately with accurate writing.
- form and practice strategies for reading in the academic contexts quickly and effectively.
- gain confidence in speaking English in an academic context and also analyze and improve pronunciation.

Section I							
Module No.	Content	Hours	Weightage in %				
	Introduction to Academic English						
1.	General English Vs Academic English	02	10				
	Academic Vocabulary	03	10				
	Grammar for Academic Purposes						
	Academic Reading						
2.	Introduction to Reading	06	20				
	Types of Reading		20				
	Techniques of Reading						
	Academic Listening						
2	Introduction to Listening	06	20				
5.	Types of Listening	00	20				
	Techniques of Listening						
	Section II						
Module	Content	Hours	Weightage				
No.	Gontelit	nouis	in %				
1	Academic Speaking	07	25				
1.	Introduction to Speech and Its importance	07	25				

	Phonetics and Transcription to effective pronunciation		
	Speaking in various contexts		
	Technical Writing		
	Understanding clauses and Syntax		
	Cohesion and Coherence/ Building Paragraphs	00	
2	Flow/ structure of Writing		25
Ζ.	Punctuations	08	25
	Application/ Letter Writing		
	Review/ Report Writing		
	E-mail etiquettes		

# List of Practical:

Sr.	Name of Practical				
No	Name of Flactical	nouis			
1.	Introduction to Academic English – Ice Breaker	02			
2.	Introduction to Academic English – Vocabulary Games and Grammar	02			
	Activity				
3.	Reading for Summarizing and Paraphrasing	02			
4.	Reading for review writing/ Skimming and Scanning Web Resources	02			
5.	Comprehensive Listening: Note Taking and Note Making	02			
6.	Comprehensive Listening: Summarizing and Paraphrasing	02			
7.	Critical Listening: An analysis	02			
8.	Speech for Pronunciation	02			
9.	Speech for Presentation	02			
10.	Speech for Fluency	02			
11.	Conversational Skills	02			
12.	Academic Writing: Paragraph Building	02			
13.	Academic Writing: Critical Review Writing	02			
14.	Leave Application/ Request Letter/Business Letter	02			
15.	Notice/Memo/Agenda/ Minutes	02			

# Text Book(s):

Title				Author/s	Publication
Practical	Techniques	to	Develop	Parul Popat & Kaushal	Pothi Prakashan, 2015
Communication Skills		Kotadia			

## Reference Book(s):

Title	Author/s	Publication
English for Academic Purposes: A Guide	R. R. Jordan	Cambridge University
and Resource Book for Teachers		Press, 1997
English for Academic Purposes: An Advanced	Ken Hyland	Routledge, 2006
Resource Book		
Engineers' Guide to Technical Writing	Kenneth G. Budinski	ASM International, 2001

Communication Skills	Parul Popat &	Pearson, 2015
	Kaushal Kotadia	

## Web Material Link(s):

- https://msu.edu/course/be/485/bewritingguideV2.0.pdf
- <u>https://www.khanacademy.org</u>
- http://www.kantakji.com/media/6494/t121.pdf

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration and average of the same will be converted to 30 marks.
- Faculty Evaluation consists of 10 marks as per the guidelines provided by Course Coordinator.
- End Semester Examination consists of 60 marks.

## **Practical/Tutorial:**

- Continuous Evaluation consists of performance of Practical which should be evaluated out of 10 for each practical and average of the same will be converted to 10 Marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during End Semester Exam.
- Viva/Oral performance of 15 marks during End Semester Exam.

## Course Outcome(s):

After completion of the course, the student will be able to

- effectively use LSRW skills in English in an academic environment.
- write Academic English effectively with improved grammar and vocabulary.
- practice strategies for comprehensive reading in English.
- speak English in an academic context fluently and efficiently.

## **Centre for Skill Enhancement & Professional Development**

Course Code: SEPD1020 Course Name: Communication Skills Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory	Dractical	Tutorial	Cradit	The	eory	Prae	ctical	Tut	orial	Total
Theory	Flactical	Tutoriai	Creuit	CE	ESE	CE	ESE	CE	ESE	TUtai
02	02	00	03	40	60	20	30			150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- hone basic communication skills by exposing them to the key communication techniques, and thereby.
- improvise comprehension and expressional skills which are required for personal, social, academic and professional environment.
- sharpen Communication Skills with reference to Organizational Structure.
- expose to the modern modes of communication.
- show the importance of team work and give practice in Group Communication with reference to Group Dynamics.

Section I						
Module No.	Content	Hours	Weightage in %			
	Introduction to Communication Skills					
	Concept and Process of Communication					
1.	Types of Communication	06	20			
	Principles of Effective Communication					
	Barriers to Communication					
	Interpersonal Organizational Communication					
	Styles of Communication					
	Flows of Communication					
2.	Essentials of Organizational Communication	06	20			
	Kinesics, Proxemics and Chronemics					
	Cross cultural Communication					
2	Team/ Group Dynamics and Leadership	0.2	10			
э.	Introduction to Group Work and Group Dynamics	05	10			

	<ul> <li>Types of Groups and Essentials of Group Work and networking</li> <li>Concept and Types of Leadership</li> </ul>		
	Traits of an Effective Leader		
	Section II		1
Module No.	Content	Hours	Weightage in %
1.	<ul> <li>Presentation Skills</li> <li>Introduction to presentation and its importance</li> <li>Modes, means and purposes of presentation</li> <li>Defining purpose, analyzing audience and organizing the contents</li> <li>Visual aids and nuances of delivery</li> <li>Body language and effective presentation</li> </ul>	08	25
2.	<ul> <li>Communication and Contemporary World</li> <li>Introduction to Contemporary personal, social and professional set ups</li> <li>Modern Day Communication tools and their efficacy</li> <li>Effective usage of Modern-Day Communication tools for personal and professional growth</li> </ul>	07	25

### List of Practical:

Sr. No	Name of Practical	Hours
1.	Introduction to Communication: An Ice Breaker	02
2.	Verbal/ Non-Verbal Communication Pros and Cons	02
3.	Principles of Communication	02
4.	Interpersonal Communication	02
5.	Organizational Communication	02
6.	Assertive Vs Aggressive Communication	02
7.	Group Dynamics: A Decision-Making Activity	02
8.	Group Dynamics Working together to achieve organizational vision	02
9.	Leadership: Holding a diverse Group Together	02
10.	Presentation Skills; Video Session	02
11.	Presentations by the Students: Self-Peer-teacher assessment	02
12.	Presentations by the Students: Self-Peer-teacher assessment	02
13.	Discussion on Modern Day Communication	02
14.	Modern Day Communication and Contemporary Society	02
15.	Exploring Innovative Communication Tools for effective communication	02

# Text Book (s):

Title				Author/s	Publication
Practical	Techniques	to	Develop	Parul Popat & Kaushal	Pothi Prakashan, 2015
Communication Skills				Kotadia	

#### Reference Book (s):

Title	Author/s	Publication
Communication Skills	Parul Popat & Kaushal	Pearson, 2015
	Kotadia	
Communication Skills, Second Edition	Sanjay Kumar, PushpLata	Oxford University Press,
		2015
Communication Skills for Engineers	Sunita Mishra	Pearson, 2011
Effective Interpersonal and Team	Clifford Whitcomb, Leslie E.	John Wiley & Sons, 2012
Communication Skills for Engineers	Whitcomb	

## Web Material Link (s):

- <u>http://www.mindtools.com/page8.html</u>
- <u>http://techpreparation.com/soft-skills.htm?gclid=CJf34fyQv5wCFdMtpAodjjX tA</u>
- <u>http://lorien.ncl.ac.uk/ming/Dept/Tips/present/comms.htm</u>

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration and average of the same will be converted to 30 marks.
- Faculty Evaluation consists of 10 marks as per the guidelines provided by Course Coordinator.
- End Semester Examination consists of 60 marks.

## **Practical/Tutorial:**

- Continuous Evaluation consists of Performance of Practical which should be evaluated out of 10 for each practical in the next turn and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during End Semester Exam.
- Viva/Oral performance of 15 marks during End Semester Exam.

## Course Outcome(s):

After completion of the course, the student will be able to

- follow the process of communication and its components in organizational context.
- express themselves and to participate in the classroom discussions and other such academic or academic support activities.
- comprehend whatever they receive from Informal Interactions with the family, teachers and friends; and from Formal Communications taking Place in Lectures, Laboratories and the like.
- communicate effectively using suitable styles and techniques.
- express themselves through the modern modes of communication and to participate in the group discussions and other such academic or academic support activities.
- use language effectively with reference to communication in groups and group behavior.
- understand and use latest and innovative communication tools to enhance their communication efficacy.

## **Department of Information Technology**

Course Code: SEIT1020 Course Name: Logic Building & Problem Solving

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Dractical	Tutorial	Cradit	The	eory	Prac	ctical	Tut	orial	Total
Theory	Plactical	Tutoriai	Crean	CE	ESE	CE	ESE	CE	ESE	TOLAT
1	0	1	2	50	50	0	0	50	50	200

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

- To understand basic components of logic building.
- To learn and analyze various logical reasoning techniques.
- To develop basic problem-solving skills.

#### **Course Content:**

Module	Content	Hours	Weightage
NO.			111 70
	Orientation Formal Deductive Logic, Categorical Propositions		
	Informal Logic, Basic Concepts, meaning and definition, Categorical		
1	Syllogisms, Informal fallacies Inductive Logic, Analogy and Legal		
	and moral Reasoning, Propositional Logic Unit, Causality and Mill's	30	100
	Methods, Probability Unit, Natural Deduction in propositional logic,		
	Statistical reasoning, Hypothetical/Scientific reasoning, Science		
	and superstition, Predicate logic.		

#### Web Material Links:

https://www.coursera.org/learn/logic-introduction#syllabus

## **Course Evaluation:**

Practical:

- Continuous Evaluation consists of performance of tutorial, which should be evaluated out of 10 per each tutorial. At the end of the semester, average of the entire tutorial will be converted to 50 Marks.
- Prepared Problem based Case Study/Assignments during Lecture/Tutorial hours will be evaluated as a part of end semester evaluation which carries 50 Marks weightages.

#### Course Outcome(s):

- Students will learn the fundamentals of logical reasoning.
- Students can apply knowledge of logical reasoning in solving basic real-world issues.

## **Department of Science & Humanities**

Course Code: SESH1050

Course Name: Solution to Societal Problems: A Community Service Approach Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Dractical	Tutorial	Tutorial Credit		eory	Prae	ctical	Tut	orial	Total
Theory	Flactical	Tutorial	Cleuit	CE	ESE	CE	ESE	CE	ESE	TOLAT
0	2	0	1	0	0	50	0	0	0	50

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective of the Course:**

To help learners to

- Identify the societal problems at ground level
- Understand the concerns and seriousness of the reality at first hand experiences
- Try to find out the solutions and apply them as much as possible
- Comprehend the concept of Community Service while being a professional

#### **Outline of the Project:**

Sr. No.	Project Guidelines
1	Identification of Societal Problem
2	Data Collection
3	Literature Review
4	Progress of Project
5	Report Writing
6	Presentation & Question-Answer

Module	Content	Hours	Weightage	
No		nours	in %	
1.	Identification of Societal Problem			
	Outline of identified issue of society shall be prepared by the	3	10	
	student/ group of students (Maximum 3)			
2.	Data Collection			
	Collection of data for the respective societal issue, societal	3	10	
	impact and remedies shall be covered			
3.	Literature Review			
	Mapping of the efforts carried out by the other	2	10	
	candidates/authorities/organizations	3	10	

4.	<b>Progress of Project</b> The students must report the progress/status of their work every fortnight to their respective supervisor.	12	40
5.	Report WritingThe report must be prepared as per suggested guidelinesconsisting of Preamble, Objectives, Scope, SurveyMethodology, Data Collection, Data Analysis, Design (if any),Conclusions, Recommendations and Annexure.	6	10 %
6.	<b>Presentation &amp; Question-Answer</b> At the end of the semester the student/group of students shall give presentation of their work followed by viva-voce examination.	3	10 %

## Instructional Method and Pedagogy:

- The student/group of students (Maximum 3) will identify any societal issue based on their inclination/willingness/interest/experience.
- The project will include visits as per demand of the project, where student/group of students can avail an opportunity to develop understanding based on their first-hand experience of actual scenario of society and its problems.
- Work progress of the project will be assessed and evaluated regularly by the mentor as per the evaluation guidelines.
- The mentor will visit the site of the project carried out by students under him, if need be.
- At the end of the semester, students have to submit the final project report followed by the presentation and Question-Answer. The submission of the project shall be done as per the guidance of the supervisor.
- At the end of the semester, the projects (certified by the supervisor/principal only) will be evaluated as per suggested evaluation criteria.

#### **Course Evaluation:**

Sr. No.	Evaluation criteria	Marks
1	Identification of the problem related field work (Within first 30 Days of	20
1	commencement of semester)	
2	Presentation of problem & proposed solution (Within 31 to 40 Days of	20
2	commencement of semester)	
2	Actual work carried out & impact of solution (Within 41 to 60 Days of	20
5	commencement of semester)	
4	Report writing as per guidelines	20
5	Final Presentation & Question-Answer session	20
	Grand Total:	100

The entire evaluation will be converted equivalent to 50 Marks.

## Course Outcome(s):

By the end of the course, the student will be able to:

- Learn to analyze the societal problems by the methods of survey, observation, statistics, interview and so on.
- Examine the identified issued in order to find best possible solutions
- Formulate and apply the methods to apply the solution
- Study the applications of their respective field for Community Service.

## **Report Writing Guidelines**

## A. Report Format:

- 1. Title Page (to be provided by the respective supervisor)
- The title page of the project shall give the following information in the order listed:
  - Full title of the project as approved by the Mentor;
  - The full name of the student/Group of students with enrollment number;
  - The qualification for which the project is submitted;
  - The name of the institution to which the project is submitted;
  - The month and year of submission.
- 2. Project Certification Form

[The form should be duly filled signed by the supervisors.]

3. Acknowledgements

[All persons (e.g. supervisor, technician, friends, and relatives) and organization/authorities who/which have helped in the preparation of the report shall be acknowledged.]

- 4. Table of Contents/Index with page numbering
- 5. List of Tables, Figures, Schemes
- 6. Summary/abstract of the report.
- 7. Introduction/Objectives of the identified problem
- 8. Data Analysis and Finding of Solution
- 9. Application of the identified solution
- 10. Future Scope of enhancement of the Project and Conclusion
- 11. "Learning during Project Work", i.e. "Experience of Journey during Project Duration"
- 12. References(must)
- 13. Bibliography
- 14. Annexures (if any)

## **B. Guideline for Report Formatting:**

- Use A4 size page with 1" margin all sides
- Header should include Project title and footer should contain page number and enrollment numbers
- Chapter Name should be of Cambria font, 20 points, Bold
- Main Heading should be of Cambria font, 14 points, Bold
- Sub Heading should be of Cambria font, 12 points, Bold
- Sub Heading of sub heading should be of Cambria font, 12 points, Bold, Italic
- Paragraph should be of Cambria font, 12 points, no margin at the start of the paragraph
- Line spacing for all content 1.15, before 0, after 0
- No chapter number for references
- Before chapter 1, give page numbers in roman letter



# **SECOND YEAR B.TECH**



P P SAVANI UNIVERSITY															
	SCHOOL OF ENGINEERING														
TEACHING & EXAMINATION SCHEME FOR B. TECH. CIVIL ENGINEERING PROGRAMME AY: 2018-19															
	Course		Offered		Teach	ing Schem	е			<b>Examination Scheme</b>					
Sem	Code	Course Title	Bv		Contact	Hours		Credit	The	eory	Practical		l Tutorial		Total
	couc		29	Theory	Practical	Tutorial	Total	Greuit	CE	ESE	CE	ESE	CE	ESE	Totai
	SESH2011	Differential Equations	SH	3	0	2	5	5	40	60	0	0	50	0	150
	SECV2102	Advanced Solid Mechanics	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SECV2020	Building Materials & Construction Technology	CV	4	2	0	6	5	40	60	20	30	0	0	150
	SECV2030	Fluid Mechanics	CV	3	2	0	5	4	40	60	20	30	0	0	150
3	SECV2041	Surveying	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SEPD2010	Critical Thinking, Creativity & Decision Making	SEPD	2	0	0	2	2	40	60	0	0	0	0	100
	SEPD3040	Integrated Personality Development Course-I	SEPD	2	0	0	2	1	40	60	0	0	0	0	100
	SECV2910	Industrial Exposure	CV		2		0	2	0	0	100	0	0	0	100
						Total	30	27							1050
	SESH2022	Numerical & Statistical Analysis	SH	3	0	2	5	5	40	60	0	0	50	0	150
	SECV2051	Determinate Structural Analysis	CV	4	0	1	5	5	40	60	0	0	50	0	150
	SECV2060	Geology & Geotechnical Engineering	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SECV2080	Hands on Training on Modern Civil	CV	0	2	0	2	1	0	0	50	0	0	0	50
4	51072000	Engineering Equipment/Software	GV	0	<i>L</i>	0	L	1	U	Ŭ	50	U	Ŭ	U	50
т	SECV2090	Building & Town Planning	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SECV2110	Concrete Technology	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SEPD3050	Integrated Personality Development Course-II	SEPD	2	0	0	2	1	40	60	0	0	0	0	100
	SEPD3030	Foreign Language (German)	SEPD		2		2	2	40	60	0	0	0	0	100
						Total	31	26							1000

#### **Department of Science & Humanities**

Course Code: SESH2011 Course Name: Differential Equations Prerequisite Course(s): Elementary Mathematics for Engineers (SESH1010)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)Examination Scheme (Marks)TheoryPracticalTutorialTheoryPracticalTutorial												
Theory Practical Tutorial Credit Theory Practical Tutorial	Teaching Scheme (Hours/Week)					Examination Scheme (Marks)						
	Theory	Dractical	Theory	Tutorial	Cradit	The	eory	Prac	ctical	Tut	orial	Total
Theory Tractical Futorial Credit CE ESE CE ESE CE ESE	Theory	Flactical	Theory	TULUTIAI	Creuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
03         00         02         05         40         60         00         00         50         00         1	03	00	03	02	05	40	60	00	00	50	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- provide orientation of calculus and its applications in solving engineering problems through differential equations.
- introduce partial differential equations with solution methods.
- learn application of Laplace transforms to solve linear differential equations.
- learn introduction of periodic functions and Fourier series with their applications for solving ODEs.

Section I								
Module Content		Uouro	Weightage					
No.	content	nours	in %					
	Ordinary Differential Equation							
	First order ODEs, Formation of differential equations, Solution of							
	differential equation, Solution of equations in separable form, Exact							
1.	first order ODEs, Linear first order ODEs, Bernoulli Equation, ODEs of							
	Second and Higher order, Homogeneous linear ODEs, Linear	10	20					
	Dependence and Independence of Solutions, Homogeneous linear							
	ODEs with constant coefficients, Differential Operators							
	Nonhomogeneous ODEs, Undetermined Coefficients, Variation of							
	Parameters.							
	Partial Differential Equation							
	Formation of First and Second order equations, Solution of First							
2.	order equations, Linear and Non-liner equations of first, Higher order	07	18					
	equations with constant coefficients, Complementary function,							
	Particular Integrals.							
	Applications of ODE and PDE							
3.	Orthogonal trajectories, Method of Separation of Variables, D'Albert's	05	12					
	solution of wave equation, Solution of heat equation.							

	Section II								
Module No.	Content	Hours	Weightage in %						
	Laplace Transform								
	Laplace Transform, Linearity, First Shifting Theorem, Existence								
1.	Function, Second Shifting Theorem, Dirac's Delta function, Laplace	10	20						
	Transformation of Periodic function, Inverse Laplace transform,								
	Convolution, Integral Equations, Differentiation and Integrations of								
	Transforms, Application to System of Differential Equation.								
	Fourier Series								
2.	Periodic function, Euler Formula, Arbitrary Period, Even and Odd	07	15						
	function, Half-Range Expansions, Applications to ODEs.								
	Fourier Integral and Transformation								
2	Representation by Fourier Integral, Fourier Cosine Integral, Fourier	06	15						
5.	Sine Integral, Fourier Cosine Transform and Sine Transform,	00	15						
	Linearity, Fourier Transform of Derivatives.								

# List of Tutorials:

Sr No	Name of Tutorial	Hours			
1.	Ordinary Differential Equation-1	02			
2.	Ordinary Differential Equation-2	02			
3.	Ordinary Differential Equation-3				
4.	Partial Differential Equation-1	02			
5.	. Partial Differential Equation-2				
6.	Applications of ODE and PDE	02			
7.	Laplace Transform-1	02			
8.	Laplace Transform-2	02			
9.	Laplace Transform-3	04			
10.	Fourier Series-1	02			
11.	Fourier Series-2	02			
12.	Fourier Integral and Transformation	02			

# Text Book(s):

Title	Author/s	Publication
Advanced Engineering Mathematics	Erwin Kreyszig	Wiley India Pvt. Ltd.

## **Reference Book(s):**

Title	Author/s	Publication
Higher Engineering Mathematics	B. S. Grewal	Khanna Publishers
Advanced Engineering Mathematics	R. K. Jain, S.R.K. Iyengar	Narosa Publishing House Pvt.
		Ltd.
Differential Equations for Dummies	Steven Holzner	Wiley India Pvt. Ltd.
Higher Engineering Mathematics	H.K. Dass, Er. Rajnish	S. Chand& Company Pvt. Ltd.
	Verma	

## Web Material Link(s):

- <u>http://nptel.ac.in/courses/111105035/</u>
- <u>http://nptel.ac.in/courses/111106100/</u>
- http://nptel.ac.in/courses/111105093/
- <u>http://nptel.ac.in/courses/111108081/</u>

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Tutorial:

- Continuous Evaluation consists of performance of tutorial which will be evaluated out of 10 marks for each tutorial and average of the same will be converted to 30 marks.
- MCQ based examination consists of 10 marks.
- Internal Viva consists of 10 marks.

## Course Outcome(s):

After completion of the course, the student will be able to

- grasp the respective 1<sup>st</sup> and 2<sup>nd</sup> order ODE and PDE.
- analyze engineering problems (growth, decay, flow, spring and series/parallel electronic circuits) using 1st and 2nd order ODE.
- classify differential equations and solve linear and non-linear partial differential equations.
- apply understanding of concepts, formulas, and problem-solving procedures to thoroughly investigate relevant real-world problems.

## **Department of Civil Engineering**

Course Code: SECV2102

Course Name: Advanced Solid Mechanics

Prerequisite Course(s): Engineering Mechanics (SECV1030), Solid Mechanics (SECV1070)/ Mechanics of Solids (SECV1080)

## **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)							
Theory	Dractical	Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
Theory	rileory Fractical Futorial	Tutoriai	Credit	CE	ESE	CE	ESE	CE	ESE	TOLAI
03	02	00	04	40	60	20	30	00	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to understand

- the stresses developed under the application of force.
- the effect of torsion on material.
- behavior of structural element under the influence of various stresses.

	Section I							
Module No.	Content	Hours	Weightage in %					
	Bending Stress in Beam							
1.	Theory of simple bending, Assumptions, Derivation of flexural formula, Position of Neutral axis, Section modulus, Second moment of area of common cross sections (rectangular, I,T,C) with respective centroid & parallel axes, Bending stress distribution diagrams,	08	18					
2.	<b>Shear Stress in Beam</b> Shearing stresses at a section, Derivations of shear stress distribution formula for different sections, shear stress distribution diagrams for common symmetrical sections, Maximum and average shears stresses, Shear connection between flange & web.	08	18					
3.	<b>Direct &amp; Bending Stress</b> Eccentric loading, Symmetrical column with eccentric loading about one axis, Symmetrical columns with Eccentric loading about two axis, Unsymmetrical columns with Eccentric loading.	07	14					

Section II							
Module No.	Content	Hours	Weightage in %				
1.	<b>Dams</b> Introduction, Types of dams, Rectangular dam, Stress across the section of the dam, Trapezoidal dam, stability of dam.	08	18				
2.	<b>Column &amp; Strut</b> Introduction, Failure of a column, Assumptions in Eural's Theory, End conditions for long column, Expression for crippling load when both ends of the column are hinges, Expression for crippling load when both ends of the column are Fixed, Expression for crippling load when both ends of the column are Free, Expression for crippling load when one end of the column is fixed and other is hinged, Effective length of column, Limitations of Eural's formula, Rankine's formula.	07	16				
3.	<b>Torsion</b> Derivation of equation of torsion, Assumptions, Application of theory of torsion equation to solid & hollow circular shaft, Torsional rigidity, Power Transmitted by shaft, Polar moment of Inertia.	07	16				

# List of Practical:

Sr. No.	Name of Practical	Hours
1.	Torsion Test	02
2.	Fatigue Test	02
3.	Tutorials on Bending Stress in Beam	04
4.	Tutorials on Shear Stress in Beam	04
5.	Tutorials on Direct and Bending Stress, Torsion	04
6.	Tutorials on Dam	06
7.	Tutorials on Column & Strut	04
8.	Tutorials on Torsion	04

# Text Book(s):

Title	Author/s	Publication
Strength of Materials (SI Units)	Dr. R. K. Bansal	Laxmi Prakashan

## **Reference Book(s):**

Title	Author/s	Publication
Strength of Materials (SI Units)	R. S. Khurmi	S. Chand & Company Pvt. Ltd.
Strength of Materials (SI Units)	Er. R . K. Rajput	S. Chand & Company Pvt. Ltd.
Mechanics of Structure-Vol. I	Dr. H.J. Shah & S. B. Junarkar	Charotar Publishing House Pvt.
		Ltd.
Strength of materials	R. Subramanian	Oxford Publications
Strength of materials	S. Ramamrutham	Dhanpat Rai Publishing
		Company

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance consists of 15 marks during End Semester Exam.

## Course Outcome(s):

After completion of the course, the student will be able to

- apply mathematical knowledge to calculate the deformation behavior of simple structure.
- critically analyze problem and solve the problem related to mechanical elements and analyze the deformation behavior for different types of loads.
- understand the different types of stresses and strains developed in the member subjected to axial, bending, shear & torsional effects.
- understand the physical properties of materials.

## **Department of Civil Engineering**

Course Code: SECV2020 Course Name: Building Materials & Construction Technology Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)									
	Theory	Dractical	Tutorial	Cradit	The	eory	Prac	ctical	Tutorial		Total	
	Theory	Flactical Tuto	Flactical futorial credit	Tutorial	Tutorial	CE	ESE	CE	ESE	CE	ESE	TOLAI
	04	02	00	05	40	60	20	30	00	00	150	

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- develop the conceptual knowledge in building materials & Construction.
- select appropriate material in given field situation.
- develop idea about various building components.
- develop awareness about Smart building materials.

Section I			
Module No.	Content	Hours	Weightage in %
1.	<b>Introduction</b> Physical, chemical and engineering properties of building materials. Factors Affecting Choice of Materials, Application of building materials.	02	03
2.	<b>Brick</b> Classification of clay products, Types of bricks, Properties and requirements of bricks, Manufacturing process of bricks, Test on bricks, Standard requirements and grades of bricks as per BIS.	04	07
3.	<b>Rocks</b> Classification of rocks, Rock products, Characteristics of stones - Structure, texture, strength, gravity, porosity, absorption, hardness, durability, weight. etc., Standard requirement of building stone, Important stones used in construction with its suitability.	04	07
4.	<ul> <li>Concrete and Ingredient of Concrete</li> <li>Lime: Sources and classification of Lime, Uses of lime with specific field situation, Types of pozzolanic materials, Advantages of addition of pozzolanic material.</li> <li>Cement: Types of cement with their specific use, Grade of cement as per BIS, Engineering properties of cement, Field and laboratory test</li> </ul>	12	20

	of cement as per BIS.		
	Aggregate: Types of aggregate as per BIS, Requirements of		
	aggregate as per BIS, Engineering properties of aggregate, Test on		
	aggregate.		
	<b>Steel:</b> Classification of Ferrous materials(With Grade), Properties of		
	Steel, Requirements of Steel, Uses of Steel for Construction		
	Admixtures: Types of Admixture, Requirements of Admixtures, Use		
	of Admixtures		
	Water: Propertied of Water use for construction		
	<b>Concrete:</b> Requirements of concrete, Properties of fresh and harden		
	concrete, Types of concrete, Water-Cement ratio, Grades of concrete,		
	Curing of concrete, Water-Cement ratio, Test on Concrete		
	<b>Plain and Reinforced Concrete</b> : Pre -cast and cast -in -situ		
	Construction		
	Miscellaneous Construction Materials		
	Timber: Types of timber, Uses and application of timber, Defects in		
	timber and wood, Seasoning, Wood products with specific uses		
5.	Plastics and PVC, Ceramic products, Paints and Varnish, Materials for	08	13
	damp proofing, water proofing, Materials for anti-termite treatment,		
	Glass and fiber, Materials used for false ceiling, Asbestos, Concrete		
	blocks, Epoxy Materials, Fly Ash, Slag, Bitumen, Rubber, Geotextile		
	Advance Concretes: Pervious, Light Transmitting, Floating		
Section II			
			<b>X4X 1 1</b>
Module	Content	Hours	Weightage
Module No.	Content	Hours	Weightage in %
Module No.	Content Foundation Function and requirements of a good foundation Types of	Hours	Weightage in %
Module No.	Content <b>Foundation</b> Function and requirements of a good foundation, Types of foundations	Hours	Weightage in %
Module No.	Content Foundation Function and requirements of a good foundation, Types of foundations, Shallow Foundations: Types of Shallow foundation. Strip	Hours	Weightage in %
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations, • Shallow Foundations: Types of Shallow foundation, Strip footing Spread or isolated footing Combined footing Strap Mat	Hours 05	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations, • Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation	Hours 05	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations, • Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation. • Deep Foundation:	Hours 05	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations, • Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation. • Deep Foundation: Caisson & Pile foundation Super Structure	Hours 05	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations, • Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation. • Deep Foundation: Caisson & Pile foundation Super Structure Doors Windows & Ventilators:	Hours 05	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations, • Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation. • Deep Foundation: Caisson & Pile foundation Super Structure Doors, Windows & Ventilators: a) Doors: Location technical terms size types construction	Hours 05	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations, • Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation. • Deep Foundation: Caisson & Pile foundation Super Structure Doors, Windows & Ventilators: a) Doors: Location, technical terms, size, types, construction, suitability	Hours 05	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations, • Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation. • Deep Foundation: Caisson & Pile foundation Super Structure Doors, Windows & Ventilators: a) Doors: Location, technical terms, size, types, construction, suitability. b) Windows: Factors affecting selection of size shape location and	Hours 05	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations, • Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation. • Deep Foundation: Caisson & Pile foundation Super Structure Doors, Windows & Ventilators: a) Doors: Location, technical terms, size, types, construction, suitability. b) Windows: Factors affecting selection of size, shape, location and no. of windows, types, construction, suitability, fixtures and	Hours 05	Weightage in % 08
Module No.	Content Foundation Function and requirements of a good foundation, Types of foundations,     Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation.     Deep Foundation: Caisson & Pile foundation Super Structure Doors, Windows & Ventilators:     a) Doors: Location, technical terms, size, types, construction, suitability.     b) Windows: Factors affecting selection of size, shape, location and no. of windows, types, construction, suitability, fixtures and fastenings.	Hours 05	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations,  • Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation. • Deep Foundation: Caisson & Pile foundation Super Structure Doors, Windows & Ventilators: a) Doors: Location, technical terms, size, types, construction, suitability. b) Windows: Factors affecting selection of size, shape, location and no. of windows, types, construction, suitability, fixtures and fastenings. c) Ventilators: Ventilators combined with window, fan light	Hours 05 10	Weightage in % 08
Module No. 1. 2.	Content Foundation Function and requirements of a good foundation, Types of foundations, <ul> <li>Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation.</li> <li>Deep Foundation: Caisson &amp; Pile foundation</li> </ul> <li>Super Structure Doors, Windows &amp; Ventilators:         <ul> <li>a) Doors: Location, technical terms, size, types, construction, suitability.</li> <li>b) Windows: Factors affecting selection of size, shape, location and no. of windows, types, construction, suitability, fixtures and fastenings.             <ul></ul></li></ul></li>	Hours 05 10	Weightage in % 08
Module No. 1. 2.	Content Foundation Function and requirements of a good foundation, Types of foundations,     Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation.     Deep Foundation: Caisson & Pile foundation Super Structure Doors, Windows & Ventilators:     a) Doors: Location, technical terms, size, types, construction, suitability.     b) Windows: Factors affecting selection of size, shape, location and no. of windows, types, construction, suitability, fixtures and fastenings.     c) Ventilators: Ventilators combined with window, fan light Stairs and Staircases: Definition, technical terms, requirements of good stair, fixing of going	Hours 05 10	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations,     Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation.     Deep Foundation: Caisson & Pile foundation Super Structure Doors, Windows & Ventilators:     a) Doors: Location, technical terms, size, types, construction, suitability.     b) Windows: Factors affecting selection of size, shape, location and no. of windows, types, construction, suitability, fixtures and fastenings.     c) Ventilators: Ventilators combined with window, fan light Stairs and Staircases: Definition, technical terms, requirements of good stair, fixing of going and rise of a step, types of steps. classification. example – stair	Hours 05 10	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations, • Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation. • Deep Foundation: Caisson & Pile foundation Super Structure Doors, Windows & Ventilators: a) Doors: Location, technical terms, size, types, construction, suitability. b) Windows: Factors affecting selection of size, shape, location and no. of windows, types, construction, suitability, fixtures and fastenings. c) Ventilators: Ventilators combined with window, fan light Stairs and Staircases: Definition, technical terms, requirements of good stair, fixing of going and rise of a step, types of steps, classification, example – stair planning, elevators, escalators.	Hours 05 10	Weightage in % 08
Module No. 1.	Content Foundation Function and requirements of a good foundation, Types of foundations,     Shallow Foundations: Types of Shallow foundation, Strip footing, Spread or isolated footing, Combined footing Strap, Mat or raft Foundation.     Deep Foundation: Caisson & Pile foundation Super Structure Doors, Windows & Ventilators:     a) Doors: Location, technical terms, size, types, construction, suitability.     b) Windows: Factors affecting selection of size, shape, location and no. of windows, types, construction, suitability, fixtures and fastenings.     c) Ventilators: Ventilators combined with window, fan light Stairs and Staircases: Definition, technical terms, requirements of good stair, fixing of going and rise of a step, types of steps, classification, example – stair planning, elevators, escalators. Floorings: Introduction, essential requirements of a floor, factors	Hours 05 10	Weightage in % 08

	flag stone, tiled cement concrete, granolithic, terrazzo, marble,		
	timber flooring, upper floor - timber, timber floor supported on RSJ		
	flag stone floor resting on RSJ, jack arch floor, reinforced concrete		
	floor, ribbed floor, pre-cast concrete floor.		
	Roofs and Roof Coverings: Introduction, requirements of good roof		
	technical terms, classification, types of roof coverings for pitched		
	roof. A.C. sheet roofs – fixing of A.C. sheets, G.I. Sheets roofs, slates,		
	flat roof – advantages, Dis-advantages, types of flat terraced roofing.		
	Masonry		
	Brick masonry: Technical terms, bonds in brick work- English bond,		
	single & double Flemish bond, garden wall bond, raking bond, Dutch		
	bond.		
	Stone masonry: Technical terms, lifting appliances, joints, types –		
2	random (un-coursed) rubble, coursed rubble, dry rubble masonry,	05	00
3.	Ashlar masonry- Ashlar fine, chamfered fine.	05	08
	<b>Composite masonry</b> : Stone facing with brick backing, brick facing		
	with concrete backing, Hollow concrete blocks and construction, AAC		
	blocks		
	Cavity walls: Brick cavity walls, position of cavity at foundation, roof		
	and at opening levels.		
	Miscellaneous		
	Wall Finishes: Plastering, pointing and painting		
4.	Temporary Works: Timbering in trenches, types of scaffoldings,		
	shoring, underpinning	10	17
	<b>Special Treatments:</b> Fire resistant, water resistant, thermal	10	17
	insulation, acoustical construction and anti -termite treatment.		
	Green building: Definition, materials construction, rating system,		
	case study		

# List of Practical:

Sr. No.	List of Practical/Exercise	Hours
1	Conduct local market survey and Prepare a report for different civil engineering	04
1.	materials with respect to applications, cost and quality (Home assignment).	
	Perform tests on given sample of brick such as	
	• Soundness	
2.	Water absorption	04
	Compressive strength	
	• Length & width of 20 bricks	
3.	Identification of different types of stones and lime	02
4.	Conduct field test on given sample of brick and cement	02
	Perform lab tests on given sample of cement	
5.	Standard Consistency	04
	Initial and final setting time	
6.	Conduct field test on given sample of fine and coarse aggregate	02
7.	Perform Sieve analysis test on given sample of fine aggregate	02

8.	Assess the quality of different types of timber and timber products (visit	
	nearby saw mill or timber mart)	02
9.	Prepare Sketch Book for various Building components.	08

#### Text Book(s):

Title	Author/s	Publication
<b>Building Materials &amp; Contraction</b>	B. C. Punamia	Laxmi Publications

#### **Reference Book(s):**

Title	Author/s	Publication
Building Construction	Sushil Kumar	Standard Publication
Building Construction	Rangwala	Charator Publishing house
Building Materials	S. K. Duggal	New Age Publications
Building Materials	Varghese	PHI learning pvt.Ltd.
Building Construction	Bhavikhatti	Vikash Publishing

## Web Material Link(s):

- http://www.nptelvideos.in/2012/11/building-materials-and-construction.html
- https://sites.google.com/a/mitr.iitm.ac.in/iitmcivil/ce2330
- http://www.vssut.ac.in/lecture\_notes/lecture1424085991.pdf
- http://nptel.ac.in/courses/105102088/13
- <u>https://www.classle.net/category/tagskeywords/civil-building-materials-and-construction</u>
- <u>http://www.geethanjaliinstitutions.com/engineering/coursefiles/downloads/civil/bmcp.pdf</u>
- <u>https://theconstructor.org</u>

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### Practical:

- Continuous Evaluation consists of performance of practical/tutorial/sketch book which will be evaluated out of 10 marks for each practical/tutorial/sketch book and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during end semester exam.
- Viva/Oral performance of 15 marks during end semester exam.

#### Course Outcome(s):

After completion of the course, the students will be able to

- understand various types of building materials, their properties and applications.
- understand components of Sub-structure and super structure, their classification and application.
- understand new concept and materials used for building.
#### **Department of Civil Engineering**

Course Code: SECV2030 Course Name: Fluid Mechanics Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory	Dractical	Tutorial Cradit		The	eory	Pra	ctical	Tut	orial	Total
Theory	Flactical	Tutorial	Cleuit	CE	ESE	CE	ESE	CE	ESE	TOLAT
03	02	00	04	40	60	20	30	00	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objectives of the Course:**

To help learners to

- comprehend basic fundamentals of Fluid Mechanics, which is used in the applications of Aerodynamics, Hydraulics & Hydraulic structures, Marine Engineering, Gas dynamics, Irrigation Systems etc.
- learn about Fluid Properties and characteristics.
- understand the importance of flow measurement and its applications in Industries and to study the various loss of flow in a flow system.

Section I				
Module No.	Content	Hours	Weightage in %	
1.	<b>Properties of Fluids</b> Mass density, specific weight, specific gravity, specific volume, vapour pressure, compressibility and Bulk modulus, elasticity, surface tension, capillarity; Newton's law of viscosity, classification of fluids.	02	05	
2.	Fluid Statics Force and Pressure, Pascal's law of Pressure at a point, Pressure measurement by Manometers – U tube, Inclined U tube, Differential U-tube, Centre of Pressure, Hydrostatic forces on surface – Vertical, Horizontal and Inclined, Forces on curved Surfaces, Buoyancy and Buoyant Force, Centre of Buoyancy and Meta Centre, Determination of Metacentric Height, Stability of Floating and Submerged Body, Position of metacenter relative to Centre of buoyancy.	07	15	
3.	<b>Hydrostatic Forces on Surfaces</b> Total pressure and Centre of Pressure, Vertical Plane Surface Sub- merged in Liquid, Horizontal Plane Surface Sub- merged in Liquid, Inclined Plane Surface Sub- merged in Liquid, Curved Plane Surface	06	15	

	Sub- merged in Liquid, Total pressure and Centre of Pressure on Lock		
	Gates.		
4.	<b>Fluid Kinematics</b> Steady and Unsteady Flow, Laminar and Turbulent Flow, Compressible and Incompressible Flow, One – two and three Dimensional Flow, Uniform and Non Uniform Flow, Rotational and Irrotational Flow, Stream Lines and Stream Function, Velocity Potential Function, Relation between stream and velocity potential function, Flow nets, Continuity Equation for 2D and 3D flow in Cartesian co-ordinates system, Source Flow, Sink Flow. Vortex flow	07	15
	Section II	1	
Module No.	Content	Hours	Weightage in %
1.	Fluid Dynamics Newton's law of motion, Euler's Equation and its applications, Bernoulli's Equation and its applications, Momentum Equation, Pitot Tube, Determination of volumetric flow with pitot tube, Principle of Venturimeter, Pipe Orifice and Rotameter, Orifice and Mouthpieces, Classification of Orifices, Flow through an orifices, Flow through Mouthpiece, Classification of Notches and Weir, Flow through Weir, Flow through Notches, hydraulics Co-efficient (Cv, Cc, Cv).	10	25
2.	<b>Flow Through Pipes</b> Major and Minor Losses in Pipes, Losses in Pipe Fittings, Hydraulic Gradient line and Total energy line, Equivalent Pipes, Pipes in series and parallel, Syphon, Power transmission through pipe, Flow through Nozzle, Water Hammer in Pipes.	08	15
3.	<b>Forces on Submerged Bodies</b> Drag and Lift, Expression for Drag and Lift, Drag on Sphere and Cylinder, Development of Lift on a Circular Cylinder, Development of Lift on an Airfoil.	05	10

# List of Practical: (Any 12 practical leading to 30 Hours of performance)

Sr No	Name of Practical	Hours
1.	Measurement of viscosity (Verification of Stokes law)	02
2.	Study of pressure measurement devices	02
3.	Hydrostatic force and center of pressure on flat/curved surfaces	
4.	Determine metacentric height of floating body	02
5.	Verification of Bernoulli's Equation	02
6.	Study of Reynold's apparatus	02
7.	Measurement of velocity of flow using Pitot tube	02
8.	Calibration of Flow measuring devices: Venturimeter and Orificemeter	04
9	Calibration and Discharge over Notches (V -notch, Rectangular notch,	04
<i>.</i>	Trapezoidal notch)	01
10.	Determination of drag forced on immersed body	02
11.	Measurement of Friction factor for Different pipes. (Losses due to pipe fittings)	02
12.	Determination of Loss of Head Due To Sudden Enlargement	02

13.	Determination of Loss of Head Due To Sudden Contraction	02
14.	Determination of coefficients of an orifice (Cd, CC, Cv).	02
15.	Determine Co-efficient of Discharge by Rotameter.	02

## Text Book(s):

Title	Authors	Publication
Textbook of Fluid Mechanics and Hydraulic Machines	R. K. Bansal	Laxmi Publications
Introduction to Fluid Machanics and Fluid Machines	S. K. Som &	Tata McGraw Hill
incroduction to Fluid Mechanics and Fluid Machines	Biswas. G	Publication

#### **Reference Book(s):**

Title	Author/s	Publication
Fluid Mechanics	Frank M. White	Tata McGraw Hill Publication
Fluid Mechanics	R. K. Rajput	S. Chand Publication

## Web Material Link(s):

http://nptel.ac.in/courses/112105171/1

## **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance consists of 15 marks during End Semester Exam.

## Course Outcome(s):

- understand fundamentals of fluids.
- analyze various flow problems and flow characteristics.
- determine major and minor losses through different pipes.
- apply the concept of fluid mechanics to design various systems.
- apply the concept of designing hydraulic structure & Irrigation system.

#### **Department of Civil Engineering**

Course Code: SECV2041 Course Name: Surveying Prerequisite Course(s): Elements of Civil Engineering (SECV1020)

#### **Teaching & Examination Scheme:**

-					
tion Schei	me (Mai	rks)			
actical	Tut	orial	Total		
ESE	CE	ESE	TOLAI		
30	00	00	150		
	tion Sche actical ESE 30	tion Scheme (Mai actical Tut ESE CE 30 00	tion Scheme (Marks) actical Tutorial ESE CE ESE 30 00 00		

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objectives of the Course:**

To help learners to

- understand the engineering approach about surveying.
- understand process of measuring the direct and in direct measurement.
- carry out simple land survey process and area computation.
- understand components of instruments, terminology and applications.

Section I				
Module No.	Content	Hours	Weightage in %	
1.	<b>Plane Table Surveying</b> Introduction, working principle, precise plane table equipment, Temporary adjustments, setting up the plane table, methods of plane tabling, advantages, sources of errors	05	14	
2.	<b>Theodolite Traversing</b> Introduction, Classification, Definitions, Essentials of theodolite, Temporary and Permanent adjustment of theodolite, Measurement methods of horizontal and vertical angles, lines and relation, Sources of errors, methods of traversing, closing error, computation of traverse, check in closed and open traverse, balancing of traverse, Gale's table, traverse area, omitted measurements	09	18	
3.	<b>Trigonometric Leveling</b> Introduction, Different cases for determine height and elevation	06	14	
4.	Setting Out Works: Building, Culvert, Bridge, Tunnel	03	04	

Section II				
Module	Content	Hours	Weightage	
110.	Tachaomatry Survaying		111 70	
1.	Introduction, Instruments used, Methods of tacheometry measurement, Distance and elevation measurement for fixed hair, moveable hair and tangential method, Use of Analytic lens, Substance bar	07	14	
2.	<b>Curve Surveying</b> Introduction, Classification, Definitions, Simple circular curve: Elements, Designation, Setting out methods, Elements of compound curve, Reverse curve and its elements, Transit curve: super elevation, length, ideal transit curve	10	26	
3.	<b>Computation of Area and Volume</b> Introduction, Methods of computing area: from plan, from offset, from coordinate, By planimeter, Volume from cross sections, Trapezoidal and Prismoidal formulae, Prismoidal correction, Curvature correction, capacity of reservoir	05	10	

# List of Practical:

Sr. No	Name of Practical	Hours
1	Locating the given building point by plane table using method of radiation.	02
2	Plane Table Traversing	04
3	Three Point Problem	04
4	Measurement of horizontal angle using theodolite by method of repetition.	02
5	Measurement of horizontal angle using theodolite by method of reiteration.	04
6	Measurement of vertical angle using theodolite.	02
7	Determination of multiplying and additive constants of a Tacheometer	02
8	Determination of horizontal and vertical distance with tacheometery.	04
9	Setting out simple circular curve using Rankine's Deflection angle method	02
10	Setting out simple circular curve using Rankine's Two Theodolite Method	04

# Text Book(s):

Title	Author/s	Publication
Surveying Volume I & II	Dr. B.C. Punamia, Dr. Ashok K. Jain	Laxmi Publication

# Reference Book(s):

Title	Author/s	Publication
Surveying Volume I & II	S.K. Duggal	McGraw Hill
Surveying and Leveling	N. N. Basak	Tata McGraw Hill
Surveying and Leveling	R. Subramanian	Oxford University
Surveying Volume I and II	K.R. Arora	Standard Book House
Surveying and Leveling, Advance	R. Agor	Khanna

## Web Material Link(s):

- <u>http://nptel.ac.in/courses/105107122/2</u>
- <u>http://nptel.ac.in/courses/105104101/1</u>
- <u>http://nptel.ac.in/courses/105104101/</u>

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation consists of performance of practical and noted the same in manual and record book which should be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/drawing/test of 15marks during End Semester Exam.
- Viva/Oral performance of 15marks during End Semester Exam.

# Course Outcome(s):

- get an adequate knowledge of surveying practices applied for real life problems.
- work with various surveying equipment, like, Theodolite, Plane table, Tacheometry etc. in order to apply the theoretical knowledge to carry out practical field work.
- understand carry out measurements with various surveying equipment employed in practice.

#### **Centre for Skill Enhancement & Professional Development**

Course Code: SEPD2010 Course Name: Critical Thinking, Creativity and Decision Making Prerequisite Course(s):

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)					Ex	aminati	on Scher	ne (Mar	ks)		
	Theory	Dractical	al Tutorial	l Credit	The	eory	Prac	ctical	Tut	orial	Total
	Theory	y Practical Tuto	TULUTIAI		CE	ESE	CE	ESE	CE	ESE	TOLAT
	02	00	00	02	40	60	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objectives of the Course:**

To help learners to

- develop a familiarity with the mechanics of critical thinking and logic.
- understand basic concepts of critical and creative thinking.
- explore and understand critical thinking for the purpose of creativity in context of professional, social and personal spectrum.
- explore an application critical thinking and creativity in personal, social, academic, global and profession life.
- understand Decision making as a skill to be learned through critical thinking.

Section I								
Module No.	Content	Hours	Weightage in %					
1.	<ul> <li>Introduction to Critical Thinking</li> <li>Concept and meaning of Critical Thinking</li> <li>Significance of Critical Thinking in personal, social and professional life</li> <li>Thinking with arguments, evidences and language</li> </ul>	08	25					
2.	<ul> <li>Applied Critical Thinking</li> <li>Inductive and Deductive Thinking</li> <li>Questioning for Generating Ideas</li> <li>Socratic Questioning and its application</li> </ul>	07	25					
	Section II							
Module No.	Content	Hours	Weightage in %					
1.	<ul><li>Conceptual Thinking</li><li>Second order thinking</li><li>Synthesizing</li></ul>	03	10					

	Creative Thinking and Decision Making		
2.	Problem Solving	06	20
	Adapting Various Structures of Decision Making		
	Moral Thinking		
2	Generating and structuring ideas	06	20
3.	Designing and Evaluating the solutions	00	20
	Case Study		

## Text Book (s):

Title	Author/s	Publication		
Thinking Skills for Professionals	B. Greetham, Palgrave	Macmillan, 2010		

## **Reference Book(s):**

Title	Author/s	Publication
An Introduction to Critical Thinking and	J. Y. F. Lau	John Wiley & Sons., New
Creativity: Think More, Think Better		hercy
Critical Thinking: A Beginner's Guide to	Jennifer Wilson	CreateSpace Independent
Critical Thinking, Better Decision Making		Publishing Platform, 2017
and Problem Solving		
Creativity and Critical Thinking	edited by Steve Padget	Routledge 2013

# **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Course Outcome(s):

- comprehend the concept and application of critical thinking as well as its applications.
- understand the critical thinking in context of creativity, logical arguments, moral reasoning.
- understand the application of critical thinking for social, academic, global and professional spectrum.
- correlate their thinking skills for better productivity and outcome-based tasks.
- be in a better position to apply 360° analysis of the situation for decision making.

# P P Savani University

## **Integrated Personality Development Course.**

Course Code: SEPD3040 Course Name: IPDC-1

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)					Ex	aminati	on Scher	ne (Mar	ks)	
Theory	Theory Drastical Tytorial	ractical Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
Theory	FIACULAI			CE	ESE	CE	ESE	CE	ESE	TOLAI
02	00	00	01	40	60	00	00			100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- provide students with a holistic education focused on increasing their intelligence quotient, physical quotient, emotional quotient and spiritual quotient
- provide students with hard and soft skills, making them more marketable when entering the workforce
- educate students on their social responsibilities as citizens of India
- provide students with a value-based education which will enable them to be successful in their family, professional, and social relationships.
- teach self-analysis and self-improvement exercises to enhance the potential of the participants.

Lecture No.	Content	Hours	Weightage in %
1.	Remaking Yourself	02	
	Restructuring Yourself		
2	Remaking Yourself	02	
2.	Power of Habit	02	
2	Remaking Yourself	02	50
э.	Developing Effective Habits	02	
Λ	Learning from Legends	02	
4.	Tendulkar and Ratan Tata	02	
F	From House To Home	02	
5.	Affectionate Relationship	02	
6	Facing Failures	02	
0.	Factors Affecting Failures	02	
7	Facing Failures	02	
7.	Failures are not Always Bad	02	50
	Facing Failures		
8.	Insignificance of Failures	02	

9.	• Facing Failures Failures can be Overcome	02	
10.	• Learning from Legends Yogiji Maharaj and Nelson Mandela	02	

## **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of 40 marks. There will be a mid-term exam which will assess the current progress of students, it assessed out of 20 marks and will be equivalent to 20 marks of the Continuous Course Evaluation (CCE). There will be a submission consisting 10 marks as per the guidelines of course coordinator and average of the attendance consisting 10 marks (minimum 60 percentage attendance is required).
- End semester exam (ESE) part A 30 marks and part B 30 marks.

#### **Course Outcome(s)**

- have gained a greater sense of social responsibility
- have gained marketable hard and soft skills that would directly apply to their future careers
- have gained greater insight and ability to navigate their family, social, and professional relationships along with difficult situations which may arise in their life
- have a broader sense of self-confidence and a defined identity
- have greater value for living a moral and ethical life based on principles taught in the course

#### **Department of Civil Engineering**

Course Code: SECV2910 Course Name: Industrial Exposure Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory	heory Practical Tutorial	Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
Theory		Tutoriai		CE	ESE	CE	ESE	CE	ESE	TOLAI
00	00	00	02	00	00	100	00	00	00	100
	Teac Theory 00	Teaching SchemeTheoryPractical0000	Teaching Scheme (Hours/WeTheoryPracticalTutorial000000	Teaching Scheme (Hours/Week)TheoryPracticalTutorialCredit00000002	Teaching Scheme (Hours/Week)TheoryPracticalTutorialCreditTheorem0000000200	Teaching Scheme (Hours/Week)ExTheoryPracticalTutorialCreditTheory000000020000	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective of the Course:**

To help learners to

- get exposed to the industrial spectrum.
- learn the mechanisms of industry/ workplace.
- be aware about work culture and policies of industries.

#### **Outline of the Course:**

Sr. No	Content
1.	Selection of Companies
2.	Company Information collection
3.	Report Writing
4.	Presentation & Question-Answer

#### **Course Evaluation:**

Sr. No.	Evaluation criteria	Marks			
1	Actual work carried & Report Submission	50			
2	Final Presentation & Question-Answer session	50			
	Grand Total:				

#### **Course Outcome:**

- get acquainted with the industrial scenario.
- be aware about his future prospects in the respective field.
- gain knowledge of work culture and industrial expectations.

## **Report Writing Guidelines**

#### A. Report Format:

15. Title Page (to be provided by the respective supervisor)

- The title page of the project shall give the following information in the order listed:
  - Full title of the project as approved by the Mentor;
  - The full name of the student/Group of students with enrollment number;
  - The qualification for which the project is submitted;
  - The name of the institution to which the project is submitted;
  - The month and year of submission.
- 16. Project Certification Form

[The form should be duly filled signed by the supervisors.]

17. Acknowledgements

[All persons (e.g. supervisor, technician, friends, and relatives) and organization/authorities who/which have helped in the preparation of the report shall be acknowledged.]

- 18. Table of Contents/Index with page numbering
- 19. List of Tables, Figures, Schemes
- 20. Summary/abstract of the report.
- 21. Introduction/Objectives of the identified problem
- 22. Data Analysis and Finding of Solution
- 23. Application of the identified solution
- 24. Future Scope of enhancement of the Project and Conclusion
- 25. "Learning during Project Work", i.e. "Experience of Journey during Project Duration"
- 26. References(must)
- 27. Bibliography
- 28. Annexures (if any)

# **B. Guideline for Report Formatting:**

- Use A4 size page with 1" margin all sides
- Header should include Project title and footer should contain page number and enrollment numbers
- Chapter Name should be of Cambria font, 20 points, Bold
- Main Heading should be of Cambria font, 14 points, Bold
- Sub Heading should be of Cambria font, 12 points, Bold
- Sub Heading of sub heading should be of Cambria font, 12 points, Bold, Italic
- Paragraph should be of Cambria font, 12 points, no margin at the start of the paragraph
- Line spacing for all content 1.15, before 0, after 0
- No chapter number for references
- Before chapter 1, give page numbers in roman letter

#### **Department of Science & Humanities**

Course Code: SESH2022 Course Name: Numerical & Statistical Analysis Prerequisite Course(s): SESH1020-Linear Algebra & Vector Calculus, SESH2011-Differential Equations/SESH2031-Differential Methods for Chemical Engineers

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)							
Theory	Dractical	Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
Theory	Flattital	Tutoriai	Cleuit	CE	CE ESE CE ESE CE	ESE	TOLAI			
03	00	02	05	40	60	00	00	50	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- acquire the knowledge of numerical analysis & statistical methods to the students.
- mentally prepare them to identify and formulate the engineering problem and and obtain their solutions.
- inculcate the analytical skills to the students to apply the Numerical & Statistical techniques to the problems of Civil, Mechanical & Chemical engineering.

Section I							
Module No.	Content	Hours	Weightage in %				
1.	<b>Complex Variables</b> Complex numbers with operators and geometric representation, Analytic function, Derivative of complex function, Cauchy-Riemann equation, Trigonometric and Hyperbolic functions, Complex Integration, Conformal Mapping, Linear functional transformations, Cauchy's Integral, Calculation of residue	10	20				
2.	Numerical Solutions of Linear and Non-linear Equations Errors and their computations, General error formula, Bisection Method, Iteration Method, Newton-Raphson Method, Solution of system of non-linear equation, Solution of linear system, Gauss Elimination	06	13				
3.	<b>Numerical Differentiation and Integration</b> Interpolation, Finite Differences, Error in numerical differentiation, Cubic Splines Method, Differentiation Formulae, Numerical solution of ODEs, Picard's Method, Euler's Method, Runge-Kutta Method,	07	17				

	Numerical Integration, Trapezoidal Rule, Simpson's 1/3-rule,								
	Simpson's 3/8-rule, Euler-Maclaurin Formulae								
Section II									
Module	Contont	Hours	Weightage						
No.	content	nours	in %						
	Basics of Statistics								
	Elements, Variables, Observations, Quantitative and Qualitative data,								
	Corss-sectional and Time series data, Frequency distribution, Dot								
1.	plot, Histogram, Lumulative distribution, Measure of location, Mean,	07	15						
	Interguartile Pange Variance Standard Deviation Coefficient of								
	Variation Degraceion Analysic Degraceion line and regression	Pogression line and regression							
	variation, Regression Analysis, Regression line and regression								
	Drehehilter Distrikution								
	Probability Distribution								
	Introduction, Conditional probability, Independent events,								
2.	independent experiments, Theorem of total probability and Bayes'	08	18						
	theorem, Probability distribution, Binomial distribution, Poisson								
	distribution, Uniform distribution, Normal distribution.								
	Testing of Hypothesis								
3	Introduction, Sampling, Tests of significance for parametric test, Null	07	17						
5.	Hypothesis, Type 1 and Type 2 errors, Level of significance, Chi-	07	1/						
	square test, Student's t-test, Seducer's f-test								

# List of Tutorial:

Sr No	Name of Practical/Tutorial	Hours
1.	Complex Variables-1	04
2.	Complex Variables-2	02
3.	Numerical Solutions of Linear and Non-linear Equations-1	02
4.	Numerical Solutions of Linear and Non-linear Equations-2	04
5.	Numerical Differentiation and Integration-1	02
6.	Numerical Differentiation and Integration-2	02
7.	Basics of Statistics-1	02
8.	Basics of Statistics-2	04
9.	Probability-1	02
10.	Probability-2	02
11.	Testing of Hypothesis-1	02
12.	Testing of Hypothesis-2	02

# Text Book(S):

Title	Author/s	Publication
Advanced Engineering Mathematics	Erwin Kreyszig	Wiley India Pvt. Ltd., New Delhi
Probability and Statistics for	Richard A. Johnson	Pearson India Education Services
Engineers	Irwin Miller, John Freund	Pvt. Ltd., Noida

## Reference Book(s):

Title	Author/s	Publication
Higher Engineering Mathematics	B. S. Grewal	Khanna Publishers, New Delhi
Advanced Engineering	R. K. Jain, S. R. K. Iyengar	Narosa Publishing House, New
Mathematics		Delhi.
Introductory Methods of Numerical	S. S. Sastry	PHI Learning Pvt. Ltd., New
Analysis		Delhi.

# Web Material Link(s):

- <u>http://nptel.ac.in/courses/111106094/</u>
- <u>http://nptel.ac.in/courses/111106084/</u>
- <u>http://nptel.ac.in/courses/111105035/</u>
- <u>http://nptel.ac.in/courses/111101003/</u>
- http://nptel.ac.in/courses/111105090/

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Tutorial:

- Continuous Evaluation consists of performance of tutorial which will be evaluated out of 10 Marks for each tutorial and average of the same will be converted to 30 marks.
- MCQ based examination consists of 10 marks.
- Internal Viva consists of 10 marks.

# Course Outcome(s):

- derive numerical solution of linear and non-linear system of equation.
- acquire knowledge of finite differences, interpolation, numerical differentiation and numerical integration.
- select appropriate method to collect data and construct, compare, interpret and evaluate data by different statistical methods.
- apply concept of probability in decision making, artificial intelligence, machine learning etc.

## **Department of Civil Engineering**

Course Code: SECV2051 Course Name: Determinate Structural Analysis Prerequisite Course(s): Strength of Material (SECV2011)/Solid Mechanics (SECV1070)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)							
Theory	Dractical	Tutorial	Crodit	The	eory	Prac	ctical	Tut	orial	Total
Theory	Flactical	Practical Intornal	Credit	CE	ESE	CE	ESE	CE	ESE	Total
04	00	01	05	40	60	00	00	50	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- understand the structural behavior before and after application of loads.
- able to determine deflections of beams and frames using classical methods.
- ability to idealize and analyze statically determinate and indeterminate structures.
- able to analyze statically determinate trusses, beams, and frames and obtain internal loading.
- able to analyze cable and arch structures

Section I							
Module	Content	Hours	Weightage				
No.	Gontont	nouro	in %				
	Types of Structure and Determinacy						
	Introduction, Types of Statically Determinate and Indeterminate						
	structures, Static and kinematic Indeterminacy, Stability of						
1.	structures, Computation of Internal forces in Statically Determinate	08	13				
	structures such as Truss, Portals, Gables, Grids, Beams curved in						
	plan, Shear Force and Bending moment diagram for Beam and Plane						
	Frame.						
	Influence Line Diagram						
2.	Define and Use of Influence line Diagram, Properties of influence						
	lines, ILD for support reaction, Shear Force and Bending moment	10	20				
	Computation of Maximum Moment and Maximum Shear for a series	12					
	of Concentrated loads and udl for beams, Absolute maximum Shear,						
	Bending moments, ILD for trusses.						
2	Force Method		17				
э.	Moment Area Method, Conjugate Beam Method	10	17				

Section II							
Module	Contont	Hours	Weightage				
No.	content	nours	in %				
1	Displacement Method	10	10				
1.	Double Integration Method, Macaulay's Method	10	10				
	Energy Method						
2.	Introduction, Castiglino's First Theorem, Unit Load Method for	10	16				
	Beam and Truss.						
	Analysis of Arches Cables and Suspension Bridge						
3.	Introduction, Analysis of Three Hinge and Two Hinge Arches, Cable	10	16				
	and Suspension Bridge.						

# Text Book(s):

Title	Author/s	Publication
Theory of Structures	Khurmi R.S.	S Chand
Structural Analysis	S. Ramamurtham	Wiley

#### **Reference Book(s):**

Title	Author/s	Publication
Struct Anal SI Units	Pandit & Gupta	Tata MacGrawHill
Structural Analysis	Hibller	Pearson

#### Web Material Link(s):

- <u>http://www.nptel.ac.in/courses/Webcoursecontents/IIT%20Kharagpur/Structural%20Analysis/pdf/m1l1.p</u>
   <u>df</u>
- <u>http://nptel.ac.in/courses/Webcoursecontents/IIT%20Kharagpur/Structural%20Analysis/pdf/m7l37.pdf</u>
- https://gradeup.co/force-methods-flexibility-method-study-notes-for-civil-engineering-i-0e7ccce0-8f13-<u>11e7-885e-82ae4c75fae5</u>
- http://www.brainkart.com/article/Structural-Analysis--Flexibility-Method 4580/
- <u>http://www.nptel.ac.in/courses/Webcoursecontents/IIT%20Kharagpur/Structural%20Analysis/pdf/m115.p</u>
   <u>df</u>
- http://nptel.ac.in/courses/Webcoursecontents/IIT%20Kharagpur/Structural%20Analysis/pdf/m5l31.pdf

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### Tutorial:

- Internal viva of 20 marks.
- Submission of class note and assignment consists of 30 marks.

## **Course Outcome:**

- apply principles of statics to determine reactions & internal forces in statically determinate structures.
- determine displacements of statically determinate structures.
- determine stresses due to axial & eccentric loading.
- determine strain energy stored in a body.
- determine stresses in thin cylinders and spherical vessels.

## **Department of Civil Engineering**

Course Code: SECV2060 Course Name: Geology & Geotechnical Engineering Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)							
Theory	Dractical	Tutorial	Cradit	The	eory	Prac	ctical	Tut	orial	Total
Theory	Flattical	ractical Iutorial	Credit	CE	ESE	CE	ESE	CE	ESE	Total
03	02	00	04	40	60	20	30	00	00	150
	Teac Theory 03	Teaching SchemeTheoryPractical0302	Teaching Scheme (Hours/WeTheoryPracticalTutorial030200	Teaching Scheme (Hours/Week)TheoryPracticalTutorialCredit03020004	Teaching Scheme (Hours/Week)TheoryPracticalTutorialCreditTheorem0302000440	Teaching Scheme (Hours/Week)ExTheoryPracticalTutorialCreditTheory030200044060	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Teaching Scheme (Hours/Week)Examination SchemeTheoryPracticalTutorialCredit $\overline{Theory}$ $\overline{Practical}$ Practical0302000440602030	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective of the Course:**

To help learners to

- understand the properties and behaviour of soil for the design of structures.
- introduce students with basic principles of geosciences and their applications in Civil Engineering.

Section I				
Module	Content		Weightage	
No.		mouro	in %	
	Introduction to Physical Geology			
1	Scope of geology in civil engineering, Branches of geology,	03	04	
1.	Weathering, Landform and Process associated with ground water,	05	01	
	Causes & Classification of earthquake.			
	Mineralogy			
2	Physical properties of minerals, Monoclinic system, Quartz group,	04	10	
2.	Felspar group, Pyroxenes group, Amphibole group, Hornblende:	04	10	
	(compound-complex silicate), Mica group.			
	Rock Classification			
	Igneous rocks, Textures of igneous rocks, Forms of igneous rocks,			
3.	Important igneous rocks, briefly explain about sedimentary rocks,	04	10	
	Important sedimentary rocks, lime stones, metamorphic rocks,			
	Classification of metamorphic rocks.			
	Structural Geology and Geophysical Methods			
1	Outcrop, Folds arts of a fold, Classification of folds, Causes of folding,	04	10	
4.	fault & faulting, Joints and jointing, Geophysical investigations,	04	10	
	Seismic methods, Gravitational methods, Magnetic methods.			
	Application of Geological Investigations			
5.	Geological conditions necessary for construction of dam definition,			
	Selection of sites, Geological characters for investigation, Tunnels,	04	08	
	assessment of environmental hazards, Geological considerations in			
	tunneling, Folding, Faulting, Roads and highways, Road cut.			

	Introduction of Soil and Soil Mechanics		
	Definition, Development of soil mechanics, Soil formation, Residual		
6.	and transported soils. Some commonly used soil designations,	04	08
	Structure and texture of soils. Soil as construction material.	-	
	Limitations of soil mechanics.		
	Section II		
Module			Weightage
No.	Content	Hours	in %
	Composition of Soil Terminology, Index Properties and		
	Relationships		
	Composition of soil, Phase diagram, Basic terms and definitions,		
1.	Water content, Soil Relative density, Functional relationships,	03	06
	Determination of index properties, Relative density for granular		
	soil, Consistency limits and its determination, different indices, Field		
	moisture equivalent, Activity, Sensitivity & Thixotropy of soil.		
	Soil Classification & Particle Size Analysis		
	Objectives, Basis, Textural, Unified soil classification, IS		
2.	classification method, group index. Field identification and General	07	16
	characteristics of the soil, Size and nomenclature of soil particles as		
	distribution curve and its uses		
	Soil Moisture		
	Water type, Effect of moisture content on soil, Ground water,		
	Hygroscopic moisture, Capillary water, Apparent cohesion, Natural		
	and effective pressure, Seepage velocity.		
3.	Capillary:	08	18
	Capillary rise in soil, Introduction of seepage and flow net.		
	Permeability:		
	Permeability derivation and definition, Laboratory Permeability,		
	Field permeability, Permeability of layered soil.		
	Soil Sub-Surface Investigations		
4	Planning soil exploration, Methods of exploration, Soil borings,	04	10
т.	sounding, Sampling, Spacing and depth of borings, Stand and	UT	10
	penetration test, Record of field investigation.		

# List of Practical:

Sr. No.	Name of Practical	Hours
1.	Moisture Content	02
2.	Visual identification and specific gravity	02
3.	Sieve Analysis	02
4.	Liquid and Plastic Limit Test	04
5.	Shrinkage limit Test	02
6.	In-situ Density-Core Cutter & Sand Replacement method	04
7.	Permeability Test: Constant and Variable Head	04
8.	Study of rock specimen	04
9.	Study of Strike and dip using models	04
10.	Case study: Geologic problems encountered during civil engineering projects	02

## Text Book(s):

Title	Author/s	Publication
Engineering and general Geology	Parbin Singh	S. K. Kataria& Sons.
Basic & Applied Soil Mechanics	Gopal Ranjan & Rao A. S. R	New Age International Publication

## **Reference Book(s):**

Title	Author/s	Publication	
Soil Mechanics and Foundation	V N S Munther	Dhanpatrai	
Engineering	V. N. S. Multily	Engineering	
Laboratory Testing for Soils, Rocks and	Siyalyugan Arulraiah	J. Ross Publishing	
Aggregates.	Sivakugali, Al'uli ajali		
Engineering Geology for Civil Engineers	P. C. Varghese	PHI Learning Pvt. Ltd	
Geotechnical Engineering (Soil	T.G. Sitharam & T.N.	S Chand	
Mechanics)	Ramamurthy	S. Chanu	
Geotechnical Engineering	C. Venkatramaiah	Universities Press	
Geotechnical Engineering	Manoj Datta, Shashi K Gulhati	Tata MacGrawHill	
Laboratory Testing for Soils, Rocks and	Sivalugan Arulraiah Bo	I Ross Publishing	
Aggregates.	Jivakugali, Aluli ajali, DO	J. ROSS I UDIISIIIIg	

# Web Material Link(s):

- https://www.vidyarthiplus.com/vp/thread-36461.html#.WjzMdt-WY2w
- <u>http://www.soest.hawaii.edu/martel/Courses/GG454/index.html</u>
- <u>https://web.viu.ca/earle/geol111/lecture-notes.htm</u>
- <u>http://nptel.ac.in/downloads/105101001/</u>
- http://www.vssut.ac.in/lecture\_notes/lecture1428371514.pdf
- <u>http://www.vssut.ac.in/lecture-notes.php?url=civil-engineering</u>
- https://drshahpak.weebly.com/uploads/5/6/3/3/5633102/intro.pdf

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical

- Continuous Evaluation consists of performance of practical/tutorial which should be evaluated out of 10 for each practical/tutorial and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/test/assignment of 15 marks during end semester exam.
- Viva/Oral performance of 15 marks during end semester exam.

## Course Outcome(s):

- understand the fundamentals of geology, Structural features of rocks & various geological investigations.
- developed the ability to classify soils and to evaluate soil parameters such as Atterberg limits, Density, Specific gravity, permeability.

## **Department of Civil Engineering**

Course Code: SECV2080 Course Name: Hands on Training on Modern Civil Engineering Equipment/Software Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)						
Theory Drastical Tytori		utorial Cradit	The	eory	Prac	ctical	Tut	orial	Total
Theory Flactical	Tutoriai	Credit	CE	ESE	CE	ESE	CE	ESE	TOLAI
00 04	00	02	00	00	40	60	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- understand the real engineering approach about surveying.
  - know process of measuring the direct and in direct measurement with modern instruments.
  - understand basic components of instruments, terminology and its applications in real world.

Section I					
Module No.	Content	Hours	Weightage in %		
1.	<b>Electronic Theodolite</b> Wild T-1000 Theomat, Wild T-2000 Theomat, Wild T-2000 S Theomat.	05	10		
2.	<b>ElectOronic Distance Measurement</b> Introduction, EM waves, EDM instruments: The geodimeter, Tellurometer, Distometer, Total Station.	10	15		
3.	Minor Instruments Hand level, Abney level, Indian pattern clinometers, Burel hand level, Foot rule clinometers, Ceylon ghat tracer, Fennel's clinometers, The peantagraph, The sextant.	10	15		
4.	<b>Precise Leveling Instrument</b> Introduction, Wild N-3 precision level, The cooke S-500 precise level, Engineer's precise level, Fennel's precise level, Field procedure for precise leveling.	10	15		
5.	<b>Special Instrument</b> Introduction, The site square, Auto level, Transist level, Mountain compass transist, Burnton Universal pocket transist.	10	15		
6.	<b>Theory of Errors</b> Introduction, types of errors, definitions, laws of accidental errors, laws of weights, theory of least squares, rules for giving weights and	05	10		

	distribution of errors to the field observations, Normal equation,		
	Adjustments: Triangle, Angle and Station.		
	GIS, GPS and RS:		
	GIS: Introduction, Subsystem, Hardware, Data, representation of		
	data, Raster and Vector data, Map overlay analysis, Selective		
7.	software, Applications.	10	20
	RS: Introduction, Process, EM spectrum, Sensor system, energy		
	interaction with earth surface, Applications.		
	GPS: Introduction, Segments, Survey techniques, Applications.		

# List of Practical:

Sr. No.	Name of Practical	Hours
1.	Application of Electronic theodolite	04
2.	Application of geodimeter	04
3.	Application of tellurometer	04
4.	Application of distometer	04
5.	Application of Total station	04
6.	Application of Abney level, Burel hand level, Hand level	04
7.	Application of Indian pattern clinometers, Foot rule clinometers	04
8.	Application of peantagraph and sextant	04
9.	Application of Wild N-3 precision level, cooke S-500 precise level	04
10.	Application of Engineer's precise level, Fennel's precise level	04
11.	Application of Auto level, Transist level	04
12.	Application of Mountain compass transist, Burnton Universal pocket transist	04
13.	Use of parallaxbar and stereoscope	04
14.	Use of ZNL zenith and nadir plummet	04
15.	Use of auto collimation eye piece	04

# Text Book(s):

Title	Author/s	Publication
Surveying Volume I & II	Dr. B.C. Punamia, Dr. Ashok K. Jain	Laxmi Publication

# **Reference Book(s)**:

Title	Author/s	Publication
Surveying Volume I & II	S.K. Duggal	McGraw Hill
Surveying and Leveling	N. N. Basak	Tata McGraw Hill
Surveying and Leveling	R. Subramanian	Oxford University
Surveying Volume I and II	K.R. Arora	Standard Book House
Surveying and Leveling, Advance	R. Agor	Khanna

# Web Material Link(s):

- <u>http://nptel.ac.in/courses/105107121/</u>
- <u>http://nptel.ac.in/courses/105104100/</u>
- <u>http://nptel.ac.in/courses/105107157/</u>

# **Course Evaluation:**

# Practical:

- Continuous Evaluation consists of performance of practical and noted the same in manual and record book which will be evaluated out of 10 marks for each practical and average of the same will be converted to 20 marks.
- Internal viva/quiz component of 20 marks.
- Practical performance test/Submission of report & presentation of real field project work of 40 marks during End Semester Exam.
- Theoretical performance of 20 marks during End Semester Exam.

# Course Outcome(s):

- get an adequate knowledge of surveying practices applied for real life problems.
- learn to work with various modern surveying equipments, like, Total station, Precise levelling, EDM, Stereo scope, Parallax bar etc. in order to apply the theoretical knowledge to carry out practical field work in real life.
- understand carry out measurements with various surveying equipment employed in practice.

# **Department of Civil Engineering**

Course Code: SECV2090 Course Name: Building & Town Planning Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$		•										
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)			
Theory Fractical Futorial Credit CE ESE CE ESE CE ESE		Theory	Dractical	Tutorial	Crodit	The	eory	Prac	ctical	Tut	orial	Total
		Theory	Flattital	Tutoriai	Creuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
03 02 00 04 40 60 20 30 00 00 150		03	02	00	04	40	60	20	30	00	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objectives of the Course:**

To help learners to

- understand the building typology and symbols used in practice.
  - understand importance of bye law for building construction.
  - carry out design of building planning, working drawing, perspective view.
  - understand process of planning the urban area.

Section I							
Module	Contont	Hours	Weightage				
No.	content	Hours	in %				
1.	<b>Building Planning</b> Introduction to buildings, Classification of buildings, Principles of building planning, Principles of architecture composition, Standard	04	10				
	conventional signs and symbols & abbreviations, ISI nomenclature: Size of scale, standard method of dimensioning						
2.	<b>Building Bye Law</b> Introduction, Necessities, Importance, Standards for residential buildings, Different building by–laws, Provision of bye laws as per local authority, standards for industrial, public, commercial and institutional buildings.	08	18				
3.	<b>Residential Building Planning</b> Minimum size requirement, Line diagram, Detail drawing, :plan, elevation, section, Preparing working drawing of residential building: detached, semidetached, row houses and apartments with scale proportion, open spaces standard as per permissible F.S.I. , Building services like water supply, drainage, electrification etc. for modern buildings, Auto CAD application in planning.	07	12				

	Perspective Drawing		
4.	Elements of perspective views, Types of views such as one point,	03	10
	two-point perspective		
	Section II		
Module	Content	Hours	Weightage
No.	content	Hours	in %
	Town Planning Introduction		
	History, ancient planning in India, origin and Growth of Town		
1	Planning, Objects & importance of town planning, Principal of	05	10
1.	town planning, Stages in town planning, Forms of planning,	05	10
	Planning of Mohenjo-Daro, Lothal and Indus valley civilization,		
	Present position of town planning in India.		
	Civic Survey & Neighborhood planning		
2	Necessity for Planning purpose, Types of survey, Methods of Data	07	18
2.	collection, its presentation and analysis, Application of data in	07	10
	planning, Neighborhood planning; Principle, Features		
	Land Use and Zoning		
2	Land use planning and its percentage for category of town,	05	10
5.	Principle of land use, Zoning: Object, Principle, Advantage,	03	10
	Importance, Aspects.		
	Housing and Slums		
4.	Housing: Definition, Importance, Requirement of residential	06	12
т.	building, Classification, Housing agencies, HUDCO, HDFC, LIC.	00	14
	SLUMS: Definition, Causes, Prevention method.		

## List of Practical:

Sr. No.	List of Practical	Hours
	Note: Minimum Four A1 Size Drawing sheet	
	Residential Building Planning: Two storied Building with Plans, elevation, section,	
1.	lay-out plan, key plan, site plan, area table, schedule of opening in the scale of	07
	1:100.	
2	Public Building: Ground Floor plan, typical floor plan, elevation, section, lay-out	07
Ζ.	plan, key plan, site plan, area table, schedule of opening	07
	Working Drawing: sheet should accommodate minimum six types with sectional	
3.	details like Furniture plan, Drainage lay out, Toilet Detail, Wood work detail,	06
	Kitchen detail, Electrical plan etc	
4	Perspective Drawing: Two-point perspective of sheet -1 planning/ any other	06
4.	problem	00
5.	Neighborhood layout planning	04

# Text Book(s):

Title	Author/s	Publication
Building Planning, Designing and Scheduling	Gurcharan Singh	Standard Book
Town Planning	S.C. Rangwala	Charotar

#### **Reference Book(s):**

Title	Author/s	Publication
Civil Engineering Drawing	V. B. Sikka	S.K. Kataria & Sons
Building Drawing	M. G. Shah, C.M. Kale, S.Y. Patki	Tata McGraw Hill
Planning and Designing Building	Y. S. Sane	
G.D.C.R.	S.U.D.A./ S.M.C.	S.U.D.A./ S.M.C.

# Web Material Link(s):

- <u>http://bis.org.in/sf/mtd/MTD32(5079)W.pdf</u>
- <u>http://www.sudaonline.org/gdcr/</u>
- <u>https://www.studentartguide.com/articles/one-point-perspective-drawing</u>
- <u>http://www.ancientindia.co.uk/index.html</u>

# **Course Evaluation:**

# Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Tutorial:

- Continuous Evaluation consists minimum 4 drawing sheets which should be evaluated out of 10 marks for each sheet and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during End Semester Exam.
- Viva/Oral performance of 15 marks during End Semester Exam.

# Course Outcome(s):

- understand local building bye-laws in respect of building and town planning.
- discuss various aspects of principles of planning and architecture in building planning.
- prepare working drawings, foundation plans and other executable drawings with proper details with hand and with Auto-CAD software for residential buildings.
- understand concept of development of town, important of survey in town planning.
- understand importance of zoning, land use and latest form of urban planning.

#### **Department of Civil Engineering**

Course Code: SECV2110 Course Name: Concrete Technology Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory	Practical	Tutorial	Cradit	The	eory	Prac	ctical	Tut	orial	Total
Theory	rileory Practical	Tutorial	Credit	CE	ESE	CE	ESE	CE	ESE	TOLAI
03	02	00	04	40	60	20	30	00	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- understand basics of modern concrete.
- use mineral and chemical admixtures.
- understand the material properties of concrete with emphasis on its durability.
- design the required concrete mix based on the field conditions.

Section I						
Module No.	Content	Hours	Weightage in %			
1	<b>Cement</b> Production composition and properties coment chemistry types of	03	07			
1.	cements, special cements.	05	07			
2.	<b>Aggregates</b> Mineralogy, properties, tests and standards.	05	11			
3.	<b>Chemical and Mineral Admixtures</b> Water reducers, air entrainers, set controllers, specialty admixtures structure properties, and effects on concrete properties, introduction to supplementary cementing materials and pozzolans, fly ash, blast furnace slag, silica fume, and metakaolin - their production, properties, and effects on concrete properties, other mineral additives - reactive and inert.	06	13			
4.	<b>Concrete Mix Design</b> Basic principles, IS method, ACI method, new approaches based on rheology and particle packing.	07	16			
5.	<b>Concrete Production &amp; Fresh Concrete</b> Batching of ingredients, mixing, transport and placement. Consolidation, finishing, and curing of concrete, initial and final set -	02	03			

	significance and measurement. Workability of concrete and its		
	measurement.		
	Section II		
Module No.	Content	Hours	Weightage in %
1.	<b>Engineering Properties of Concrete</b> Compressive strength and parameters affecting it, tensile strength - direct and indirect, modulus of elasticity and Poisson's ratio, stress strain response of concrete.	05	11
2.	<b>Dimensional Stability and Durability</b> Creep and relaxation, parameters affecting, shrinkage of concrete - types and significance, parameters affecting shrinkage, measurement of creep and shrinkage	06	13
3.	<b>Durability of Concrete</b> Introduction to durability, relation between durability and permeability, chemical attack of concrete, corrosion of steel rebars, other durability issues	07	16
4.	<b>Special Concretes</b> Properties and Applications of: High strength - high performance concrete, reactive powder concrete, lightweight, heavyweight, and mass concrete, fibre reinforced concrete, self-compacting concrete, shotcrete, other special concretes	04	10

# List of Practical:

Sr. No.	Name of Practical	Hours
1.	Fineness of Cement	02
2.	Soundness of Cement	02
3.	Slump cone test	02
4.	Compaction factor test	02
5.	Vee Bee Consistometer test	02
6.	Flow table test	02
7.	Compressive strength Tests	02
8.	Split Tensile Test	02
9.	Mix design	06
10.	Young's Modulus and Poisson's Ratio of concrete	04
11.	Rebound Hammer Test	02
12.	Ultrasonic Pulse Velocity Test	02

# Text Book(s):

Title	Author/s	Publication
Concrete Technology	A.M. Neville and J.J. Brooks	ELBS
Concrete Technology	M.S. Shetty	S. Chand

## Reference Book(s):

Title	Author/s	Publication
Concrete Structure, Material and Properties	P.K. Mehta	Prantice Hall Inc.
Cement based composites: Materials, Mechanical	A.M. Brandt	E & FN Spon.
Properties and Performance		

# Web Material Link(s):

- https://onlinecourses.nptel.ac.in/noc18\_ce20/preview
- https://onlinecourses.nptel.ac.in/noc18 ce21/preview

# **Course Evaluation:**

# Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/Oral performance consists of 15 marks during End Semester Exam.

## Course Outcome(s):

- thoroughly understand the concrete production process.
- understand how each additive affects the properties of the concrete.
- be able to design a required concrete mix.

# **Integrated Personality Development Course**

Course Code: SEPD3050 Course Name: IPDC-2

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)							
Theory	Practical Tutorial	Tutorial	Credit	Theory		Practical		Tutorial		Tatal
		Tutorial		CE	ESE	CE	ESE	CE	ESE	Total
02	00	00	01	40	60	00	00			100

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- provide students with a holistic education focused on increasing their intelligence quotient, physical quotient, emotional quotient and spiritual quotient.
- provide students with hard and soft skills, making them more marketable when entering the workforce.
- educate students on their social responsibilities as citizens of India
- provide students with a value-based education which will enable them to be successful in their family, professional, and social relationships.
- teach self-analysis and self-improvement exercises to enhance the potential of the participants.

Lecture No.	Content	Hours
	Remaking Yourself	
1.	Restructuring Yourself.	02
2	Essentials of Profession	02
Ζ.	Writing a Resume	02
2	Financial Wisdom	0.2
5.	Basics of Financial Planning.	02
4.	Financial Wisdom	02
4.	Financial Planning Process.	02
5	From House to Home	02
J.	Listening & Understanding	02
6	From House to Home	02
0.	Forgive & Forget	02
7.	From House to Home	02
	Bonding the Family.	02
8	Soft Skills	02
ð.	Networking, Decision making & Leadership	02

9.	Soft Skills	02	
	Teamwork, Harmony & Adaptability.	02	
10	Mass Management	02	
10.	Project Management.		
11	My India My Pride	02	
11.	Glorious Past (Part -1)	02	
12	My India My Pride	02	
12.	Glorious Past (Part -2)	02	
12	My India My Pride	0.2	
15.	Present Scenario.	02	
14	My India My Pride	0.2	
14.	An Ideal Citizen-1	02	
15.	My India My Pride	0.2	
	An Ideal Citizen-2	02	

# **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of 40 marks. There will be a mid-term exam which will assess the current progress of students, it assessed out of 20 marks and will be equivalent to 20 marks of the Continuous Course Evaluation (CE). There will be a submission consisting 10 marks as per the guidelines of course coordinator and average of the attendance consisting 10 marks (minimum 60 percentage attendance is required).
- End semester exam (ESE) section I (30 marks) and section II (30 marks).

## Course Outcome(s):

- have gained a greater sense of social responsibility.
- have gained marketable hard and soft skills that would directly apply to their future careers.
- have gained greater insight and ability to navigate their family, social, and professional relationships along with difficult situations which may arise in their life.
- have a broader sense of self-confidence and a defined identity.
- have greater value for living a moral and ethical life based on principles taught in the course.

#### **Center for Skill Enhancement and Professional Development**

Course Code: SEPD3030 Course Name: Foreign Language (German) Prerequisite Course(s): Foreign Language

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)								
Theory		Dreatical Tytorial Grad	Cradit	The	Theory Practica		ctical	Tutorial		Tatal	
	Theory	Practical	Tutorial	Credit	CE	ESE	CE	ESE	CE	ESE	Total
	02	00	00	02	40	60	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- develop and integrate the use of the four language skills i.e. listening, speaking, reading and writing.
- use the language effectively and appropriately on topics of everyday life situations.
- develop an interest in the appreciation of German.
- develop an intercultural awareness.
- enhance the ability of the candidates to express their ideas and feelings in their own words and for them to understand the use of correct language.
- appreciate the language as an effective means of communication.
- understand language when spoken at normal conversational speed in everyday life situations.
- understand the basic structural patterns of the language, vocabulary and constructions.

Section I					
Module	Content	Hours	Weightage		
No.	content	nours	in %		
	Introduction to German				
	Alphabets				
	German accents				
1.	German Numbers	02	15		
	• What are the similarities and differences between				
	English and German?				
	• Greetings				
C	German Time	02	00		
Ζ.	Basic Introduction	02	08		
	Vocabulary part-1				
3.	• The days of the week	02	05		
	• The months of the year	02	05		
	• Seasons				

	• Directions		
	• Weather		
	Vocabulary part-2		
	• Family		
4	Colors and Shapes	02	07
4.	Day/time indicators	02	07
	Body parts		
	• Clothing		
	Vocabulary Part-3		
-	Food and Meals	02	05
5.	Fruits, Vegetables and Meats	02	05
	• Sports and Hobbies		
C	Transportation	02	05
0.	House and Furniture	02	05
	School Subject		
7.	• Places	02	05
	Common Expressions		
	Section II		
Module	Contont	Hours	Weightage
No.	Content	nours	in %
	German grammar		
	• Verb Sein (to be)		
1	• Verb Haben (to have)	02	10
1.	<ul> <li>Introduction of Regular verbs and Irregular verb</li> </ul>	02	10
	<ul> <li>Konjugation of Regular verb</li> </ul>		
	<ul> <li>First group verbs('EN' group)</li> </ul>		
	Konjugation of Regular verbs		
	<ul> <li>Second group verbs('Ten/Den' group)</li> </ul>		
2.	Konjugation of Irregular verbs	02	10
	• Third group verbs (Stem change verb)		
	<ul> <li>Fourth group verbs (Spell Change Verb)</li> </ul>		
	Nicht trennbare und trennbare Verben		
3.	Die Modalverben	02	10
	Personalpronomen-Nominativ		
	• W-Frage		
4	• Ja/Nein-Fragen	02	10
т.	Nomen und Artikel-Nominativ	02	10
	Die Anrede		
	Nomen-Genusregein		
	• Adjektiv		
5.	Nomen und Artikel-Akkusativ	02	10
	Personalpronomen-Akkusativ		
6	Practice of Writing	02	-
0.	Practice of Speaking	02	

7.	Practice of Listening	02	-
8.	Practice of Reading	02	-

#### Text Book(s):

Title	Author/s	Publication
Namaste German	Yoshita Dalal	Yoshita Dalal

#### **Reference Book(s):**

Title	Author/s	Publication
Fit in Deutsch	Hueber	Goyal Publication

#### Web Material Link(s):

- https://www.youtube.com/watch?v=iGovllrEsF8&list=PLRps6yTcWQbpoqIOCmqMeI1HLnLIRmO\_t
- https://www.youtube.com/watch?v=GwBfUzPCiaw&list=PL5QyCnFPRx0GxaFjdAVkx7K9TfEklY4sg

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consist of a test of 30 marks and 1 Hour of duration.
- German Speaking Exam consist of 10 marks.
- End Semester Examination consists of 60 marks.

#### **Course Outcome(s)**:

- demonstrate speaking, reading, writing and listening in German.
- understand German Technology.
- communicate easily in four Language and they can get good job in German Company.
- demonstrate the level of proficiency necessary to enable them to function in an environment where German is used exclusively.



# THIRD YEAR B. TECH.


P P SAVANI UNIVERSITY															
	SCHOOL OF ENGINEERING														
TEACHING & EXAMINATION SCHEME FOR B. TECH. CIVIL ENGINEERING PROGRAMME AY: 2018-19															
			Offerred		Teach	ing Schem	e			ł	Exami	natior	1 Sch	eme	
Sem	Code	Course Title	Bv		Contact	Hours		Credit	Th	eory	Prac	tical	Tut	orial	Total
	Goue		29	Theory	Practical	Tutorial	Total	cicuit	CE	ESE	CE	ESE	CE	ESE	Total
	SECV3011	Soil Mechanics & Foundation Engineering	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SECV3022	Indeterminate Structural Analysis	CV	4	0	1	5	5	40	60	0	0	50	0	150
	SECV3040	Environmental Engineering	CV	3	2	0	5	4	40	60	20	30	0	0	150
5	SECV3051	Hydrology & Water Resource Management	CV	3	0	0	3	3	40	60	0	0	0	0	100
	SEPD3010	Professional Communication & Soft Skills	SEPD	1	2	0	3	2	0	0	50	50	0	0	100
	SECV3910	Summer Training	CV		4 0		0	4	0	0	100	0	0	0	100
		Elective-I	CV	2	2	0	4	3	40	60	20	30	0	0	150
						Total	25	25							900
	SECV3062	Structural Design – I	CV	4	0	1	5	5	40	60	0	0	50	0	150
	SECV3070	Basics of Transportation Engineering	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SECV3082	Irrigation & Hydraulic structures	CV	3	0	0	3	3	40	60	0	0	0	0	100
6	SECV3090	Estimation & Costing	CV	4	0	1	5	5	40	60	0	0	20	30	150
U	SECV3101	Water & Waste Water Engineering	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SEPD3020	Corporate Grooming & Etiquette	SEPD	1	2	0	3	2	0	0	50	50	0	0	100
		Elective-II		2	2	0	4	3	40	60	20	30	0	0	150
						Total	30	26							950

Offered	2			Teaching Scheme					Examination Scheme						
from	Course	Course Name	Offered		Contact H	lours			Th	eory	Practical		Tutorial		<b>m</b> , 1
Sem.	Code		Ву	Theory	Practical	Tutorial	Total	Credit CE	CE	ESE	CE	ESE	CE	ESE	Total
5	SECV3620	Software Tools in Structural Analysis	CV	2	2	0	4	3	0	0	100	0	0	0	100
	SECV3630	Civil Engineering Material Testing & Market Survey	CV	1	4	0	5	3	0	0	100	0	0	0	100
	SECV3512	Advanced Structural Mechanics	CV	3	0	0	3	3	40	60	0	0	0	0	100
	SECV3521	Engineering Environmental Sustainability	CV	2	0	1	3	3	40	60	0	0	20	30	150
	SECV3531	Environmental Laws for Engineers	CV	3	0	0	3	3	40	60	0	0	0	0	100
	SECV3541	Experimental Methods in Construction Materials & Research	CV	3	0	0	3	3	40	60	0	0	0	0	100
	SECV3551	Urban Planning	CV	2	0	1	3	3	40	60	0	0	20	30	150
	SECV3561	Computational Watershed Hydrology	CV	3	0	0	3	3	40	60	0	0	0	0	100
	SECV3572	Environmental Geotechnology	CV	3	0	0	3	3	40	60	0	0	0	0	100
6	SECV3581	Hydrology & Climate Change	CV	3	0	0	3	3	40	60	0	0	0	0	100
	SECV3592	Prestressed Concrete	CV	3	0	0	3	3	40	60	0	0	0	0	100
	SECV3602	Soil Dynamics	CV	2	0	1	3	3	40	60	0	0	20	30	150
	SECV3612	Soil Improvement Techniques & Geotextile Engineering	CV	3	0	0	3	3	40	60	0	0	0	0	100

## **Department of Civil Engineering**

Course Code: SECV3011 Course Name: Soil Mechanics & Foundation Engineering Prerequisite Course(s): Geology & Geotechnical Engineering (SECV2060)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	been Dractical Tutorial C		Cradit	The	eory	Practical		Tutorial		Total
Theory	Practical	Tutorial	Credit	CE	ESE	CE	ESE	CE	ESE	Total
03	02	00	04	40	60	20	30	00	00	150
	Teac Theory 03	Teaching SchemeTheoryPractical0302	Teaching Scheme (Hours/WeTheoryPracticalTutorial030200	Teaching Scheme (Hours/Week)TheoryPracticalTutorialCredit03020004	Teaching Scheme (Hours/Week)TheoryPracticalTutorialCreditTheorem0302000440	Teaching Scheme (Hours/Week)ExTheoryPracticalTutorialCreditTheory030200044060	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Teaching Scheme (Hours/Week)Examination SchemeTheoryPracticalTutorialCredit $Theory$ Practical0302000440602030	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $

CE: Continuous Evaluation, ESE: End Semester Exam

### **Objective(s) of the Course:**

To help learners to

- understand about the shear and compaction parameters of soil.
- understand the basic properties and strength nature of various soils and their settlement behavior in foundations.
- understand about the stress distribution in soil.

	Section I								
Module	Content	Hours	Weightage						
No.		nours	in %						
1.	<b>Soil Compaction</b> Theory of compaction, Factors affecting compaction, Laboratory compaction tests, Effect of compaction on soil properties, Placement water content, Placement layer thickness, Field control of compaction,	06	14						
	Proctor's needle, Methods of compaction used in field.								
2.	<b>Shear Strength of Soil</b> Mohr's strength theory, Mohr- coulomb's strength theory, Modified Mohr coulomb's theory, Shear parameters, Test: Direct shear test, Unconfined compression test, lab. Vane shear test, Triaxial compression test, Shear tests based on drainage conditions.	08	18						
3.	<b>Consolidation of Soil</b> Compressibility of soils, Definitions and mechanism of consolidation Spring analogy, Void ratio and effective stress relation, Related indices, Assumptions of Terzaghi's one dimensional consolidation theory, Time factor, one dimensional consolidation tests, Laboratory and theoretical time curves, Determination of pre-consolidation pressure, Estimation of consolidation settlement and rate of settlement for uniform pressure increment in a clay layer.	08	18						

	Section II								
Module	Content	Hours	Weightage						
No.		nours	in %						
	Earth Pressure								
	Types of lateral earth pressure, Rankine's and Coulomb's earth								
1.	pressure, Theory and their application for determination of lateral	08	18						
	earth pressure under different conditions, Rebhann's and Culmann's								
	Graphical methods of determination of lateral earth pressures.								
	Shallow Foundation								
	Introduction of shallow foundation, Requirements of shallow								
2.	foundation, Location and depth of shallow foundation, Terminologies,	08	18						
	Bearing capacity of shallow foundation, settlement of shallow								
	foundation,								
	Pile Foundation								
	Introduction of Pile foundation, Uses of pile, Types of piles, Selection								
3.	of pile, pile driving, pile load capacity in compression, static pile load		14						
	formula, Load test on piles, Dynamic pile formula, Group action of								
	piles, Negative skin friction, laterally loaded piles.								

## List of Practical:

Sr. No	Name of Practical	Hours
1.	Proctor Compaction Test	02
2.	CBR Test	02
3.	Consolidation /Oedometer test	02
4.	Direct Shear Test	02
5.	Unconfined Compression Test	02
6.	Demonstration of Triaxial test	02
7.	Free swell potential	02
8.	Tutorials on shear strength of Soil	02
9.	Tutorials on Consolidation of Soil	02
10.	Tutorials on Earth Pressure	04
11.	Tutorials on Shallow foundation	04
12.	Tutorials on Pile Foundation	04

# Text Book(s):

Title	Author/s	Publication
Soil Mechanics & Foundation Engineering (SI Units)	V. N. S. Murthy	Sai Kripa Technical
		Consultants, Bangalore

# Reference Book(s):

Title	Author/s	Publication
Basic and applied soil mechanics	Gopal Ranjan, Rao A.S.R	New age int. (p) ltd.
Principles of Geotechnical Engineering	Das Braja M.	Thomson Asia Pvt. Ltd
Soil Mechanics and Foundation Engineering	P. Purushothama Raj	Pearson Education

# Web Material Link(s):

- https://nptel.ac.in/courses/105103097/
- https://nptel.ac.in/courses/105103097/25
- <u>https://www.aboutcivil.org/soil-mechanics.html</u>
- <u>https://www.brighthubengineering.com/structural-engineering/44795-what-is-soil-mechanics/</u>
- <u>https://www.britannica.com/science/soil-mechanics</u>

# **Course Evaluation:**

# Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance consists of 15 marks during End Semester Exam.

## Course Outcome(s):

- analyses soil parameters based on application and need of project site.
- understand about the soil testing procedures, experimentation techniques and related issues. simulation of mechanics on soil as a material to understand its behavior before failure and estimating its permissible values.
- understand the details of foundations, its selection procedures as per soil conditions and various modifications available for various degrees of loads.

## **Department of Civil Engineering**

Course Code: SECV3022 Course Name: Indeterminate Structural Analysis Prerequisite Course(s)s: Strength of Materials (SECV2011), Determinate Structural Analysis (SECV2051)

### Teaching & Examination Scheme:

Teaching Scheme (Hours/Week)					Examination Scheme (Marks)							
Theory	Practical	atical Tutorial		The	eory	Prac	ctical	Tut	Total			
	Flactical	Tutorial	Clean	CE	ESE	CE	ESE	CE	ESE	TOLAI		
04	00	01	05	40	60	00	00	50	00	150		

CE: Continuous Evaluation, ESE: End Semester Exam

### **Objective(s) of the Course:**

To help learners to

- analyze the indeterminate structures.
- quickly chose a method for analysis.

	Section I							
Module	Content	Hours	Weightage					
No.		nourb	in %					
1	Introduction	02	03					
1.	Review of basic concepts -Static and kinematic indeterminacy.							
	Analysis of Statically Indeterminate Structures by Displacement							
	Methods	12	20					
2.	Review, development of slope-deflection equations for beams, frames							
	without and with side sway, concept of stiffness, moment distribution							
	method and applications plane truss with and without side sway,							
	multistoried frames with side sway, beams with and without support							
	settlement.							
	Influence Lines for Statically Indeterminate Structures	07	12					
3.	Moving loads and its effects on structural members, influence lines for							
	beams, influence lines for simple trusses, Muller-Breslau principle.							
	Analysis of Statically Indeterminate Structures by Force Method	09	15					
	Introduction to force method, application to beams, trusses, frames,							
4.	three moment equations, temperature stress, lack of fit and							
	settlement of supports.							

	Section II								
Module	Contont	Hours	Weightage						
No.	Content	nouis	in %						
	Analysis of Statically Indeterminate Structures by Direct	11							
1	Stiffness Method		10						
1.	Application to beams, plane frames, truss, errors in analysis and		10						
	fabrication of trusses because of temperature changes.								
	Analysis of Statically Indeterminate Structures by Flexibility								
	Method								
2	Introduction, axes and coordinates, flexibility matrix, analysis of		20						
۷.	continuous beams and plane trusses using system approach, analysis	12	20						
	of simple orthogonal rigid frames using system approach with static								
	indeterminacy ≤ 3.								
2	Approximate Methods of Indeterminate Structural Analysis	07	10						
5.	Indeterminate trusses, industrial frames, building frames.		12						

# List of Tutorial:

Sr. No.	List of Tutorial	Hours
1.	Static and Kinematic Indeterminacy	01
2.	Slope deflection and Moment Distribution	02
3.	Influence lines for beams and trusses	02
4.	Force method for beams and trusses	02
5.	Direct stiffness for beams, plane frames, Truss	03
6.	Flexibility Method	03
7.	Approximate Methods	02

#### Text Book(s):

Title	Author/s	Publication		
Theory of Structures	S. Ramamrutham	Dhanpat Rai Publishing company		
Structural Analysis	Devdas Menon	Narosa Publication		
Matrix Methods of Structural	Dr. A. S. Meghre & S. K.	Charotar Publishing house Pvt. Ltd.		
Analysis	Deshmukh			

# **Reference Book(s):**

Title	Author/s	Publication	
Elementary Structural Analysis	S. Utku, C.H. Norris and J.B. Wilbur	McGraw Hill Book Company	
Indeterminate Structural	C.K. Wang	McGraw Hill Book Company	
Analysis			
Matrix Framed Structures.	W. Weaver and J.M. Gere	CBS Publishers, Delhi	
Structural Analysis.	R.C. Hibbeler	Pearson Education Asia	
		publication	

# Web Material Link(s):

- https://nptel.ac.in/courses/105101086/
- <u>https://nptel.ac.in/courses/105105109/</u>

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Tutorial(s):

- Continuous Evaluation consists of performance of tutorials which will be evaluated out of 10 marks for each tutorial and average of the same will be converted to 30 marks.
- MCQ based test consists of 10 marks.
- Internal viva consists of 10 marks.

## Course Outcome(s):

- apply equilibrium and compatibility equations to determine response of indeterminate structures.
- determine displacements and internal forces of statically indeterminate structures by classical, iterative and matrix methods.
- determine internal forces and reactions and indeterminate structures subjected to moving loads.

## **Department of Civil Engineering**

Course Code: SECV3040 Course Name: Environmental Engineering Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)				
Theory			starial Cradit		Tutorial Credit		eory	Prac	ctical	Tut	orial	Total
Theory	Flactical	TULUTIAI	Credit	CE	ESE	CE	ESE	CE	ESE	TOLAI		
03	02	00	04	40	60	20	30	00	00	150		
L		1	1	I	l	l	I	I	l	1		

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- design various units of a water treatment plant.
- identify the physical, chemical and biological characteristics of sewage.
- estimate sewage and storm water discharge and thereby design sewer pipeline and storm water drain.
- design modern and low-cost wastewater treatment plants.
- characterize solid wastes and methods of their collection and transportation.
- manage solid wastes using different techniques.

Section I							
Module	Content	Hours	Weightage				
No.	Goment	nours	in %				
	Introduction						
1	Man and Environment: Overview (socio-economic structure &						
1.	occupational exposures), Scope of Environmental Engineering,	05	11				
	pollution problems due to urbanization & industrialization						
	Air Pollution						
	Causes of air pollution						
	Types & sources of air pollutants, Climatic & Meteorological effect on						
	air pollution concentration, Formation of smog and fumigation						
	Analysis of Air Pollutants						
2	Collection of Gaseous Air Pollutants, Collection of Particulate	00	10				
2.	Pollutants, Analysis of Air Pollutants like: Sulphur dioxide – Nitrogen	08	13				
	oxide – Carbon monoxide – Oxidants &Ozone – Hydrocarbons –						
	Particulate Matter.						
	Methods & Approach of Air Pollution Control						
	Controlling smoke nuisance – Develop air quality criteria and practical						
	emission standards - Creating zones suitable for industry based on						

	micrometeorology of air area - Introducing artificial methods of		
	removal of particulate and matters of waste before discharging to		
	open atmosphere		
	Water Sources Origin of waste water		
	Types of water pollutants and their effects		
	Different Sources of Water Pollution		
	Biological Pollution (point & non-point sources) – Chemical		
	Pollutants: Toxic Organic & Inorganic Chemicals – Oxygen demanding		
	substances – Physical Pollutants: Thermal Waste – Radioactive waste		
3.	– Physiological Pollutants: Taste affecting substances – other forming	10	26
	substances		
	Water Pollution & Its Control		
	Adverse effects on: Human Health & Environment, Aquatic life, Animal		
	life, Plant life — Water Pollution Measurement Techniques - Water		
	Pollution Control Equipment & Instruments – Indian Standards for		
	Water Pollution Control.		
	Section II		
Module	Content	Hours	Weightage
No.	content	nours	in %
	Soil Pollution		
	Liquid & Solid Wastes, Domestic & Industrial Wastes, Pesticides		
1.	Toxic, Inorganic & Organic Pollutants, soil Deterioration, Poor	05	12
	Fertility, Septicity, Ground Water Pollution, Concentration of Infecting		
	Agents in Soil.		
	Noise Pollution & Control		
2	Noise Pollution, Intensity, Duration – Types of Industrial Noise – Ill	04	0
۷.	effects of Noise - Noise Measuring & Control - Permissible Noise	04	)
	Limits.		
	Municipal Solid Waste Management		
	Characteristics, generation, collection and transportation of solid		
	wastes, engineered systems for solid waste management (reuse,		
2	recycle, energy recovery, treatment and disposal).	10	22
5.	Industrial waste minimization: Volume and strength reduction of	10	22
	industrial wastes, need, strategies and methods of neutralization,		
	equalization and proportioning, zero waste discharge and concept of		
	good house-keeping.		
	Environmental Legislations, Authorities & Systems		
Λ	Air & Water Pollution Control Acts & Rules (Salient Features only) -	02	07
4.	Functions of State / Central Pollution Control Boards – Environmental	03	07
	Management System: ISO 14 000 (Salient Features only)		

# List of Practical:

Sr. No	Name of Practical	Hours
1.	Measurement of pH for water & Waste water	02
2	Introduction to Standards, Sampling, Collection and Preservation of	04
Ζ.	samples	04

3.	Measurement of conductivity for water & waste water	02
4.	Determination of acidity for water & waste water	02
5.	Determination of hardness by EDTA method	02
6.	Determination of residual chlorine.	02
7.	Determination of optimum coagulant dose by jar test	02
8.	Determination of sulphate content	02
9.	Determination of chlorides content	02
10.	Determination of fluoride content	02
11.	Determination of suspended, settle able, volatile and fixed solids	02
12.	Determination of turbidity by using nephelometer	02
13.	Water microorganism analysis	02
14.	Presumptive test for coliform bacteria	02

## Text Book(s):

Title	Author/s	Publication
Elements of Environmental Engineering	K. N. Duggal	S. Chand & Company Publications
Environmental Engineering Vol. I	S. K. Garg	Khanna Publisher, New Delhi

#### **Reference Book(s):**

Title	Author/s	Publication
Waste Water Engineering	Punamia & Jain	Laxmi Publications (P) Ltd., New Delhi.
Environmental Engineering	Pevy	McGraw-Hill Publishing Company Ltd.
Solid Waste Treatment and Disposal	G. Tchabanoglous	McGraw-Hill Publishing Company Ltd.

## Web Material Link(s):

- https://en.wikipedia.org/wiki/Environmental engineering
- https://www.conserve-energy-future.com/sources-effects-methods-of-solid-wastemanagement.php
- <u>https://en.wikipedia.org/wiki/Waste\_management</u>
- <u>https://www.slideshare.net/dushyantchhatrola/quantity-and-quality-of-water-for-supply-in-town-city</u>
- <u>http://www.who.int/water\_sanitation\_health/dwq/monograph42.pdf</u>

## **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/Oral performance consists of 15 marks during End Semester Exam.

## Course Outcome(s):

- know the basics, importance, and methods of water supply.
- study the various sources and properties of water.
- understand the various methods of conveyance of water.
- learn the objectives and methods of water treatment and to study the features and function of different water treatment units.

# **Department of Civil Engineering**

Course Code: SECV3051 Course Name: Hydrology and Water Resources Management Prerequisite Course(s): Fluid Mechanics (SECV2030)

### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory	my Drastical Tutorial (		Tutorial Credit		eory	Prac	ctical	Tut	orial	Total
Theory	Flattical	TULUTIAI	Credit	CE	ESE	CE	ESE	CE	ESE	TOLAT
03	00	00	03	40	60	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

### **Objective(s) of the Course:**

To help learners to

- develop understanding about precipitation, infiltration, evapotranspiration, hydrograph, capacity of reservoir.
- enable the students for estimation of runoff, infiltration, evaporation, floods and reservoir capacity.
- create understanding about features of various types of dam.

	Section I							
Module	Content	Hours	Weightage					
No.		nours	in %					
1.	Introduction Hydrologic cycle, Climate and water availability, Water balances, Precipitation Forms, Classification, Variability, Measurement, Data analysis, Evaporation and its measurement, Evapotranspiration and its measurement, Penman Monteith method, Infiltration, Factors affecting infiltration, Horton's equation and Green Ampt method.	08	18					
2.	<b>Hyetograph and Hydrograph Analysis</b> Hyetograph, Runoff, drainage basin characteristics, Hydrograph concepts, assumptions and limitations of unit hydrograph, Derivation of unit hydrograph, S- hydrograph, Flow duration curve, Groundwater and it's Occurrence, Darcy's law, Well hydraulics, Well losses, Yield, Pumping and recuperation test.	08	18					
3.	<b>Reservoir and Dams</b> Types, Site selection criteria and investigation, Zones of storage, Safe yield, Reservoir capacity, Reservoir sedimentation and control, Introduction and types of dams, spillways and ancillary works, Site assessment and factors affecting selection of type of dam, Information about major dams and reservoirs of India.	07	14					

	Section II						
Module	Content	Hours	Weightage				
No.		moure	in %				
	Hydroelectric Power						
1.	Low, Medium and High head plants, Power house components, Hydel	04	10				
	schemes.						
2.	Flood Management						
	Indian rivers and floods, Causes of floods, Alleviation, Leeves and						
	floodwalls, Floodways, Channel improvement, Flood damage analysis.	00	10				
	Hydrologic Analysis:	00	10				
	Design flood, Flood estimation, Frequency analysis, Flood routing						
	through reservoirs and open channels.						
	Drought Management and Water Harvesting						
3.	Definition of drought, Causes of drought, measures for water						
	conservation and augmentation, drought contingency planning. Water	10	22				
	harvesting: rainwater collection, small dams, runoff enhancement,						
	runoff collection, ponds, tanks.						

## Text Book(s):

Title	Authors	Publication
Hydrology and Water Resources	Garask	Tata McGraw Hill New Delbi
Engineering	Garg S.R.	Tata Mediaw IIII, New Delli
Hydrology and Water Resources	R K Sharma and T K Sharma	Dhannat Rai Publications
Engineering	K.K. Sharma and T.K. Sharma	

# **Reference Book(s):**

Title	Authors	Publication
Engineering Hydrology	Subramanya, K.,	Tata McGraw Hill, New Delhi.
Textbook of Fluid Mechanics and	R. K. Bansal	Laxmi Publications
Hydraulic Machines		
Hydrology – Principles, Analysis and	Raghunath, H.M.	Wiley Eastern Ltd., New Delhi
Design		
Groundwater Hydrology	Todd, D.K.	John Wiley & Sons
A Textbook of Hydrology	Dr. P.Jaya Rami Reddy	University Science Press
Engineering Hydrology	C.S.P. Ojha, R, Berndtsson and	Oxford University Press, New
	P. Bhunya	Delhi

## Web Material Link(s):

- <u>https://nptel.ac.in/courses/105104103/</u>
- <u>http://www.nptelvideos.in/2012/11/water-resources-engineering.html</u>
- <u>http://www.groundwatermanagement.org</u>

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Course Outcome(s):

- compute infiltration rate and capacity.
- measure runoff from a catchment.
- compute mean precipitation from a catchment.
- calculate peak flood flow.
- determine reservoir capacity using mass curve.
- compute dependable flow using flow duration curve for the requirement of irrigation, power generation etc.
- understand idea about reservoir sedimentation and its control.
- understand measures of water conservation to battle drought.

# **Centre for Skill Enhancement & Professional Development**

Course Code: SEPD3010 Course Name: Professional Communication & Soft Skills Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)					Ex	aminati	on Scher	ne (Mar	ks)				
Theory	Dractical	Tutorial	Crodit	The	eory	Prac	ctical	Tut	orial	Total			
Theory	Flactical	TULUTIAI	TULUTIAI		Credit	Credit	CE	ESE	CE	ESE	CE	ESE	TULAI
01	02	00	02	00	00	50	50	00	00	100			

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- understand multifaceted Professional Speaking Process.
- learn the writing etiquettes for professional purposes.
- gain basic knowledge, skills and the right attitude to succeed in future professional working environment.
- develop confidence, enhance their professional communication ability in civilized, harmonized manner.
- sharpen communication skills with reference to organizational structure.
- expose themselves to the modern modes of communication.

Section I							
Module No.	Content	Hours	Weightage in %				
1.	<ul> <li>Self-Management &amp; Career Building</li> <li>Self-Evaluation, discipline and criticism</li> <li>SWOT analysis to identify personal strength/ weakness</li> <li>Planning &amp; Goal setting</li> <li>MBTI test for self-analysis</li> <li>Profiling on Online Platforms</li> </ul>	01	07				
2.	<ul> <li>Interpersonal Organizational Communication         <ul> <li>Interpersonal Behavioral Skills</li> <li>Understanding empathy and comprehend other's opinions/ points of views, Managing Positive and negative emotions</li> <li>Healthy and Unhealthy expression of emotions.</li> <li>Mutuality, Trust, Emotional Bonding and handling situation in interpersonal relationship</li> </ul> </li> </ul>	04	25				

	Professional Communication (Speaking) - I						
2	Professional Communication and Rhetorics	02	10				
3.	Art of Telephonic Conversation	03	10				
	Public Speaking						
	Section II						
	Professional Communication (Speaking) – II						
	Group Discussion (Concept, importance, Methods, Dos and						
1.	Don'ts, Paralinguistic and Nonverbal Etiquettes)	03	20				
	• Personal Interview (Concept, Importance, Methods, Dos and						
	Don'ts, Type, Paralinguistic and Nonverbal Etiquettes)						
	Professional Communication (Writing)						
	Cover Letter and Resume Building						
2	E mail writing						
۷.	Report Building	04	30				
	• Technical/ Academic Writing (Reference/ citation/						
	plagiarism)						

### List of Practical:

Sr. No	Name of Practical	Hours
1.	SWOT analysis & Profiling	04
2.	MBTI Test	02
3.	Interpersonal Organizational Communication	02
4.	Group Discussion	04
5.	Personal Interview	04
6.	Cover Letter and Resume	06
7.	E mail and Report Writing	04
8.	Technical Academic Writing	04

## Reference Book(s):

Title	Author/s	Publication
Professional Communication	Sheekha Shukla	2010, WordPress
Professional Communication Skills	Rajesh Kariya	Paradise Publication, Jaipur
Soft Skills and Professional	Petes S. J., Francis.	Tata McGraw-Hill Education,
Communication		2011
Effective Communication and Soft	Nitin Bhatnagar	Pearson Education
Skills		India
Behavioural Science: Achieving	Dr. Abha Singh	John Wiley & Sons, 2012
Behavioural Excellence for Success		
The Hard Truth about Soft Skills	Klaus, Peggy, Jane Rohman &	London: Harper Collins
	Molly Hamaker	

## **Course Evaluation:**

## Practical

- Continuous Evaluation consists of performance of practical to be evaluated out of 10 marks for each practical and average of the same will be converted to 30 marks.
- Internal viva consists of 20 marks.

- Practical performance/quiz/drawing/test/submission consists of 25 marks during End Semester Exam.
- Viva/Oral performance consists of 25 marks during End Semester Exam.

# Course Outcome(s):

- understand the importance self-analysis for career building.
- learn tactics of communication in professional/ organizational ambience.
- master the art of conversation and public speaking.
- expose themselves for placement processes.
- develop writing etiquettes pertaining to placement and organizational context.

### **Department of Civil Engineering**

Course Code: SECV3910 Course Name: Summer Training Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)				
Theory	Dractical	Tutorial	Cradit	The	eory	Prac	ctical	Tut	orial	Total		
Theory	Flattital	Tutoriai	Tutoriai		Cleuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
00	00	00	02	00	00	100	00	00	00	100		
	Teac Theory 00	Teaching SchemeTheoryPractical0000	Teaching Scheme (Hours/WeTheoryPracticalTutorial000000	Teaching Scheme (Hours/Week)TheoryPracticalTutorialCredit00000002	Teaching Scheme (Hours/Week)TheoryPracticalTutorialCreditTheorem0000000200	Teaching Scheme (Hours/Week)ExTheoryPracticalTutorialCreditTheory000000020000	Teaching Scheme (Hours/Week)ExaminationTheoryPracticalTutorialCreditTheoryPractical000000020000100	Teaching Scheme (Hours/Week)Examination ScherTheoryPracticalTutorialCreditTheoryPractical00000002000010000	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- have first-hand experience the real time situations in industrial scenario.
- get familiar with engineering applications in industrial spectrum
- learn to adapt themselves in professional scenario

#### **Outline of the Course:**

Sr. No	Content
1.	Selection of Companies
2.	Company Information collection
3.	Report Writing
4.	Presentation & Question-Answer

#### **Course Evaluation:**

Sr. No.	Evaluation criteria	Marks
1	Actual work carried & Report Submission	50
2	Final Presentation & Question-Answer session	50
	Grand Total:	100

#### **Course Outcome:**

After completion of the course, the student will be able to

- apply their theoretical knowledge into reality.
- learn to adapt the workplace situations when they will be recruited.
- be prepared for the real-world situations in their future.

#### **Report Writing Guidelines**

#### A. Report Format:

29. Title Page (to be provided by the respective supervisor) The title page of the project shall give the following information in the order listed:

- Full title of the project as approved by the Mentor;
- The full name of the student/Group of students with enrollment number;
- The qualification for which the project is submitted;
- The name of the institution to which the project is submitted;
- The month and year of submission.
- 30. Project Certification Form
  - [The form should be duly filled signed by the supervisors.]
- 31. Acknowledgements

[All persons (e.g. supervisor, technician, friends, and relatives) and organization/authorities who/which have helped in the preparation of the report shall be acknowledged.]

- 32. Table of Contents/Index with page numbering
- 33. List of Tables, Figures, Schemes
- 34. Summary/abstract of the report.
- 35. Introduction/Objectives of the identified problem
- 36. Data Analysis and Finding of Solution
- 37. Application of the identified solution
- 38. Future Scope of enhancement of the Project and Conclusion
- 39. "Learning during Project Work", i.e. "Experience of Journey during Project Duration"
- 40. References(must)
- 41. Bibliography
- 42. Annexures (if any)

## **B. Guideline for Report Formatting:**

- Use A4 size page with 1" margin all sides
- Header should include Project title and footer should contain page number and enrollment numbers
- Chapter Name should be of Cambria font, 20 points, Bold
- Main Heading should be of Cambria font, 14 points, Bold
- Sub Heading should be of Cambria font, 12 points, Bold
- Sub Heading of sub heading should be of Cambria font, 12 points, Bold, Italic
- Paragraph should be of Cambria font, 12 points, no margin at the start of the paragraph
- Line spacing for all content 1.15, before 0, after 0
- No chapter number for references
- Before chapter 1, give page numbers in roman letter

# **Department of Civil Engineering**

Course Code: SECV3062 Course Name: Structural Design-I Prerequisite Course(s): Strength of Materials (SECV2011), Concrete Technology (SECV3030)

### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)					Ex	aminati	on Scher	ne (Mar	ks)		
Theory	Practical	Tutorial	Credit	The	eory	Prac	ctical	Tute	orial	Total	
Theory	Flattical	Tutoriai	creat		CE	ESE	CE	ESE	CE	ESE	TOLAI
04	00	01	06	40	60	00	00	50	00	150	

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- understand basics of modern concrete.
- understand various design philosophy to be used in the design of structural elements.
- understand the behavior of various elements under different loading conditions.

Course	Content:

	Section I		
Module	Content	Hours	Weightage
No.	Content	nours	in %
1.	<b>General Features of Reinforced Concrete</b> Introduction, design loads, materials for reinforced concrete and code requirements. design philosophy – limit state design principles. philosophy of limit state design, principles of limit states, factor of safety, characteristic and design loads, characteristic and design strength.	07	12
2.	Principles of Limit State Design and Ultimate Strength of R.C. Section General aspects of ultimate strength, stress block parameters for limit state of collapse, ultimate flexural strength of singly reinforced rectangular sections, ultimate flexural strength of doubly reinforced rectangular sections, ultimate flexural strength of flanged sections, ultimate shear strength of RC sections, ultimate torsional strength of RC sections, concepts of development length and anchorage, analysis examples of singly reinforced, doubly reinforced, flanged sections, shear strength and development length.	08	13
3.	<b>Flexure and Serviceability Limit States</b> General specification for flexure design of beams-practical requirements, size of beam, cover to reinforcement-spacing of bars. general aspects of serviceability-deflection limits in IS: 456 – 2000-	07	12

	calculation of deflection (theoretical method), cracking in structural concrete members, calculation of deflections and crack width.		
4.	<b>Design of Beams</b> Design procedures for critical sections for moment and shears. anchorages of bars, check for development length, reinforcement requirements, slenderness limits for beams to ensure lateral stability, design examples for simply supported and cantilever beams for rectangular and flanged sections.	08	13
	Section II		
Module No.	Content	Hours	Weightage in %
1.	<b>Design of Slabs</b> General consideration of design of slabs, rectangular slabs spanning one direction, rectangular slabs spanning in two directions for various boundary conditions. design of simply supported, cantilever and continuous slabs as per IS: 456 – 2000.	09	15
2.	<b>Design of Columns</b> General aspects, effective length of column, loads on columns, slenderness ratio for columns, minimum eccentricity, design of short axially loaded columns, design of column subject to combined axial load and uniaxial moment and biaxial moment using SP – 16 charts.	06	10
3.	<b>Design of Footings</b> Introduction, loads for footing, design basis for limit state method, design of isolated rectangular footing for axial load and uniaxial moment, design of pedestal.	08	13
4.	<b>Design of Stair Cases</b> General features, types of stair case, loads on stair cases, effective span as per IS code provisions, distribution of loading on stairs, design of stair case with waist slabs.	07	12

# List of Tutorial(s):

Sr. No.	Name of Tutorial	Hours
1.	Loads and Strength	02
2.	Ultimate strength of RC Section	04
3.	Flexure and Serviceability Limit States	04
4.	Design of Beams	06
5.	Design of Slabs	04
6.	Design of Columns	04
7.	Design of Footings	04
8.	Design of Stair Cases	02

### Text Book(s):

Title	Author(s)	Publication
Reinforced concrete Design	Pillai and Menon	TMH Education Private Limited

#### **Reference Book(s):**

Title	Author(s)	Publication
Limit State Design of Reinforced concrete	P.C. Varghese	PHI Learning Private Limited
Fundamentals of Reinforced concrete Design	M. L. Gambhir	PHI Learning Private Limited
Reinforced concrete Design	S. N. Shinha	TMH Education Private Limited

### Web Material Link(s):

- <u>https://nptel.ac.in/courses/105105105/</u>
- <u>https://nptel.ac.in/downloads/105105105/</u>

### **Course Evaluation:**

### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

### Tutorial:

- Continuous Evaluation consists of performance assessment in 15 tutorials which will be evaluated out of 30 marks each and average of the same shall be considered.
- MCQ based test consists of 10 marks.
- Internal viva consists of 10 marks.

## Course Outcome(s):

- design basic structural elements like slab, beams, columns and foundation etc. using steel and concrete as materials.
- design basic structural elements slab, beams, columns and foundation etc. using limit state approach.

# **Department of Civil Engineering**

Course Code: SECV3070 Course Name: Basics of Transportation Engineering Prerequisite Course(s): --

### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory Dreatical	Dractical Tutorial	ractical Tutorial Credit		The	eory	Prac	ctical	Tut	orial	Total
Theory	Flactical	Tutoriai	Creuit	CE	ESE	CE	ESE	CE	ESE	TOLAT
03	02	00	04	40	60	20	30	00	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- comprehend basic requirements of highway.
- understand highway development and planning.
- comprehend basic concepts and components of railways, bridges, docks and harbour.
- understand design of the railway track geometry.
- get idea about concepts of tunneling.

Section I				
Module No.	Content	Hours	Weightage in %	
	Highway Engineering		111 /0	
1.	Introduction: Importance and different mode of transportation and its scope, characteristics of road transport, scope of highway engineering.	05	11	
2.	<b>Highway Development and Planning</b> Historical development of road construction, highway development in India, necessity of highway planning, classification of roads, planning surveys and interpretation.	06	13	
3.	<b>Railway Engineering</b> Introduction: History, Indian railways, recent developments, different gauges, requirements of an ideal alignment.	06	13	
4.	<b>Railway components</b> rails, sleepers, ballast, types of sleepers and ballast.	06	13	

	Section II					
Module No.	Content	Hours	Weightage in %			
1.	<b>Geometric design of Track</b> Gradients, grade compensation on curves, circular curves, super elevation, safe speed on curves, transition curves, compound curves, extra clearance and widening of gauge on curves, vertical curves.	07	16			
2.	<b>Bridge Engineering</b> Introduction: History, components, classification, types, requirements. Culverts and causeway: Layout plan, advantages and disadvantages, site suitability and selection criteria.	05	11			
3.	<b>Tunnelling</b> Classification of tunnels, Site Investigation & Planning Location of bridges and tunnels, Criteria for selection of site – Alignment – Hydrological, geological & Geotechnical investigations.	06	13			
4.	<b>Docks and Harbors Engineering</b> General, classification, requirements, planning and different components of port.	04	10			

# Text Book(s):

Title	Author/s	Publication
Highway Engineering	Dr. S.K. Khanna and Dr. C.E. G. Justo	Khanna Publishers
Harbors, Dock and Tunnel Engineering	R. Srinivasan	Tata McGraw Hill Publication
Bridge Engineering	Rangwala	Charotar Publishing House
Railway Engineering	Satish Chandra and M.M. Agrawal	Oxford University Press

## **Reference Book(s):**

Title	Author/s	Publication
Highway Engineering	L.R. Kadiyali	Khanna Publishers, New Delhi
Principles, Practice & Design	S.K. Sharma	S. Chand & Co., New Delhi.
of Highway Engineering		
Roads, Railways, Bridges and	Ahuja T.D. and Birdi G.	Standard Book House,Delhi
Tunnels Engineering	S	
Bridge Engineering	Ponnuswamy S.	Tata McGraw Hill Publication, New Delhi

# Web Material Link(s):

- https://nptel.ac.in/courses/105103097/
- https://nptel.ac.in/courses/105103097/25

# List of Practical:

Sr. No	Name of Practical	Hours
1.	General aspects of highway engineering	02
2.	Site visit of highways	04
3.	Los Angeles Abrasion Test / Deval Abrasion Test	02

4.	Aggregate crushing Test	02
5.	Aggregate Impact Test	02
6.	Flakiness Index and Elongation Index Test for Aggregate	02
7.	General aspects of railway engineering	02
8.	Site visit for railway engineering	04
9.	General discussion about various tests regarding bitumen	04
10.	Videos lectures about functioning of TBM machine	02
11.	Construction video of making of docks and harbor.	02
12.	Repot on Cost analysis of various modes of transportation	02

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance of 15 marks during End Semester Exam.

# Course Outcome(s):

- understand about highway planning and its classification.
- know about importance and working of different traffic control devices.
- conduct different types of Traffic Surveys.
- explain the reasons of accidents and their preventive measures.
- design of traffic signals at intersections and rotary intersection.
- aware of various traffic regulation and control devices.

## **Department of Civil Engineering**

Course Code: SECV3082

Course Name: Irrigation & Hydraulic Structure

Prerequisite Course(s)s: Fluid Mechanics (SECV 2030), Hydrology & Water Resource Management (SECV 3051)

## **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Practical	Tutorial	Credit	The	eory	Pra	ctical	Tut	orial	Total
Theory				CE	ESE	CE	ESE	CE	ESE	TOLAT
03	00	00	03	40	60	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- understand the basic types of irrigation methods, irrigation standards and crop water assessment.
- study the different aspects of design of hydraulic structures such as energy dissipaters, head and cross regulators, canal falls, and structures involved in cross drainage works.
- understand the analysis of seepage and hydraulic jump into design different types of dams.

	Section I		
Module No.	Content	Hours	Weightage in %
1.	<b>Introduction</b> Irrigation - necessity - Types of irrigation - Methods of supplying water - Assessment of irrigation water - Consumptive use and its determination - water requirement of various crops - Duty - Delta - Base period and crop period, Principal Indian crops, Gross command area, Culturable command area, Intensity of irrigation, Duty and delta relation, Introduction to various methods of application of irrigation water, Irrigation efficiency, assessment of irrigation water.	10	22
2.	<b>Diversion Works</b> Different stages of a river and their flow characteristics, Weir and barrages, Various parts of a weir and their functions, Exit gradient, Principles of weir design on permeable formations -Bligh's creep theory and Khosla's theory.	06	14
3.	<b>Storage and Outlet works</b> Types of earthen dams, Seepage in earth dams, Gravity dams, Forces acting on a gravity dam, Rock-fill dams, Spillways, Types of spillways, Spillways gates and energy dissipation works.	06	14

Section II								
Module	Content	Hours	Weightage					
No.			in %					
	Distribution Works							
	Modes of conveying irrigation water- Types of irrigation canals							
	contour canal, ridge canal, side sloping canals, Canal sections-filling,							
1	cutting, partial cutting and partial filling, Balanced depth, Canal FSL,	11	22					
1.	Capacity factor and Time factor, L-section, Losses of canal water,	11						
	Silting and scouring of canals, Method of design of unlined section of							
	irrigation canal, Silt theories, Lined canals, Design of lined canal, Link							
	canals.							
	Regulating and Cross Drainage Works							
2	Canal falls, Cross drainage works, Types of cross drainage works,	00	10					
Ζ.	Canal escapes, Head regulator and Cross regulator, Silt ejector, Flow	08	10					
	meters - Parshall flume, Irrigation outlets and types of outlets.							
	Water Logging							
3.	Definition, causes, Reclamation, Drainage principles and practice,	04	10					
	Indian case study and prevention.							

### Text Book(s):

Title	Author/s	Publication
Irrigation and Hydraulics Structures	Garg, S.K.	Khanna Publishers

#### Reference Book(s):

Title	Author/s	Publication
Irrigation and Water Power Engineering	Punmia, B.C.	Standard Publishers
Irrigation, Water Power & Water	Dr. K. R. Arora	Standard Publishers Distributors
Resources Engineering		
Irrigation Engineering	S.K. Mazumder	Tata McGraw-Hill Publishing
		Company
Principles and Practice of Irrigation Engg.	Sharma, S.K.	S. Chand & Co.

### Web Material Link(s):

• <u>https://onlinecourses.nptel.ac.in/noc18 ar07/</u>

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Course Outcome(s):

- understand the irrigation methods and duty-delta relation for crops.
- calculate Net Irrigation Requirement (NIR), Field Irrigation Requirement (FIR) and Gross Irrigation Requirement (GIR).
- calculate the pressure at key points of sheet piles and floor thickness for a weir/barrage using Khosla's theory.
- plot seepage line of earthen dam with corrections at entry and exit.
- calculate forces on gravity dam.
- design a lined irrigation canal.
- understand functions of regulating and cross drainage works.

## **Department of Civil Engineering**

Course Code: SECV3090 Course Name: Estimation & Costing Prerequisite Course(s): -

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)Examination Scheme (Marks)TheoryPracticalTutorialTotalTheoryPracticalTutorialTotalCEESECEESECE040001054060002020150												
TheoryPracticalTutorialCreditTheoryPracticalTutorialTotal $04$ $00$ $01$ $05$ $40$ $60$ $00$ $20$ $20$ $150$	Teaching Scheme (Hours/Week)				Examination Scheme (Marks)							
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		Theory	Theory Practical Tutor	Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
	1	Theory		TULUTIAI		CE	ESE	CE	ESE	CE	ESE	TOLAI
		04	00	01	05	40	60	00	00	20	30	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- realize how individual components add up costs
- understand how construction costs can be optimized

	Section I		
Module	Contant	Hours	Weightage
No.	content	nours	in %
	Estimation and Modes of Measurement		
	Types of estimate and Data required, Overhead charges,		
1.	contingencies, water charges, provisional sum, prime cost,	07	12
	provisional quantities, spot items, day work, General rules for the	07	
	measurements and its units of different items of civil engineering		
	work, Quality and duties of good estimator.		
	Specifications of Civil Works		
	Importance specification, Types of specification, Principle of writing		
2.	specification, Specification of Earthwork in Excavation, cement	09	15
	concrete, Brick masonary, R.C.C. Work, Plastering Work, Painting,		
	Flooring.		
	Rate Analysis of Civil Works		
	Task Work and influencing factors, Labour required for different		
2	works and Labour rates, Market rates of construction materials,	14	22
3.	Schedule of Rates (SOR) Rate analysis and factors affecting it rate	14	23
	analysis , Rate analysis for earthwork in excavation, C.C.Work, Brick		
	masonry Work, R.C.C. Work, Plastering, flooring work.		

Section II									
Module	Content	Hours	Weightage						
No.	content	nours	in %						
	Estimation of Civil Works								
	Methods of detailed estimation, One/ two room building, Two storied								
1.	buildings (RCC footings, Column, beams, slab) RCC retaining wall/	30	50						
	Culverts, Methods of calculating earthwork quantities for roads and								
	canals.								

### Text Book(s):

Text Book	Author	Publication
Estimating and Costing in Civil Engg.	B.N.Dutta	Ubspd, New Delhi
Estimating and Costing in Civil Engg.	S.C.Rangwala	Charotar Publication, Anand, Gujarat

### **Reference Book(s):**

Title	Author/s	Publication
Estimation and Costing	M.C Chakraborti	Chakraborti (2006)

### Web Material Link(s):

- https://nptel.ac.in/courses/105104161/6
- https://nptel.ac.in/courses/105103023/35

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### **Tutorial**:

- Continuous Evaluation consists of performance of tutorial which will be evaluated out of 10 marks for each tutorial and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance of 15 marks during End Semester Exam.

#### Course Outcome(s):

- explain types of estimate and duties of an estimator.
- undertake rate analysis of civil engineering works.
- determine the rates of various items of civil works.
- calculate estimated cost of civil construction projects.
- evaluate the actual value of any property.

## **Department of Civil Engineering**

Course Code: SECV3101 Course Name: Water & Waste Water Engineering Prerequisite Course(s): - Environmental Engineering (SECV3040)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)							
	Theory	Theory Dractical Tytorial	Creadit	The	eory	Pra	ctical	Tut	orial	Total	
	Theory	Flactical	TULUTIAI	Crean	CE	ESE	CE	ESE	CE	ESE	Total
	03	02	00	04	40	60	20	30	00	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

### **Objective(s) of the Course:**

To help learners to

- test raw water as per the standard practices.
- prepare lay out plan and maintain water distribution and sewer-networks.
- maintain the pipe-network for water supply and Sewage disposal effectively.
- plan and implement house plumbing work effectively.

	Section I		
Module No.	Content	Hours	Weightage in %
1.	<b>Planning for Water Supply System</b> Public water supply system, Planning, Objectives, Design period, Population forecasting, Water demand, Sources of water and their characteristics, Surface and Groundwater, Impounding Reservoir Well hydraulics, Development and selection of source, Water quality, Characterization and standards, Impact of climate change.	08	17
2.	<b>Conveyance of Water</b> Types of pipes used for conveyance, Pipe joints, Laying of Pipes, Distribution system, Types of valves, Types of Meters, Pipe fittings and fixtures, Necessity, Methods to prevent leaks, Measures for conservation of water.	06	15
3.	Water Distribution and Supply to Buildings Requirements of water distribution, Components, Service reservoirs, Functions and drawings, Network design, Economics, Appurtenances, operation and maintenance, Methods. Principles of design of water supply in buildings, House service connection, Systems of plumbing, and drawings of types of plumbing.	09	18

Section II						
Module	Content	Hours	Weightage			
No.	Goment	nours	in %			
1.	Sanitation System Introduction, Objective of sewage disposal, Methods of sewage collection, Conservancy system, Water carriage system, Classification of Drains, Sewer section, Sewer joint, Manhole, Flushing tank, Catch basin, Laying of sewer, Hydraulic testing of sewer pipe, Maintenance of sewer, Procedure for maintenance of sewerage system, Causes of trouble and odor, Sewer cleaning operations, Explosives in sewers, Safety measures for sewer-men.	08	18			
2.	Waste Water Engineering Physical, chemical and biological characteristics of sewage. Generation and collection of wastewaters, sanitary, storm and combined sewerage systems, Quantities of sanitary wastes and storm water. Design of sewerage system. Characteristics of sewage, Sampling of sewage, Treatment of sewage, B.O.D. Test, C.O.D. test, Methods of sewage disposal.	08	18			
3.	<b>House Plumbing</b> Plumbing terms, Plumbing tools, Pipes and pipe fittings, Fixing and jointing pipes and accessories, Traps, House drainage plant, Plumbing practice and operations, Safety and precautions, Sanitary fittings.	06	14			

# List of Practical:

Sr. No	Name of Practical	Hours
1	Introduction to standards, collection and preservation of samples, sampling	02
1	techniques and laboratory equipment	02
2	Determine Turbidity of water sample	02
3	BOD test for water and waste water	02
4	COD test for water and waste water	02
5	Determination of D.O. by Winkler's methods	02
6	Design septic tank	04
7	Visit water treatment plant & Making visit report	02
8	Visit Sewage treatment plant & Making visit report	02
9	Treatability study of domestic wastewater	02
10	Determination of dose of chemicals for removal of hardness of given water sample	02
11	Determination of langelier's saturation index	02
12	Prepare Sketches	06

# Text Book(s):

Title	Author/s	Publication
Text book of water supply & Sanitary Engg.	S. K. Hussain	Oxford & IBH
Water supply & Sanitary Engg.	Vazirani & Chandola	Khanna Publishers

## **Reference Book(s):**

Title	Author/s	Publication
Water and Waste water Engineering	Gorden, Fair & Gayer Okun	John Willey & Sons
A Text book of water supply engineering	V.N. Gharpure	Allied Book Stall, Baroda
Water supply and Sanitary Engineering	J S Birdie	Dhanpat Rai and Sons
		Publication, New Delhi

# Web Material Link(s):

- <u>https://en.wikipedia.org/wiki/Water\_supply\_network</u>
- https://www.isws.illinois.edu/iswsdocs/wsp/ppt/MAC 12 10 07.pdf
- <u>http://www.allianceforwaterefficiency.org/uploadedFiles/Resource\_Center/Library/United\_States</u> <u>/Rhode\_Island/RI-water-efficiency-and-management-rules.pdf</u>
- <u>http://ecoursesonline.iasri.res.in/mod/page/view.php?id=2571</u>

# **Course Evaluation:**

# Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/Oral performance consists of 15 marks during End Semester Exam.

# Course Outcome(s):

- select appropriate treatment to raw water useful for domestic as well as construction purpose.
- maintain the pipe-network for water supply and sewage disposal effectively.
- calculate and estimate the impurities present in water used for domestic as well as construction works.
- prepare lay out plan and maintain water distribution and sewer-networks.
- test raw water as per the standard practices.
- plan and implement house plumbing work effectively.

# **Centre for Skill Enhancement & Professional Development**

Course Code: SEPD3020 Course Name: Corporate Grooming & Etiquette Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)							
Theory	Practical Tutorial	Tutorial	Tutorial Crodit	Theory F		Prae	Practical		Tutorial	
Theory		Cleuit	CE	ESE	CE	ESE	CE	ESE	Total	
01	02	00	02	00	00	50	50	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

### **Objective(s) of the Course:**

To help learners to

- learn corporate and professional structure and mannerisms.
- acquire self-development skills to balance casual and formal situation.
- polish their personal skills for apt behavior in the context of corporate structure.
- develop adequate Skill set required for the workplace.
- become aware about the professional etiquettes and tactics to follow them.

	Section – I				
Module No.	Content	Hours	Weightage in %		
	Corporate Grooming				
	Introduction to corporate culture		25		
4.	Corporate Expectations	03			
	Need of Self-Grooming to the Corporate Expectations				
	Understanding and importance of Professionalism				
	Personal Skills				
	Behavioral skills	0.4	25		
	Language Skills				
5.	Knowledge Skills		25		
	Problem Solving Skills				
	Developing professional attitude				
Section – II					
	Management Skills				
1.	Self-management				
	Time management	04	25		
	Work life balance				

	Organizational Etiquettes		
2	General Workplace Etiquettes	0.4	25
Ζ.	Presentation Etiquettes	04	25
	Meeting Etiquettes		

## List of Practical:

Sr. No.	Name of Practical	Hours
1.	Corporate Grooming (Video session/ Role Play/ Skit)	04
2.	Personal Skills (Games/ Quiz/ Activities)	08
3.	Management Skills (Management Activities/ Video Sessions)	06
4.	Organizational Etiquettes (Case Study/ Activities/ Video Sessions)	06
5.	Computer Assisted Activities of Corporate Grooming	06

### Reference Book(s)

Title	Author/s	Publication		
Grooming and Etiquette for	John Chihaya Mhuya	2009		
Corporate Men and Women	John Chibaya Mbuya			
Effective Communication Skills for	Andy Croon	Kagan Daga 2006		
Public Relations	Alluy Green	Kogali Page, 2006		
Personality Development and Soft	Parun Mitra	Oxford University Press, 2016		
Skills	Dai uli Mili a			
The EQ Edge: Emotional Intelligence	Stein, Steven J. &	Wilow & Song 2006		
and Your Success	Howard E. Book	Whey & 30hs, 2000.		
Cross Cultural Management:	Madhavan	Outond University Press 2016		
Concepts and Cases		Oxford Oniversity Press, 2010		
Corporate Grooming and Etiquette	Sarvesh Gulati	Rupa Publications India Pvt. Ltd., 2012		
Behavioural Science: Achieving	Dr. Abha Singh	John Wilow & Song 2012		
Behavioural Excellence for Success				

## **Course Evaluation:**

## Practical:

- Continuous Evaluation consists of performance of practical to be evaluated out of 10 marks for each practical and average of the same will be converted to 30 marks.
- Internal viva consists of 20 marks.
- Practical performance/quiz/drawing/test/submission consists of 25 marks during End Semester Exam.
- Viva/Oral performance consists of 25 marks during End Semester Exam.

#### Course Outcome(s):

- understand the importance of professional etiquettes and ways to improve the same.
- gain the knowledge and practice of skill sets required in corporate set up.
- learn personal management skills in the organizational context.
- develop an awareness about the corporate etiquettes.
# **Elective Subjects**

# **Department of Civil Engineering**

Course Code: SECV3620 Course Name: Software Tools in Structural Analysis Prerequisite Course: --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory Practical Tuto	Tutorial	utorial Credit	The	eory	Prac	ctical	Tut	orial	Total	
	Practical	Tutorial	Crean	CE	ESE	CE	ESE	CE	ESE	TOLAI
02	02	-	03	-	-	100	-	-	-	100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective of the Course:**

To help learners to

- Analyze structural components like beams, truss
- Understand behavior of components by changing design and loading pattern
- Design beam column slab footing according to standards

#### List of Theory/Practical:

Sr. No	Name of Theory/Practical	Hours
1.	Beam analysis	06
2.	Frame analysis	06
3.	Truss analysis	06
4.	Column analysis	06
5.	Slab analysis	06
6.	Staircase analysis	06
7.	Foundation analysis	06
8.	Shear wall analysis	06

Any Five practical shall be conducted

#### Text Book(s):

Title	Authors	Publication		
Staad Pro V8i for Beginners	T.S. Sharma	Notion Press; 1 edition		
Theory of Structures	S. Ramamrutham	Dhanpat Rai publishing company; ninth edition edition		
Reinforced Concrete Design	Devdas Menon	McGraw Hill Education; 3 edition		

# Web Material Link(s):

• <u>https://www.youtube.com/channel/UCSKDRIXmpja7b719rQhAw8Q/videos</u>

# **Course Evaluation:**

# Theory:

Theory portion is supplementary teaching for hands on practice only.

# Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 40 marks.
- Manual verification of the software results consists of 20 marks.
- Internal viva consists of 20 marks.
- Practical performance/quiz/test consists of 20 marks.

# Course Outcome(s):

- analyze and design components of a structure.
- understand the importance of software in civil engineering

# **Department of Civil Engineering**

Course Code: SECV3630 Course Name: Civil Engineering Material Testing & Market Survey Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Theory Prostical Tytorial	Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
I neory F	Flactical	TULUTIAI		CE	ESE	CE	ESE	CE	ESE	TOLAI
1	4	0	3	0	0	100	0	0	0	100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective of the Course:**

To help learners to

- exposure to the material testing procedure.
- provide knowledge on mechanical behavior of materials.
- acquaint with the experimental methods to determine the mechanical properties of materials.
- understand the quality of materials.
- assess the likely performance of the material in a particular service condition.

#### **Course Content:**

Sr. No	Name of Practical
1.	Field test on Bricks with market survey
2.	Field test on Tiles with market survey
3.	Field test on Steel with market survey
4.	Field test on Cement with market survey
5.	Field test on Sand with market survey
6.	Labor Rate Survey with market survey
7.	Rebound Hammer test
8.	Ultrasonic Pulse Velocity test
9.	Fatigue test – Study of testing machine.
10.	Bending test on wooden beams.
11.	Standard Penetration Test
12.	Plate Load Test

# Note: A minimum of 08 experiments are mandatory. Web Material Links:

- https://www.youtube.com/watch?v=V00jYK0zSt4
- <u>https://www.youtube.com/watch?v=MFZ18Ed4HI8</u>
- <u>https://www.youtube.com/watch?v=wBqv4ApVeIs</u>
- <u>https://www.youtube.com/watch?v=TSgiOpPTiJU</u>
- <u>https://www.youtube.com/watch?v=DGkA9pzLNyg</u>

https://www.youtube.com/watch?v=30pt2g7Y YQ

# Practical:

• Continuous evaluation consists of performance of practical which should be evaluated out of 10 for each practical in the next turn and same will be converted to 100 marks.

# **Course Outcome:**

After learning the course, the students should be able:

• To know about different civil engineering fields with an overview of building material, building construction and recent developments in civil engineering.

# **Department of Civil Engineering**

Course Code: SECV3630 Course Name: Civil Engineering Material Testing & Market Survey Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)							
	Theory	been Drastical Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total	
	Theory Pi	Flattical	Tutorial	Crean	CE	ESE	CE	ESE	CE	ESE	TOLAI
	01	04	00	03	00	00	100	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- exposure to the material testing procedure.
- provide knowledge on mechanical behavior of materials.
- acquaint with the experimental methods to determine the mechanical properties of materials.
- understand the quality of materials.
- assess the likely performance of the material in a particular service condition.

#### **Course Content:**

Sr. No	Name of Practical
1.	Field test on Bricks with market survey
2.	Field test on Tiles with market survey
3.	Field test on Steel with market survey
4.	Field test on Cement with market survey
5.	Field test on Sand with market survey
6.	Labor Rate Survey with market survey
7.	Rebound Hammer test
8.	Ultrasonic Pulse Velocity test
9.	Fatigue test – Study of testing machine.
10.	Bending test on wooden beams.
11.	Standard Penetration Test
12.	Plate Load Test

Note: A minimum of 08 experiments are mandatory.

# Web Material Link(s):

- https://www.youtube.com/watch?v=V00jYK0zSt4
- <u>https://www.youtube.com/watch?v=MFZ18Ed4HI8</u>
- https://www.youtube.com/watch?v=wBqv4ApVeIs
- https://www.youtube.com/watch?v=TSgiOpPTiJU
- <u>https://www.youtube.com/watch?v=DGkA9pzLNyg</u>
- https://www.youtube.com/watch?v=30pt2g7Y\_YQ

#### Practical:

• Continuous evaluation consists of performance of practical which should be evaluated out of 10 marks for each practical and same will be converted to 100 marks.

# **Course Outcome(s)**:

After completion of the course, the student will be able to:

• know about different civil engineering fields with an overview of building material, building construction and recent developments in civil engineering.

# **Department of Civil Engineering**

Course Code: SECV3512 Course Name: Advanced Structural Mechanics Prerequisite Course(s)s: Engineering Mechanics (SECV1030), Strength of Material (SECV2011)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Practical	Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
				CE	ESE	CE	ESE	CE	ESE	TOLAI
03	00	00	03	40	60	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- have a good grasp of all the fundamental issues in these advanced topics in structural analysis.
- have a good understanding of how standard software packages function.

Section I							
Module No.	Content	Hours	Weightage in %				
	Review of Basic Concepts in Structural Analysis						
1.	Structural elements (structural elements, joints and supports, stability, rigidity and static indeterminacy, kinematic indeterminacy), loads (direct actions, indirect loading), response (equilibrium, compatibility, force-displacement relations) levels of analysis, analysis of statically determinate structures (trusses, beams, frames), applications of principle of virtual work and displacement-based and force-based energy principles, deriving stiffness and flexibility coefficients.	03	06				
	Review of Analysis of Indeterminate Structures						
2.	Force methods: Statically indeterminate structures (method of consistent deformations, theorem of least work). Displacement Methods: Kinematically indeterminate structures (slope-deflection method, moment distribution method).	04	09				
	Matrix Concepts and Matrix Analysis of Structures						
3.	Matrix, vector, basic matrix operations, rank, solution of linear simultaneous equations, eigenvalues and eigenvectors, coordinate systems, displacement and force transformation matrices, Contra- gradient principle, element and structure stiffness matrices, Element and structure flexibility matrices, equivalent joint loads, stiffness and flexibility approaches.	06	13				

	Matrix Analysis of Structures with Axial Elements	10	22
	Introduction: Axial stiffness and flexibility, stiffness matrices for an		
	axial element (two d.o.f), plane truss element (four d.o.f) and space		
	truss element (six d.o.f), One-dimensional axial structures: Analysis		
	by conventional stiffness method (two d.o.f per element) and reduced		
4.	element stiffness method (single d.o.f), Analysis by flexibility method,		
	Plane trusses: Analysis by conventional stiffness method (four d.o.f		
	per element) and reduced element stiffness method (single		
	d.o.f),Analysis by flexibility method, Space trusses: Analysis by		
	conventional stiffness method (six d.o.f per element) and reduced		
	element stiffness method (single d.o.f).		
	Section II		
Module	Content	II	Weightage
No.		Hours	in %
	Matrix Analysis of Beams and Grids		
	Conventional stiffness method for beams: Beam element stiffness		
	(four d.o.f), generation of stiffness matrix for continuous beam,		
	dealing with internal hinges, hinged and guided-fixed end supports,	08	18
	accounting for shear deformations, Reduced stiffness method for		
	beams: Beam element stiffness (two d.o.f), dealing with moment		
1.	releases, hinged and guided-fixed end supports, Flexibility method for		
	fixed and continuous beams: Force transformation matrix, element		
	flexibility matrix, solution procedure, (including support		
	movements), Stiffness method for grids: Introduction, torsional		
	stiffness of grid element and advantage of torsion release, analysis by		
	conventional stiffness method using grid element with six d.o.f,		
	analysis by reduced stiffness method (three d.o.f per element).		
	Matrix Analysis of Plane and Space Frames		
	Conventional stiffness method for plane frames: Element stiffness (six		
	d.o.f), generation of structure stiffness matrix and solution procedure,		
	dealing with internal hinges and various end conditions, Reduced	06	14
	stiffness method for plane frames: Element stiffness (three d.o.f),		
	ignoring axial deformations, dealing with moment releases, hinged		
2	and guidedfixed end supports, Flexibility method for plane frames:		
۷.	Force transformation matrix, element flexibility matrix, solution		
	procedure (including support movements), Ignoring axial		
	deformations, Stiffness method for space frames: Introduction,		
	element stiffness matrix of space frame element with 12 d.o.f and 6		
	d.o.f, coordinate transformations, analysis by reduced stiffness		
	method (six d.o.f per element).		
	Analysis of Elastic Instability and Second-Order Effects		
	Effects of axial force on flexural stiffness: Review of buckling of ideal		
3	columns, Flexural behaviour and stiffness, measures for beam-	06	13
0.	columns - braced and unbraced, under axial compression, Solution by		
	slope deflection method: Slope deflection equations for prismatic		
	beam columns using stability functions, Modifications for pinned and		

	guided-fixed-end conditions, Fixed end moments in beam-columns, Solution by matrix method: Stiffness matrix for prismatic beam, column element, estimation of critical elastic buckling loads, second- order analysis.		
4.	<b>Introduction to Finite Element Method:</b> Introduction, Discretisation of a structure, Displacement functions, Truss element, Beam element, Plane stress and Plane strain, Triangular elements.	02	05

Title	Author/s	Publication
Advanced Structural Analysis	Devdas Menon	Narosa Publishing House
Matrix Analysis of Structures	Asslam Kassimali	Brooks/Cole Publishing Co., USA.

#### **Reference Book(s):**

Title	Author/s	Publication
Structural Analysis	Devdas Menon	Narosa Publishing House, 2008.
Structural Analysis: A Unified	Amin Ghali, Adam M Neville	Sixth Edition, 2007, Chapman &
Classical and Matrix Approach	and Tom G Brown	Hall.

#### Web Material Link(s):

• <u>https://nptel.ac.in/courses/105106050/1</u>

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### Course Outcome(s):

- explore and understand advanced topics like Finite Element Method.
- create advanced programs for analysis.

# **Department of Civil Engineering**

Course Code: SECV3521 Course Name: Engineering Environmental Sustainability Prerequisite Course(s): Environmental Science (SECV1010)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)								
Theory	Dractical	Tutorial	Crodit	The	eory	Prac	ctical	Tut	orial	Total	
Theory	Flactical	TULOTIAL	Tutoriai	Credit	CE	ESE	CE	ESE	CE	ESE	TOLAI
02	00	01	03	40	60	00	00	20	30	150	

CE: Continuous Evaluation, ESE: End Semester Exam

# **Objective(s) of the Course:**

To help learners to

- create proper understanding about Constitutional provision for Environmental Protection.
- provide the information about various Environmental Laws and their evolution in India.
- make students aware about the major Acts and Rules for preventing and controlling the pollution.
- provide the information about Notifications under Environmental Protection Act.
- provide the knowledge about Regulation and Control rules and also about management and handling rules.

	Section I		
Module	Content	Hours	Weightage
No.		nours	in %
	Principles of Sustainable Development		
	History and emergence of the concept of Sustainable Development,		
1.	Environmental issues and crisis, Resource degradation, Greenhouse	03	10
	gases, Desertification, Social insecurity, Industrialization,		
	Globalization and Environment.		
	Sustainable Development and International Contribution		
	Components of sustainability, Complexity of growth and equity,		
2.	International Summits, Conventions, Agreements, Transboundary	06	20
	issues, Action plan for implementing sustainable development, Moral		
	obligations and Operational guidelines.		
	Socio-economic Sustainable Development Systems		
	Socio-economic policies for sustainable development, Strategies for		
	implementing eco-development programs, Sustainable development		
3.	through trade, Economic growth, Carrying Capacity, Public	06	20
	participation, The National Green Tribunal Act, 2010.		

	Section II		
Module	Content	Hours	Weightage
No.			in %
	Agenda for Future Global Sustainable Development		
1	Role of developed countries in the sustainable development of	05	17
1.	developing countries, Demographic dynamics and sustainability,	05	17
	Integrated approach for resource protection and management.		
	Types of Energy		
2.	(Conventional, Non-Conventional and Renewable) Alternative energy	04	13
	sources, Economics and sustainability Introduction.		
	Regulation and Control rules		
	Regulation and Control rules for Noise Pollution, Regulation and		
	Control rules for Ozone depleting substances.		
3.	Management and Handling rules	06	20
	Management and Handling rules for bio medical waste, Management		
	and Handling rules for plastic waste, Management and Handling and		
	transboundary movement rules for Hazardous waste.		

# List of Tutorial(s):

Students have to write 10 questions from each module within the 15 Hours.

Sr. No	Name of Tutorial	Hours
1.	Principles of Sustainable Development:	02
2.	Sustainable Development and International Contribution	02
3.	Socio-economic Sustainable Development Systems	02
4.	Agenda for Future Global Sustainable Development	02
5.	Types of Energy	01
6.	Management and Handling rules	01
7.	Prepare a detail report on any Environmental Problem	05

# Text Book(s):

Title	Author/s	Publication
Environmental Law & Policy in	Armin Rozencaranz; Shyam	Tripathi publications, 1999
India	Divan & Marhta L	

# Reference Book(s):

Title	Author/s	Publication
Handbook of Environmental Laws, Guidelines,		Environ-Media, Karad, India,
Compliance & Standards, Vol 1 & 2		1997
Environment and pollution Laws containing Acts &	S.K Mohanty	
Rules		
Water (Prevention & Control of Pollution) Act;	Das Braja M	Thomson Asia Pvt. Ltd
1974 & its amendments 1978; 1988		
Air (Prevention & Control of Pollution) Act; 1981 &	P. Purushothama	Pearson Education.
its amendments	Raj	
Environmental Protection Act; 1986 & its		
amendments		

# Web Material Link(s):

- <u>https://www.cmu.edu/cee/research/eess-research.html</u>
- http://www.mdpi.com/2071-1050/4/9/2270/pdf
- <u>https://engineering.tufts.edu/article-tags/environmental-sustainability</u>
- <u>https://www.rmit.edu.au/study-with-us/engineering/environmental-and-sustainable-engineering</u>

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Tutorial:

- Continuous Evaluation consists of performance of tutorial which will be evaluated out of 10 marks for each tutorial and average of the same will be converted to 10 marks.
- A detailed report on any Environmental Problem consisting of 10 marks.
- Quiz/drawing/test consists of 10 marks during End Semester Exam.
- Viva consists of 20 marks during End Semester Exam.

# Course Outcome(s):

- understand about constitutional provision for environmental protection information about various environmental laws and their evolution in India.
- understand about major acts and rules for preventing and controlling the pollution.
- understand about notifications under environmental protection act.
- understand the regulation and control rules and about management and handling rules.

# **Department of Civil Engineering**

Course Code: SECV3531 Course Name: Environmental Laws for Engineers Prerequisite Course(s): Global Environmental Challenges & Management (SECV1050)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)							
Theory	Dractical	Tutorial	Cradit	The	eory	Pra	ctical	Tut	orial	Total
Theory	FIACULAI	TULOTIAL	Credit	CE	ESE	CE	ESE	CE	ESE	Total
03	00	00	03	40	60	00	00	00	00	100
CE Continu										

CE: Continuous Evaluation, ESE: End Semester Exam

# **Objective(s) of the Course:**

To help learners to

- understand various Environmental laws.
- understand various National and International Environmental laws.
- understand environmental Impact Policies.

	Section I		
Module	Content	Hours	Weightage
No.		nours	in %
	Introduction to Environmental Law		
	Introduction to environmental law and Overview of Environment &		
1.	Law, Origin of Environmental Law, Concept of Law & Policy,	04	8
	Sustainable Development and Environment, Understanding Climate		
	Change and its processes CDP, CDMs and Carbon Off Setting.		
	National Environmental Law and policy		
	Introduction to National Environmental Laws		
	Environmental Law and the Indian Constitution, Other Laws and		
	Environment (IPC, Cr.PC, Torts), Protection Act, 1986.		
	Law and Policy Frameworks related to Forest and Wildlife		
	The Scheduled Tribes and Other Traditional Forest Dwellers		
2.	(Recognition of Forest Rights) Act, 2006 and Forest Conservation	10	22
	Act, 1980, Panchayats Extension to Scheduled Areas (PESA) Act		
	1996 Wildlife Protection Act, 1972, Coastal Regulation Zone &		
	Coastal Regulation Management., Land Acquisition Act, 1894,		
	Tenure & Property Rights and Community Rights, Introduction to		
	displacement and rehabilitation, Displacement and Environment		
	Concerns.		
	Environment Impact & Policy		
3.	Introduction to Environmental Impact Assessment, EIA	09	20
	Infrastructure Projects & Environment, Introduction to		

	Environmental Public, Hearing (EPH) & Processes, Introduction to		
	displacement and rehabilitation Displacement and Environmental		
	Concerns.		
	Environmental Disasters		
	Introduction to Environmental Disasters, Oil Spills & Gas Leaks		
	Marine Pollution Industrial Accidents.		
	Section II		
Module	Content	Hauma	Weightage
No.		nours	in %
	International Environmental Law and Policy		
	Emergence of International Environmental Law, Fundamental,		
	Principles and Application of International Environmental Law,		
	Introduction to Trade & Environment, Right to Environment as		
1.	Human Right, International Humanitarian Law and Environment,	10	24
	Environment and Conflict Management, UNFCCC & Kyoto Protocol,		
	Treaty on Antarctic & Polar Regions – 1961, UN Convention of Law		
	of the Sea and Regional Seas Convention, Law on International		
	Watercourses.		
	Introduction to Environment and IPR		
2	Environment and IPR, Traditional Knowledge and Environment,	06	10
۷.	International Convention for the Protection of New Varieties of	00	15
	Plants (UPOV Convention).		
	International Environmental Organizations and Dispute		
	Settlement		
3.	Nature and Origin of International Environmental Organisations,	06	13
	(IEOs), International Environmental Organizations and		
	Negotiations, MEAs and Dispute Settlement Mechanisms.		

Title	Author/s	Publication
Environmental Law & Policy in	Armin Rozencaranz; Shyam	Tripathi publications, 1999
India	Divan & Marhta L Noble	

# Reference Book(s):

Title	Author/s	Publication		
Basic and applied soil mechanics	Gopal Ranjan, Rao A.S.R	New age int. (p) ltd.		
Principles of Geotechnical	Das Braja M.	Thomson Asia Pvt. Ltd		
Engineering				
Soil Mechanics and Foundation	P. Purushothama Raj	Pearson 2) Education.		
Engineering				

# Web Material Link(s):

- <u>http://pages.mtu.edu/~jwsuther/erdm/env\_law.pdf</u>
- https://www.crcpress.com/Environmental-Law-for-Engineers-and-Geoscientists/Aston/p/book/9781566705752
- https://onlinelibrary.wiley.com/doi/abs/10.1002/9781119304418.ch3

# **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Course Outcome(s):

- understand about the Constitutional provision for Environmental Protection.
- get Information about various Environmental Laws and their evolution in India.
- get knowledge of major Acts and Rules for preventing and controlling the pollution.
- get information about Notifications under Environmental Protection Act.
- get knowledge about Regulation and Control rules and also about management and handling rules.

# **Department of Civil Engineering**

Course Code: SECV3541 Course Name: Experimental Methods in Construction Materials & Research Prerequisite Course(s): Building Materials & Construction Technology (SECV2020)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)		
Theory	Dractical	Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
Theory	Flactical	Tutorial	Creuit	CE	ESE	CE	ESE	CE	ESE	TOLAT
03	00	00	03	40	60	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- develop basic understanding about operational research and methodology for construction.
- use advanced mathematical concepts to optimize and improved civil engineering problems.
- understand the link between mathematics applications to real world civil engineering problems.
- enable the students for using linear programming in civil engineering application.

	Section I		
Module	Content	Hours	Weightage
No.			in %
1.	<b>Operations Research</b> Use of Operations Research in Civil Engineering and Managerial Decision-making process. Introduction to Optimization Techniques and their application in Engineering Planning, Design and Construction. Various models; Objective function and constraints, convex and concave functions, regions and sets.	08	18
2.	<b>Dynamic Programming</b> Multi stage decision processes, Principle of optimality, Recursive equation, Application of D.P. Non-Linear Programming: Single variable unconstrained optimization – Local & Global optima, Uni-modal Function- Sequential Search Techniques: Dichotomous, Fibonacci, Golden Section methods.	08	18
3.	<b>Correlation Analysis</b> Correlation types, co-efficient. Bi-variate Frequency Distribution, Scatter Diagram, Correlation Analysis, Practical applications in civil engineering projects. Regression Analysis: Regression and Multivariate Analysis, Multiple Regression Analysis Nonlinear Regression. Use of regression analysis in Construction Projects.	06	14

	Section II		
Module No.	Content	Hours	Weightage in %
1.	<b>Multivariable Optimization without constraints</b> The gradient vector and Hessian Matrix, Gradient techniques, steepest ascent/decent technique, Newton's Method. Multivariable optimization with equality constraints-Lagrange Multiplier Technique.	07	14
2.	<b>Simulation</b> Simulation – Types, case studies in construction using simulation Techniques, simulation software's used. Griffi's waiting line Method, Concept of Downtime Cost of Equipment, Cox and Nunally Model, Failure Cost Profile (FCP), LID.	08	18
3.	<b>Applications</b> Queuing Theory, Simulation, Sequencing model – n jobs through 2, 3 and M machines, Replacement models, Games Theory, Use of mathematical models based on probabilistic and statistical methods, Simulation in risk identification, analysis and mitigation of project risks. EOQ in civil Engineering, Sensitivity analysis, ABC analysis.	08	18

Title	Authors	Publication
Engineering Optimization Theory & Practice	S.S. Rao	Wiely, India
Engineering Optimization—Methods and Applications	Ravindran	Wiely, India

# **Reference Book(s):**

Title	Author/s	Publication
Operations Research	J.K.Sharma	Laxmi publication
Quantitative Techniques in Management	N.D.Vohra	Tata McGraw-Hill
		Publishing Company
Principles of Construction Management	R.Pilcher	Tata McGraw-Hill
		International
Operations Management	Ravindrav, Philip & Solberg	Wiley, India
Operations Research: Principles and	Hamdy A. Taha	Pearson
Practice		
Principles of Operations Management	H. M. Wangner	Prentice hall
Operation Research	Hira and Gupta	S.Chand

# Web Material Link(s):

• https://nptel.ac.in/courses/121106007/

#### **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Course Outcome(s):

- apply mathematical concepts for analyzing complex data.
- demonstrate knowledge of statistical methods and queuing theory and its applications in science and construction engineering.
- demonstrate skills to use modern construction engineering tools, software and equipment.
- identify, formulate, plan and schedule construction engineering projects.

## **Department of Civil Engineering**

Course Code: SECV3551 Course Name: Urban Planning Prerequisite Course(s): Building & Town planning (SECV2090)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)				
Theory	Dractical	Tutorial Cradit		atical Tutorial		The	eory	Prac	ctical	Tut	orial	Total
Theory	FIACULAI	Tutoriai	Crean	CE	ESE	CE	ESE	CE	ESE	TOLAI		
2	-	1	3	40	60	-	-	20	30	150		

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- study the elements of physical infrastructure and its management.
- study the basic principles of urban transport planning and infrastructure.
- understand development issues.

	Section I		
Module No.	Content	Hours	Weightage in %
1.	<b>Role of Infrastructure in Development</b> Elements of Infrastructure (physical, social, utilities and services); Basic definitions, concepts, significance and importance; Data required for provision and planning of urban networks and services; Resource analysis, provision of infrastructure, and land requirements; Principles of resource distribution in space; Types, hierarchical distribution of facilities, Access to facilities, provision and location criteria, Norms and standards, etc.	08	26
2.	Metro and Mega Cities: Problems and Issues Growth trends and processes, characteristics, problems, concepts and concerns of urban sustainability, issues related to diversity and unintended growth, economic, social and environmental sustainability, quality of life, inclusivity and equity, climate change, transit-oriented development, participatory planning. Inner city – issues and problems, approach to development.	07	24

Section II						
Module No	Content	Hours	Weightage in %			
NO. 1.	Planning and Management of Water, Sanitation and Storm Water sources of water, treatment and storage, transportation and distribution, quality, networks, distribution losses, water harvesting, recycling and reuse, norms and standards of provision, institutional arrangements, planning provisions and management issues; Sanitation – points of generation, collection, treatment, disposal, norms and standards, grey water disposal, DEWATS, institutional arrangements, planning provisions and management issues. Storm water – rainfall data interpretation, points of water stagnation, system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues.	08	26			
2.	<b>Transport Infrastructure Planning, Management and Design:</b> Role of transport, types of transport systems, evolution of transport modes, transport problems and mobility issues; Urban form and Transport patterns, land 15 20 use – transport cycle, concept of accessibility; Hierarchy, capacity and geometric design elements of roads and intersections; Basic principles of Transport infrastructure design; Traffic and transportation surveys and studies, traffic and travel characteristics; Urban transport planning process – stages, study area, zoning, data base, concept of trip generation Transport, environment and safety issues; principles and approaches of traffic management, transport system management.	07	24			

# List of Tutorial:

Sr. No.	Name of Tutorial /Exercise	Hours
1.	<b>Film Appreciation (Individual Assignment):</b> Films related to city development and socio-economic issues will be screened for students. The purpose of these films is to educate the students' understanding of various development issues and to absorb them in the planning practice. At the end of the film, a discourse around the film will also be held. After viewing the films, each student is expected to write about its main focus, city / region context, its applicability to Indian environment by answering the given questions in not more than half a page.	04
2.	Literature Review (Individual Assignment): Each student is expected to read the article given from a journal / book and write a summary of not more than a page (250 words only) highlighting the problem, approach, methodology, analysis, how the author arrived at the conclusion and its relevance to Indian context. There will be a negative marking for writing the same text as in the original (that is copying from the original text given to them).	05

	Area Appreciation (Group Assignment):	
	The aim of the area appreciation exercise is to enable the students to understand	
	and contextualize the location of the area in relation to the city, zone and area in	
	which the particular place is situated. This is done in relation to the socio-	
	economic, spatial and cultural characteristics of that city, zone, location, etc. The	
	main purpose is to make the students appreciate the locational attributes of land	
	parcels for future development in a city. Due to the size of the area, this exercise is	
3.	done in groups of students being assigned to a particular area.	06
	The following planning issues at area level should be identified:	
	• Review of the Master Plan / Zonal / Area plan in relation to the selected areas.	
	Appreciation / Analysis of ward level data.	
	• Perception of areas in terms of legal / illegal / authorized / unauthorized,	
	Slums, Urban Aesthetics.	
	• Social Categorizations of people - Type of population living, people's	
	perception about area and its planning problems.	

Title	Author/s	Publication
Urbanization and urban systems in India	R. Ramachandran (1991)	Oxford University Press

#### **Reference Books(s):**

Title	Author/s	Publication
The Urban Pattern 5 <sup>th</sup> edition	Arthur B. Gallion (2003)	CBS Publisher & Distributors
Urban and Regional Development Plans		Ministry of Urban Affairs &
Formulation & Implementation		Employment, Govt. of India,
Guidelines (2014)		New Delhi
Approaches to Planning: Introducing		
Current Planning Theories, Concepts		Philadelphia: Gordon and
and Issues	Ernest R. Alexander (1992)	Breach Science Publishers

# Web Material Link(s):

- <u>http://www.nptelvideos.in/2012/11/building-materials-and-construction.html</u>
- <u>https://sites.google.com/a/mitr.iitm.ac.in/iitmcivil/ce2330</u>
- http://www.vssut.ac.in/lecture\_notes/lecture1424085991.pdf
- <u>http://nptel.ac.in/courses/105102088/13</u>
- https://www.classle.net/category/tagskeywords/civil-building-materials-and-construction
- <u>http://www.geethanjaliinstitutions.com/engineering/coursefiles/downloads/civil/bmcp.pdf</u>
- <u>https://theconstructor.org</u>

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Tutorial:

- Continuous Evaluation consists of performance of Film Appreciation, Literature Review, Area Appreciation which will be evaluated out of 10 marks for each and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/Oral performance consists of 15 marks during End Semester Exam.

# Course Outcome(s):

- understand the planning process, theory and practice and its role in planning of cities.
- appreciate of the role of historical developments in planning and its evolution and trace these influences on the current situation.
- understand the institutional mechanisms involved in urban planning.
- develop capacity to understand multiple often conflicting factors to be balanced in planning for an urban area.

# **Department of Civil Engineering**

Course Code: SECV3561 Course Name: Computational Watershed Hydrology Prerequisite Course(s): Hydrology & Water resource management (SECV3050)

# **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)							
ſ	Theory	Dractical	Tutorial	Cradit	The	eory	Prac	ctical	Tut	orial	Total
	Theory Prac	Flactical		Credit	CE	ESE	CE	ESE	CE	ESE	
ſ	03	00	00	03	40	60	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- understand concept of watershed management.
- evaluate Watershed Energy Balance.
- understand concept of drought management, soil erosion, rainwater harvesting and watershed modelling.
- develop concept for watershed planning.

Section I							
Module	Content	Hours	Weightage				
No.	Gontent	nours	in %				
	Introduction of Computational Watershed Hydrology						
	Introduction and Concept of watershed management, water in the 21st						
1	century as watershed management. Hydrology dimensional analysis	10	20				
1.	and unit conversions. Watersheds and water balance, Meteorology and	10	20				
	precipitation Interception, Watershed Energy Balance, Watershed						
	Energy Balance ET: Evaporation & Transpiration.						
	Watershed Modelling						
	Standard modeling approaches and classification, system concept for						
2.	watershed modeling, overall description of different hydrologic	08	18				
	processes, modeling of rainfall runoff process, subsurface flows and						
	groundwater flow.						
	Integrated Watershed Management and Soil Erosion Modelling						
3.	Introduction to integrated approach, conjunctive use of water	05	12				
	resources, rainwater harvesting. Soil erosion estimation, Soil erosion.						

Section II							
Module No.	Content	Hours	Weightage in %				
1.	<b>Runoff</b> Generation, Stream Networks & Hydrographs, Riparian & Hyporheic Zones, Water Quality, Ecohydrology.	05	11				
2.	Water Resource Protection/Management Areas Strategies for identifying critical protection areas - where we need to focus our efforts. Use of field methods, computer models and geographic information systems (GIS) to map (delineate) watersheds, wetlands, wellhead protection areas and aquifer boundaries. Discussion of accepted field survey methods, verification requirements, and controversies surrounding mapping water resource boundaries.	09	21				
3.	<b>Field Trip</b> Report of visit and learning outcome.	08	18				

Title	Author/s	Publication
Watershed management: Guidelines for	E.M. Tideman	Omega Scientific Publishers
Watershed Planning & Management	Dr. Rajvir Singh	Yash Publishing House

#### Reference Book(s):

Title	Author/s	Publication
Hydrology and the Management	Kenneth N. Brooks ,Peter F. Ffolliott	John Wiley & Sons
of Watersheds		
Hydrology and Soil	Ghanshyam Das	Prentice Hall India
Conservation Engineering		
Watersheds - Processes,	Pau A. Debarry	John Wiley & Sons
Assessment and Management		
Watershed Models	V.P. Singh & Donald K. Frevert	Taylor & Francis
Engineering Hydrology	C.S.P. Ojha, R, Berndtsson and P.	Oxford University Press,
	Bhunya	New Delhi

# Web Material Link(s):

- <u>https://nptel.ac.in/courses/105101002/</u>
- https://nptel.ac.in/courses/105101010/16

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Course Outcome(s):

- apply concepts in watershed management planning and designing.
- read hydrograph and calculate runoff.
- understand water quality issues, soil erosion, rainwater harvesting and watershed modeling.
- plan storm water management and drought management.
- generate computer models and able to use geographic information systems (GIS) to map watersheds.

# **Department of Civil Engineering**

Course Code: SECV3572

Course Name: Environmental Geotechnology

Prerequisite Course(s)s: Soil Mechanics (SECV3011), Environmental Engineering (SECV3040)

# **Teaching & Examination Scheme:**

	0										
Teaching Scheme (Hours/Week)				Examination Scheme (Marks)							
	Theory	Dractical	Tutorial	Cradit	The	eory	Prac	ctical	Tut	orial	Total
	Theory	Flattital	Tutoriai	Crean	CE	ESE	CE	ESE	CE	ESE	
	03	00	00	03	40	60	00	00	20	30	100
5											

CE: Continuous Evaluation, ESE: End Semester Exam

# **Objective(s) of the Course:**

To help learners to

- explain the effects of pollutants in soil properties.
- awareness about the adverse effects of soil and ground water contaminants.
- analyse and apply the various techniques for remediation of the contaminant.

Section I							
Module	Aodule Content		Weightage				
No.		mouro	in %				
	Soil Contamination & Contaminant's Movements in Soil						
1	and classification of waste Factors governing soil-pollutant	07	15				
	interaction, Contaminant transport in sub surface, Advection,	07	10				
	Diffusion, Dispersion.						
	Groundwater Contamination Water Quality Standard						
	Sources of contamination, Hydro chemical behavior of						
2.	contaminants, Trace metals - Trace non-metals, Nitrogen, organic	09	20				
	substances, Measurement of parameters, Velocity, Dispersivity -						
	chemical partitioning.						
	Site Selection & Disposal of Waste						
	Characterization of land fill sites, Waste characterization, Stability of						
2	landfills, Current practice of waste disposal, Criteria for geotechnical	07	15				
5.	construction on sanitary landfills, Passive containment systems-	07	15				
	leachate contamination- land fill gases and their properties, landfill						
	gas monitoring systems.						

	Section II							
Module No.	Content	Hours	Weightage in %					
1.	<b>Impact of Environmental Issues</b> Environmental effects caused by pile driving and their control, Dynamic response of soil under environmental stress, Contribution of environmental stress such as hazardous waste, Acid rain, tree cutting etc. to mechanism of landslides.	06	14					
2.	<b>Remediation of Contaminants from Soil and Ground Water</b> Contaminant transformation: sorption, biodegradation, ion exchange, precipitation, Incineration, Exsitu and insitu remediation, Solidification, bio-remediation, soil washing, electro kinetics, soil heating, verification, bio venting, Ground water remediation – pump and treat, air sparging, reactive well.	08	18					
3.	<b>Use of Geosynthetics in Geo-environmental Design</b> Introduction of Geosynthetics, Application of geo-synthetics in solid waste management, Uses of Geosynthetics for current Environmental issues.	08	18					

Title	Author/s	Publication
Geoenvironmental Engineering: Site Remediation,	Sharma H.D. and Reddy	John Wiley & Sons,
Waste Containment, and Emerging Waste	K.R.	Inc., USA, 2004.
Management Technologies		

# **Reference Book(s):**

Title	Author/s	Publication
Geoenvironmental Engineering,	Reddi L.N. and Inyang, H. I	Marcel Dekker Inc. New
Principles and Applications		York, 2000
Geoenvironmental Engineering,	Yong, R. N	CRC Press, New York, 2001
Contaminated Soils, Pollutant Fate, and		
Mitigation		
Principles and Applications of Time	Mohamed, A. M. O	Taylor and Francis, New
Domain Electrometry in		York, 2006
Geoenvironmental Engineering		

# Web Material Link(s):

- http://textofvideo.nptel.ac.in/105102160/lec2.pdf
- <u>https://www.researchgate.net/publication/284754784 Environmental geotechnology an Indian</u> <u>perspective</u>
- <u>https://www.researchgate.net/publication/294491630 Environmental issues in geotechnical en</u> gineering
- <u>https://www.issmge.org/filemanager/technical\_committees/26/TC215/Environmental\_Geotechni</u> <u>cs.pdf</u>
- <u>https://www.icevirtuallibrary.com/doi/10.1680/envgeo.14.00047</u>

# **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Course Outcome(s):

- understand the need for the solid waste management.
- analyse the soil contamination concentration and type.
- monitor and analyse quality of ground water.
- suggest the steps for remediation of soil and groundwater.
- design the landfill site.

# **Department of Civil Engineering**

Course Code: SECV3581 Course Name: Hydrology & Climate Change Prerequisite Course(s): Hydrology & Water resource management (SECV3050)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Dractical Tutorial Cradit		The	eory	Prac	ctical	Tut	orial	Total	
Theory	Fidelical	Tutorial	Cleun	CE	ESE	CE	ESE	CE	ESE	TOLAT
03	00	00	03	40	60	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

# **Objective(s) of the Course:**

To help learners to

- develop basic understanding about precipitation, infiltration, evapotranspiration, hydrograph, capacity of reservoir.
- create understanding about features of various types of dam.
- understand the climate system.
- being aware of the impact of climate change on society.
- understand of adaptation in relation to water and climate change.
- describe current energy politics and energy systems related to climate change.

Section I								
Module No.	Content	Hours	Weightage in %					
1.	<b>Introduction</b> Hydrologic cycle, Climate and water availability, Water balances, Precipitation: Forms, Classification, Variability, Measurement, Data analysis, Evaporation and its measurement, Evapotranspiration and its measurement, Penman Monteith method. Infiltration: Factors affecting infiltration, Horton's equation and Green Ampt method.	06	13					
2.	<b>Hyetograph and Hydrograph Analysis</b> Hyetograph, Runoff: drainage basin characteristics, Hydrograph concepts, assumptions and limitations of unit hydrograph, Derivation of unit hydrograph, S- hydrograph, Flow duration curve. Groundwater: Occurrence, Darcy's law, well hydraulics, well losses, Yield, Pumping and recuperation test.	05	11					

	Reservoir		
3.	Types, Investigations, Site selection, Zones of storage, Safe yield, Reservoir capacity, Reservoir sedimentation and control. Introduction to Dams: Introduction and types of dams, spillways and ancillary works, Site assessment and selection of type of dam, Information about major dams and reservoirs of India. Hydroelectric Power: Low, Medium and High head plants, Power house components, Hydel schemes.	07	15
	Flood Management		
4.	Indian rivers and floods, Causes of floods, Alleviation, Leeves and Floodwalls, Floodways, Channel improvement, Flood damage analysis.	05	11
	Hydrologic Analysis: Design flood, Flood estimation, Frequency		
	analysis, Flood routing through reservoirs and open channels.		
	Section II		
Module No.	Content	Hours	Weightage in %
	Introduction		
1.	Atmosphere, Weather and Climate, Climate Parameters,		
	Temperature, Rainfall, Humidity, Wind, Global Ocean Circulation, El	03	6
	Nino And Its Effect, Carbon Cycle.		
2.	<b>Elements Related to Climate Change</b> Green House Gases, Total Carbon Dioxide Emissions By Energy Sector, Industrial, Commercial, Transportation, Residential, Impacts, Air Quality, Hydrology, Green Space, Causes Of Global And Regional Climate Change, Changes In Patterns Of Temperature, Precipitation And Sea Level Rise, Greenhouse Effect.	06	14
	Impacts of Climate Change		
3.	Effects of Climate Changes on Living Things, Health Effects, Malnutrition, Human Migration, Socioeconomic Impacts- Tourism, Industry and Business, Vulnerability Assessment- Infrastructure, Population and Sector, Agriculture, Forestry, Human Health, Coastal Areas.	06	14
	Mitigating Climate Change		
4.	IPCC Technical Guidelines for Assessing Climate Change Impact And Adaptation, Identifying Adaption Options, Designing And Implementing Adaption Measures, Surface Albedo Environment reflective Roofing And Reflective Paving Enhancement Of Evapotranspiration, Tree Planting Program, Green Roofing Strategies, Energy Conservation In Buildings, Energy Efficiencies, Carbon Sequestration.	07	16

Title	Author/s	Publication
Engineering Hydrology	K. Subramanya	Tata McGraw Hill Pub. Co. New Delhi.
Climate Change – An Indian	Dach Suchil Kumar	Cambridge University Press India But I td
Perspective	Dash Sushin Kumai	Cambridge University Fless mula Fvt. Ltu

# **Reference Book(s):**

Title	Author/s	Publication	
Engineering Hydrology	C.S.P. Ojha, R, Berndtsson and P.	Oxford University	
Engineering Hydrology	Bhunya	Press, New Delhi	
Environmental Hydrology	Ward, A.D., Trimble, S. W	Lewis Publishers, CRC Press	
Hydrology: An Environmental	Watson and Purnott	CRC Press	
Approach	watson and burnett,		
Earth's Climate-Past and	Buddiman W. F.	Frooman W.H. And Company	
Future	Kuuuiiiaii W. F.	Freeman w.n. And Company	
Global Warming and Climate	Volma I Crover	Science Bublishers	
Change Vol. I and II		Science Fublishers	

# Web Material link(s):

- <u>http://en.wikipedia.org/wiki/Hydrology</u>
- https://www.sciencedirect.com/science/article/pii/S2405880717300158
- https://en.vedur.is/about-imo/news/nr/2910
- https://en.wikipedia.org/wiki/Climate change mitigation
- <u>http://thegreenplan.ie/blog/2016/6/14/elements-of-climate-change</u>

# **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Course Outcome(s):

- develop an insight into carbon cycle, physical basis of the natural greenhouse effect, including the meaning of the term radiative forcing, climate change, global warming and measures to adapt and to mitigate the impacts of climate change.
- understand on the growing scientific consensus established through the IPCC as well as the complexities and uncertainties.
- plan climate change mitigation and adaptation projects including the use of alternate fuels and renewable energy.

# **Department of Civil Engineering**

Course Code: SECV3592 Course Name: Prestressed Concrete

Prerequisite Course(s)s: Strength of Materials (SECV2011), Concrete Technology (SECV3030)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Ex	aminati	on Scher	ne (Mar	ks)	
Theory Practical Tutorial Credit	Tutorial	Sutorial Cradit	The	eory	Prac	ctical	Tut	orial	Total
	Cleuit	CE	ESE	CE	ESE	CE	ESE	Total	
00	00	03	40	60	00	00	00	00	100
P	neme (Hou Practical 00	neme (Hours/Week) Practical Tutorial 00 00	ractical Tutorial Credit	ractical Tutorial Credit The 00 00 03 40	neme (Hours/Week) Ex Practical Tutorial Credit <u>Theory</u> 00 00 03 40 60	neme (Hours/Week)ExaminatiPracticalTutorialCreditTheoryPractical000003406000	neme (Hours/Week)Examination ScherPracticalTutorialCreditTheoryPractical00000340600000	neme (Hours/Week)Examination Scheme (Mar PracticalPracticalTutorialCreditTheoryPracticalTutorial0000034060000000	Examination Scheme (Marks)PracticalTutorialCreditTheoryPracticalTutorial0000034060000000

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- understand basics of prestressing.
- understand the Manufacturing techniques of prestressed members.
- analyze and design members under different loading and boundary conditions.

	Section I						
Module.	Contant	Hours	Weightage				
No.	Content	nours	in %				
1.	<b>Introduction of Prestress Concrete</b> Basic Concepts, early attempts of prestressing, brief history, development of building materials, definitions, advantages of prestressing, limitations of prestressing, types of prestressing, source of prestressing force, external or internal prestressing pre-tensioning or post-tensioning, linear or circular prestressing, full limited or partial prestressing uniaxial, biaxial or multiaxial prestressing, prestressing systems and devices, pre-tensioning introduction, stages, advantages, disadvantages, devices jacks anchoring devices, harping devices, post-tensioning introduction, stages advantages disadvantages, devices, anchoring devices sequence of anchoring jacks couplers grouting constituents of concrete, aggregate ,cement, water, admixtures, hardened concrete, strength of concrete, stiffness of concrete, durability of concrete, high performance concrete, allowable stresses in concrete, hardened concrete, stress-strain curves for concrete, creep of concrete, shrinkage of concrete, properties of grout, codal provisions, prestressing steel, introduction forms of prestressing steel, types of prestressing steel, properties of prestressing steel, stress-strain curves for prestressing steel, relaxation of steel durability fatigue, codal provisions.	07	16				

2.	Losses in Prestress Notations, geometric properties, load, variable losses in prestress, elastic shortening, pre-tensioned axial members, pre- tensioned bending members, post-tensioned axial members, post- tensioned bending members, losses in prestress: friction anchorage slip force variation diagram, creep of concrete, shrinkage of concrete, relaxation of steel, total time-dependent loss.	03	07
3.	Analysis of Members Analysis of members, under axial load, analysis at transfer, analysis at service loads, analysis of ultimate strength, analysis of behavior, analysis of member, under flexure, analysis at service loads based on stress concept based on force concept based on load balancing concept analysis of member under flexure, cracking moment kern point pressure line. Analysis of member under flexure analysis for ultimate strength variation of stress in steel condition at ultimate limit state, analysis of rectangular sections, analysis of flanged sections, analysis of partially prestressed sections, analysis of un- bonded post-tensioned beams analysis of behavior.	07	16
4.	<b>Design of Members</b> Design of Members, calculation of demand, design of members for axial tension: design of prestressing force, analysis of ultimate strength design of member for flexure, calculation of moment demand, preliminary design, design of sections for flexure, final design, final design for type 1 members, special case design of sections for flexure, final design of type 2 members, design of sections for flexure , choice of sections, determination of limiting zone post- tensioning in stages design of sections for flexure, Magnel's graphical method detailing requirements for flexure detailing requirements for shear detailing requirements for torsion.	06	11
	Section II		L
Module No.	Content	Hours	Weightage in %
1.	Analysis and Design for Shear and Torsion Analysis for shear, stress in an uncracked beam, types of cracks, components of shear resistance, modes of failure effect of prestressing force design for shear, limit state of collapse for shear, maximum permissible shear stress, design of transverse reinforcement, detailing requirement for shear, design for shear, general comments, design steps, design of stirrups for flange. Analysis for Torsion: introduction stresses in an uncracked beam, crack pattern under pure torsion, components of resistance for pure torsion, modes of failure effect of prestressing force design for torsion, limit state of collapse for torsion, design of longitudinal reinforcement, design of transverse reinforcement, design for torsion, detailing requirements general comments, design steps.	07	16

2.	<b>Calculations of Deflection and Crack Width</b> Calculation of deflection, deflection due to gravity loads, deflection due to prestressing force, total deflection limits of deflection, determination moment of inertia limits of span-to-effective depth ratio, calculation of crack width method of calculations limits of crack width.	02	04
3.	<b>Transmission of Prestress</b> Transmission of prestress, introduction pre-tensioned members transmission length development length end zone reinforcement, transmission of prestress, post-tensioned members end zone reinforcement bearing plate.	03	07
4.	<b>Cantilever and Continuous Beams</b> Cantilever beams introduction, analysis determination of limiting zone cable profile, continuous beams, introduction analysis incorporation of moment due to reactions, pressure line due to prestressing force, continuous beams, concordant cable profile cable profiles, partially continuous beams, analysis at ultimate limit state, moment redistribution.	03	07
5.	<b>Special Topics</b> Composite sections introduction, analysis of composite sections, design of composite sections, analysis for horizontal shear transfer, one-way slabs, analysis and design ,two-way slabs, analysis features in modeling and analysis, distribution of moments to strips two-way slab checking for shear capacity, spandrel beams, anchorage devices, additional aspects compression members, analysis development of interaction diagram effect of prestressing force, circular prestressing, general analysis and design, prestressed concrete pipes, liquid storage tanks, ring beams, conclusion.	07	16

Title	Author/s	Publication
Prestressed Concrete	N. Krishna Raju	Tata Mcgraw-Hill, 3 <sup>rd</sup> Edition.
Design of Prestressed concrete	Lin T.Y. & H. Burns	John Wiley & Sons
structures		

#### **Reference Book(s):**

Title	Author/s	Publication
Prestressed Concrete Structures	P. Dayaratnam	Oxford & IBH 5 <sup>th</sup> Edition.

# Web Material Link(s):

- <u>https://nptel.ac.in/courses/105106117/</u>
- <u>http://www.nptelvideos.in/2012/11/prestressed-concrete-structures.html</u>

# **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Course Outcome(s):

- compute stresses due to prestressing.
- assess losses in prestress, short- and long-term deflection, flexural and shear strength of beam.
- design pre-tensioned and post-tensioned beam.
#### **Department of Civil Engineering**

Course Code: SECV3602 Course Name: Soil Dynamics Prerequisite Course(s): Geology & Geotechnical Engineering (SECV2060), Soil Mechanics (SECV3011)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Practical	Tutorial	Credit	Theory		Practical		Tutorial		Total
				CE	ESE	CE	ESE	CE	ESE	TOLAI
02	00	01	03	40	60	00	00	20	30	150
,	Teac Theory 02	Teaching SchemeTheoryPractical0200	Teaching Scheme (Hours/WeTheoryPracticalTutorial020001	Teaching Scheme (Hours/Week)TheoryPracticalTutorialCredit02000103	Teaching Scheme (Hours/Week)TheoryPracticalTutorialCreditTheorem0200010340	Teaching Scheme (Hours/Week)ExTheoryPracticalTutorialCreditTheory020001034060	Teaching Scheme (Hours/Week)ExaminatiTheoryPracticalTutorialCreditTheoryPractical02000103406000	Teaching Scheme (Hours/Week)Examination ScherTheoryPracticalTutorialCreditTheoryPractical0200010340600000	Teaching Scheme (Hours/Week)Examination Scheme (MarTheoryPracticalTutorialCreditTheoryPracticalTutorial020001034060000020	Teaching Scheme (Hours/Week)Examination Scheme (Marks)TheoryPracticalTutorial $Credit$ $Theory$ $Practical$ $Tutorial$ $Tutorial$ 02000103406000002030

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- give a broad perspective of the concepts and theories of soil dynamics.
- highlight the issues involved in the design of geotechnical structures in the seismic environment.

Section I							
Module No	Content	Hours	Weightage				
	Introduction		· · · · · · · · · · · · · · · · · · ·				
1.	Scope and objective, Nature and types of dynamic loading, Importance of soil dynamics.	02	07				
2.	<b>Vibration Theory</b> Vibration of elementary systems, Degrees of freedom, Undamped and damped free and forced vibrations, Forced vibrations due to support motions, Rotating mass and constant force oscillators, Non- harmonic forced vibrations; Duhamel's integral, Introduction to Fourier transform, Introduction to two and multi degrees of freedom systems Response spectra.	08	27				
3.	<b>Dynamic Soil Properties</b> Stiffness, Damping and plasticity parameters of soil and their determination (laboratory testing, intrusive and non-intrusive in- situ testing), Correlations of different soil parameters, Liquefaction (basics, evaluation and effects).	05	16				

Section II							
Module	Content		Weightage				
No.		nourb	in %				
	Soil Improvement Techniques						
1.	Basic concept of soil improvement due to dynamic loading, Various	03	10				
	methods; Mitigation of liquefaction.						
	Dynamic Soil-Structure Interaction						
	Behaviour of shallow underground foundations due to dynamic						
2	loads, Response of pile foundations under dynamic loads, Design	00	27				
۷.	aspects for earth retaining structures subjected to dynamic loads,	00	27				
	Slope stability due to dynamic loads, Behaviour of subgrade soil due						
	to cyclic loads of railway, runway.						
	Pile Foundations						
2	One dimensional wave equation for analysing pile driving, response	04	12				
3.	of single and pile groups under dynamic loading, Pile response in	04	15				
	liquefied sites.						

#### Text Book(s):

Title	Author/s	Publication
Soil Dynamics	Shamsher Prakash	Mc Graw-Hill Book Company

#### **Reference Book(s):**

Title	Author/s	Publication
Principles of Soil Dynamics	Braja M. Das	PWS-KENT Publishing Company
Dynamics of Bases and Foundations	D. D. Barkan	McGraw-Hill Book Company

#### Web Material Link(s):

- <u>https://nptel.ac.in/courses/105101005/</u>
- <u>http://wwwmdp.eng.cam.ac.uk/web/library/enginfo/textbooks\_dvd\_only/soilmechs/SoilDynamic\_s.pdf</u>
- <u>https://www.researchgate.net/publication/258454882\_An\_Introduction\_to\_Soil\_Dynamics</u>
- https://www.springer.com/in/book/9789048134403

## List of Tutorial(s):

Students have to write 10 questions from each module within the 15 hours.

Sr. No.	Name of Tutorial	Hours
1.	Vibration theory	03
2.	Dynamic Soil Properties	03
3.	Soil Improvement Techniques	03
4.	Dynamic Soil-Structure Interaction	03
5.	Wave Propagation	03

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### Tutorial:

- Continuous Evaluation consists of tutorial which will be evaluated out of 10 marks for each tutorial and average of the same will be converted to 10 marks.
- Internal viva/Presentation consists of 10 marks.
- Quiz /test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance consists of 15 marks during End Semester Exam.

# Course Outcome(s):

- design foundations and isolation systems subjected to different kinds of vibrations.
- determine dynamic properties of soils by using laboratory and non-destructive field tests.
- assess the liquefaction potential of a given site.

#### **Department of Civil Engineering**

Course Code: SECV3612

Course Name: Soil Improvement Techniques & Geotextile Engineering Prerequisite Course(s): Geology & Geotechnical Engineering (SECV2060), Soil Mechanics (SECV3011)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Practical	Tutorial	Credit	Theory		Practical		Tutorial		Total
				CE	ESE	CE	ESE	CE	ESE	TOLAI
03	00	00	03	40	60	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

# **Objective(s) of the Course:**

To help learners to

- understand the different types of Ground Improvement techniques.
- understand type of technique use for different soil condition.
- evaluate the different properties of Soil including different tests for best suitable technique.
- analyze the functions of geotextile and its suitability.
- design different structures using geosynthetics according to various applications.

Section I							
Module	Content	Hours	Weightage				
No.	Gontent	nours	in %				
1.	<b>Introduction</b> Need of Ground Improvement, Different methods of Ground improvement, General Principal of Compaction: Mechanics, field procedure, quality control in field. Ground Improvement in Granular Soil: In place densification by (i) Vibrofloatation (ii) Compaction pile (iii) Vibro Compaction Piles (iv) Dynamic Compaction (v) Blasting.	08	18				
2.	<b>Ground Improvement in Cohesive Soil</b> Compressibility, vertical and radial consolidation, preloading methods. Types of Drains, Design of vertical Drains, construction techniques. Stone Column: Function Design principles, load carrying capacity, construction techniques, settlement of stone column foundation.	07	14				
3.	<b>Soil Stabilization</b> Lime stabilization-Base exchange mechanism, Pozzolanic reaction, lime-soil interaction, line columns, Design of Foundation on lime columns. Cement stabilization: Mechanism, amount, age and curing. Fly-ash - Lime Stabilization, Soil Bitumen Stabilization.	08	18				

	Section II							
Module No.	Content	Hours	Weightage in %					
	<b>Geotextile</b> Definitions, functions, properties, and application of Geotextiles,							
	design of Geotextile applications.							
1	Geomembrane	10	22					
1.	Definitions, functions, properties and applications of geomembranes,	10						
	design of geomembranes applications, Geotextiles associated with							
	geomembranes, testing on geotextiles, environmental efforts, ageing							
	and weathering.							
	Soil Reinforcement							
2	Mechanism, Types of reinforcing elements, reinforcement-soil	08	18					
2.	interaction, Reinforcement of soil beneath the roads, foundation.	00	10					
	Geosynthetics and their application.							
	Grouting in soil							
3.	Different types and properties, desirable characteristics, grouting	04	10					
	pressure, grouting methods.							

#### Text Book(s):

Title	Authors	Publication			
Ground Improvement Techniques	P. Purushothama Raj	Tata McGraw-Hill			
Text Book On Engineering with Geotextiles	G. V. Rao and G. V. S. Rao	Tata McGraw-Hill			

#### Reference Book(s):

Title	Author/s	Publication
Soil Mechanics	Karl Terzaghi	Chapman and Hall
Handbook on Geosynthetics and their	Sanjay Kumar Shukla	Thomas Telford, 2002
applications		
ASTM and Indian Standards on Geotextiles		

# Web Material Link(s):

- <u>https://nptel.ac.in/courses/105101143/</u>
- <u>https://onlinecourses.nptel.ac.in/noc17\_ce08/</u>
- <u>https://nptel.ac.in/courses/105106052/</u>

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Course Outcome(s):

- identify the type of soil improvement techniques and their relevance in geotechnical field.
- understand the mechanism of formation of different soil improvement methods.
- analyze and compute different properties of geosynthetics.
- apply the knowledge for designing the structures using Geosynthetic materials. .



# FOURTH YEAR B. TECH.



P P SAVANI UNIVERSITY															
	SCHOOL OF ENGINEERING														
TEACHING & EXAMINATION SCHEME FOR B. TECH. CIVIL ENGINEERING PROGRAMME AY: 2018-19															
	_				Teach	ning Schem	e			E	Exami	nation	Sch	eme	
Sem	Course Code	Course Title	Offered		Contact	Hours		Cradit	Th	eory	Prac	ctical	Tutorial		Tatal
	Couc		Dy	Theory	Practical	Tutorial	Total	Cleuit	CE	ESE	CE	ESE	CE	ESE	TULAI
	SECV4011	Structural Design - II	CV	4	0	1	5	5	40	60	0	0	20	30	150
	SECV4021	Professional Practice & Valuation	CV	3	0	0	3	3	40	60	0	0	0	0	100
	SECV4030	Construction Management & Equipment	CV	3	0	1	4	4	40	60	0	0	20	30	150
7	SECV4041	Highway & Traffic Engineering	CV	3	2	0	5	4	40	60	20	30	0	0	150
	SEPD4010	Creativity, Problem Solving & Innovation	SEPD	3	0	0	3	3	40	60	0	0	0	0	100
	SECV4910	Industrial Training	CV		5		0	5	0	0	100	100	0	0	200
		Elective-III		2	2	0	4	3	40	60	20	30	0	0	150
								27							1050
Q	SECV4020	Project	CV		24		24	24	0	0	200	300	0	0	500
8			Total	24	24							500			

	P P SAVANI UNIVERSITY														
	SCHOOL OF ENGINEERING														
TE	TEACHING & EXAMINATION SCHEME FOR FOURTH YEAR B.TECH. CIVIL ENGINEERING PROGRAMME (ELECTIVE COURSES)														
	Course	urso Dopartment Floctive	Offered		Teach	ing Schem	e			E	Ixami	inatior	n Sche	eme	
Sem	Code	Course Name	By		Contact	Hours	r	Credit	Th	eory	Pra	ctical	Tut	orial	Total
			29	Theory	Practical	Tutorial	Total	Ground	CE	ESE	CE	ESE	CE	ESE	Total
	SECV4511	Legal Aspects in Construction Practice	CV	2	0	1	3	3	40	60	0	0	20	30	150
	SECV4521	Project Control & Life Cycle Execution of Constructed Facilities	CV	2	0	1	3	3	40	60	0	0	20	30	150
	SECV4531	Road Safety Audit	CV	2	0	1	3	3	40	60	0	0	20	30	150
	SECV4552	Solid Waste Management	CV	2	0	1	3	3	40	60	0	0	20	30	150
7	SECV4561	Traffic Engineering: Operation & Controls	CV	2	0	1	3	3	40	60	0	0	20	30	150
	SECV4571	Urban Infrastructure Engineering & Management	CV	2	0	1	3	3	40	60	0	0	20	30	150
	SECV4582	Advanced Waste Water Treatment	CV	2	2	0	4	3	40	60	0	0	20	30	150
	SECV4591	Modern Transportation system	CV	2	0	1	3	3	40	60	0	0	20	30	150

# **Department of Civil Engineering**

Course Code: SECV4011 Course Name: Structural Design-II Prerequisite Course(s): SECV3062 - Structural Design-I

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Practical	Tutorial	Tutorial Credit	The	eory	Prac	ctical	Tut	orial	Tatal
Theory		Tutorial		CE	ESE	CE	ESE	CE	ESE	Total
04	00	01	05	40	60	00	00	20	30	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- understand Limit state design with code of practice for general construction.
- understand the design concept of various connections and structural members.
- apply plastic design of steel structures like water tank and roof truss.

Section I							
Module No.	Content	Hours	Weightage in %				
1.	<b>Introduction</b> Introduction to Engineering Structures - Principles of Design, Loads, Factor of Safety, Properties of Steel.	04	06				
2.	<ul> <li>Design of Connections in Steel Structures</li> <li>Bolted and Welded Connections, Different Types of Joints, Design of Various Types of Riveted and Welded Connections</li> <li>Subjected to Direct Loads and Moments.</li> <li>Design of Tension Members Selection of Section, IS-Specifications, Design of Axially Loaded Tension Members, Design of Members for Axial Tension and Bending, End Connections, Design of Lug Angles and Tension Splices.</li> </ul>	13	22				
3.	<b>Design of Compression Members</b> Theory of Buckling, Design of Column, Cross Section (Single and Built Up Sections), Design of Angle Struts, Eccentrically Loaded Columns, Column Splices, Lacings and Battens Design of Beams: Laterally Stability, Design of Single and Built Up Beams, Plated Beams and Curtailment of Flange Plates	13	22				

Module	Content	Hours	Weightage
No.	Gontent	nours	in %
	Design of Column Bases and Column Footings		
	Slab Base-Gusseted Base Foundation and Column Bases,		
1.	Subjected to Moment, Introduction to Plastic Design of	09	15
	Members and Load Resistance Factored Design (Lrfd) Method,		
	Independent Column Footing, Combined Column Footing		
	Water Tanks		
	Design of Rectangular Pressed Steel Tanks, Cylindrical Tanks		
	with Hemispherical Bottom, Design of Staging; Plastic Design of		
2	Steel Structures: Review of Plastic Analysis as Covered in	10	20
Ζ.	Earlier Courses, Effect of Normal and Shear Forces on Plastic	12	20
	Moments, Lateral Buckling and Local Buckling of Beam. Design		
	of Beams and Frames, Design of Connections-Straight Corner,		
	Beam Column and Plate Connections		
	Design of Roof Trusses & Industrial Roof		
	Types of Trusses, Roofs and Side Coverage, Types of Loadings		
3.	and Load Combinations, Design of Members and Connections.	09	15
	Analysis and Design of Typical Industrial Roof Trusses with		
	Gantry Girder and Portal Frames		

# List of Tutorials:

Sr. No	Name of Tutorial	Hours
1.	Bolted and welded connections	02
2.	Tension members	03
3.	Compression members	03
4.	Column base & slab base	03
5.	water tank	02
6.	Roof truss	02

# Text Book(s):

Title	Author/s	Publication
Design of Steel Structures	K. S. Sai Ram	Pearson Education
Design of Steel Structures	Arya & Ajmani	Nem Chand Bros, Roorkee
Design of Steel Structures". Vol – I & II	Ram Chandra	Standard Book House, New Delhi
Design of Steel Structure	Dugal S K	Tata Mc Graw Hill Publication

# Reference Book(s):

Title	Author/s	Publication
Design of Steel Structures	P. Dayaratnam	S. Chand of Co.
Steel Structures	B.C.Punamia	Laxmi Publication
Design of Steel Structures	Negi K S	Tata Mc Graw Hill Publisher Co. Ltd

# Web Material Link(s):

• <u>https://nptel.ac.in/courses/105105162/</u>

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### Tutorial:

- Continuous Evaluation consists of performance of tutorial which will be evaluated out of 10 marks for each tutorial and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Drawing sheet of tutorials consists of 15 marks during End Semester Exam.
- Viva/ Oral performance consists of 15 marks during End Semester Exam.

#### Course Outcome(s):

- understand steel structure characteristics under application of loads.
- design bolt connection of angle section to gusset plate & welded connection of angle section to gusset plate, lacing system ( single or double ) for built up column, batten system for built up column, laterally restrained simply supported beam, purlin made up angle section, slab base foundation under axially loaded column made up of single h section.
- analyze and design axially loaded tension member made up of angle section, strut made up of angle section, axially loaded column.
- calculate dead load, live load and wind load on panel points of a roof truss as per IS-875-1984 and design of water tank.

# **Department of Civil Engineering**

Course Code: SECV4021 Course Name: Professional Practice & Valuation Prerequisite Course(s): SECV3090 - Estimating and Costing

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)     Examination Scheme (Marks)       Theory     Practical     Tutorial     Total       Theory     Practical     Tutorial     Total		0										
Theory         Practical         Tutorial         Theory         Practical         Tutorial         Total	Teaching Scheme (Hours/Week)				Examination Scheme (Marks)							
Theory Fractical Tutorial Credit CE ESE CE ESE CE ESE		Theory	Dractical	Tutorial	utorial Credit –	Theory		Practical		Tutorial		Total
	Theo	Theory	Flattical			CE	ESE	CE	ESE	CE	ESE	
03 00 00 03 40 60 00 00 00 100		03	00	00	03	40	60	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- develop a basic understanding of the scope of professional practice.
- gain knowledge on types of contracts.
- understand about tendering system.
- evaluate valuation for building and land.
- understand the building procurement process.

	Section I		
Module	Content	Hours	Weightage
No.	Content	nours	in %
	Office Practice		
	Organizational Set-up, Working of Professional Firms, Office		
1	Procedure, Construction Contracts, Legal Aspects, Professional		
	Charges, Role of Builder and Contractor.	09	20
	Entrepreneurship Development		
	Concept Need and Scope of Entrepreneurship, Characteristic of		
	Entrepreneurship, Forms of Business Organization		
	Arbitration & Easement		
	The Purpose of Arbitration, the Powers and Duties of		
	Arbitrator, Arbitration and Building Contract, Types of		
	Arbitration, Fire Insurance, Easement Characteristics and its		
	types.		
2	IPR and Patent Act	07	16
	Importance and Scope, Forms of IPR, Patents, Copyrights,		
	Trademarks, Relevant Acts.		

3	<b>P.W.D. Accounts and Procedure of Works</b> Organizational Set up, Classification of work, Execution of work, Book Keeping, Measurement Book, Store Procedure, Mode of Payments, Public works Accounting System.	06	14
Module	Content	Hours	Weightage
No.	Content	nours	in %
1.	<b>Contracts</b> Introduction, Types of contracts, Formation of contract, Contract conditions, Contract for labour, material, design, construction, drafting of contract documents based on IBRD / MORTH Standard bidding documents, Construction contracts, Contract problems, Arbitration and legal requirements.	08	18
2.	<b>Tenders</b> Tender Notices, Types, Tender Procedures, Drafting Model Tenders, E-Tendering - Digital Signature Certificates, Encrypting, Decrypting, Reverse Auctions.	05	10
3.	<b>Valuation</b> Definitions, Classification of Valuations, Valuation Methods, Purpose of Valuation, Types of Property, Depreciation, Sinking Fund, Lease Hold and Free Hold Property, Obsolescence, Gross Income, Outgoing and Net Income, Capitalized Value and Year's Purchase; Rental Method of Valuations, and Typical Problems, Escalation, Valuation of Land, Buildings, Calculation of Standard Rent, Mortgage, Lease.	10	22

#### Text Book(s):

Title	Author/s	Publication		
Construction Project Management,	Kumar Noorai Iba	Pearson		
Theory and Practices	Kullial Neelaj jila			
Principles and Practices of Valuation	D. N. Banerjee	V Edition, Eastern Law House		
Estimating, Coasting & Valuation	S.C.Rangwala	Charotar Publication		

# **Reference Book(s):**

Title	Author/s	Publication
Professional Practice	Rashan Nanavati	Lakhani book Depot, Mumbai
PWD Handbook & Survey	Govt. of India	
Indian Standard Code-1200	Govt. of India	
Construction Project Management	K K Chitkara	Tata Mac Grow Hill

# Web Material Link(s):

- <u>https://en.wikipedia.org/wiki/Contract</u>
- <u>https://eprocure.gov.in/eprocure/app</u>
- <u>http://www.civilprojectsonline.com/civil-projects/methods-of-valuation-of-a-building/</u>
- <u>https://en.wikipedia.org/wiki/Easement</u>
- <u>https://en.wikipedia.org/wiki/Arbitration</u>

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by course coordinator.
- End semester Examination consists of 60 marks.

#### Course Outcome(s):

- learn the purpose and importance of valuation.
- understand and work on tenders.
- analyze and apply industry professional knowledge.
- analyze and synthesize property data to undertake an evidenced based market analysis.
- analyze and synthesize property data and trends to determine property value for a commercial or specialized property.

# **Department of Civil Engineering**

Course Code: SECV4030

Course Name: Construction Management & Equipment Prerequisite Course(s): --

#### Teaching & Examination Scheme:

Teaching Scheme (Hours/Week)				Exa	minati	on Schei	me (Ma	rks)		
Theory	Dractical Tutorial		J Tutorial Cradit		eory	Prac	ctical	Tut	orial	Total
Theory	Flattical	Tutoriai	creuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
03	00	01	04	40	60	00	00	20	30	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- define and describe construction processes and various engineering roles involved.
- describe, interpret, and differentiate between project delivery systems in construction projects.
- explain and develop work breakdown structures.
- develop construction plans and schedules.
- categorize construction operations, equipment.

	Section I						
Module	Content		Weightage				
No.		nours	in %				
	Construction Management						
	Introduction of Construction Management, Objectives and						
	Scope of Construction Management. A Construction Project,						
1.	Phases of Construction Project, Importance of Construction	06	14				
	and Construction Industry, Indian Construction Industry Need						
	of Construction Management, Stakeholders of Construction						
	Management						
	Construction Planning						
	Types of Project Plans, Work Break Down Structure, Planning						
2.	Techniques, Bar Charts, CPM and PERT Network Analysis, Line	11	22				
	of Balance Method, Project Scheduling and Resource Leveling,						
	Resource Allocation, Importance of Project Scheduling						
	Construction Quality Management						
3.	Construction Quality, Inspection, Quality Control and Quality						
	Assurance in Projects, Total Quality Management.	06	14				

	Section II					
Module	Content	Hours	Weightage			
No.	Content	nours	in %			
	Construction Equipment					
	Introduction to Construction Equipment and their					
	Contribution and Importance in Construction Industry.					
1.	Classification of Equipment, Financial Aspects related to	08	18			
	Construction Equipment: Discounted Present Worth Analysis,					
	Depreciation, Cost of Owning and Operating Construction					
	Equipment, Basics of Equipment Replacement Policy					
	Excavating Equipment					
	Power Shovels, Draglines, Hoes, Clam Shells and Trenching					
2	Machines, their Basic Parts, Operation, Output Estimation,	00	10			
۷.	Factors Influencing output and Methods to Enhance it, Tractors	00	10			
	and Related Equipment: Bulldozers, Rippers, Scrapers &					
	Overview of Other Equipment					
	Belt Conveyor System					
	Terminology, Classification, Components, Power Requirement					
2	Estimation and Design.	06	14			
э.	Hauling Equipment	00	14			
	Trucks and Wagons, Operation and Guideline for Selection and					
	Deployment.					

# List of Tutorial:

Sr. No	Name of Tutorial	Hours
1	Write a scope and objectives of construction management.	01
2	Draw a work break down structure for a given job and draw a job layout	01
	for given construction project.	
3	Example based on Bar charts.	02
4	Example based on Milestone charts.	02
5	Example based on line of balance technique.	02
6	Tutorial based on CPM & PERT.	02
7	Tutorial based on resource allocation and resource scheduling.	02
8	Tutorial based on construction equipment like classification of	02
	equipment, financial aspect, depreciation, cost of owning and operating.	
9	Write in brief about hauling equipment, excavating equipment and belt	01
	conveyor system with neat sketches.	

# Text Book(s):

Title	Author/s	Publication	
Construction Planning,	<b>PL</b> Dourifour and W.P. Ladhattar	McGraw-Hill Publishers	
Equipments and Methods	K.L. Feurnoy and W.B. Leubetter	New Delhi.	
Project Planning and control	B C Bunmia and K K Khandelwal	Laxmi Publication Pvt.	
with PERT & CPM	D.C. Fullma and K.K Klialluelwal	Ltd. New Delhi.	

#### **Reference Book(s):**

Title	Author/s	Publication	
A Management Guide to PERT/	I.D. Waist and F.K. Low	Prentice Hall of India Pvt.	
СРМ	J. D. Weist allu F.K. Levy	Ltd.	
Construction Project Management	Kumar Neerai Iba	Pearson	
(Theory & Practice)	Kullar Neeraj jila		
Construction Planning and	P.S. Gahlot and B.M.	New Age International Pvt.	
Management	Dhir	Ltd., New Delhi.	

# Web Material Link(s):

- <u>https://en.wikipedia.org/wiki/Construction management</u>
- <u>http://www.interventions.org/pertcpm/</u>
- <u>https://www.smartsheet.com/blog/5-strategies-of-construction-pm</u>
- <u>https://www.thebalancesmb.com/construction-schedule-techniques-844480</u>
- https://www.designingbuildings.co.uk/wiki/Line of balance (LOB)

# **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by course coordinator.
- End semester Examination consists of 60 marks.

#### Tutorial:

- Continuous Evaluation consists of tutorial which will be evaluated out of 10 for each tutorial and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Viva/Oral performance of 30 marks during End Semester Exam.

#### Course Outcome(s):

- understand the different construction management techniques and application of different construction equipment.
- learn concept of construction management and different job layout.
- develop concepts related with construction management & equipment management.

# **Department of Civil Engineering**

Course Code: SECV4041 Course Name: Highway & Traffic Engineering Prerequisite Course(s): Basics of Transportation Engineering (SECV3070)

#### **Teaching & Examination Scheme:**

0										
Teaching Scheme (Hours/Week)				Exa	minati	on Schei	me (Ma	rks)		
Theory	Theory Drastical Tuto		Tutorial Credit		eory	Prac	ctical	Tut	orial	Total
Theory	Flattical	Tutoriai	creuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
03	02	00	04	40	60	20	30	00	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- gain knowledge about highly efficient traffic flow through ample research and innovative design efforts.
- use research for designing roadways and highways that increase traffic safety (strategic implementation of stop signs, traffic signs, and traffic lights).
- understand geometric and structural design of highway.
- understand traffic parameters and traffic control.
- understand accident causes and remedies.

	Section I						
Module	Contont	Hours	Weightage				
No.	Content	nours	in %				
	Introduction						
1	Scope of Highway Engineering, Highway Planning and	03	07				
1.	Development in India, Classification of Rural and Urban	05	07				
	Roads, Road Patterns, Planning and Alignment Surveys.						
	Traffic Characteristics						
	Road user's characteristics - general human characteristics,						
	physical, mental and emotional factors, factors affecting						
2.	reaction time, PIEV theory, Vehicular characteristics: (static	08	18				
	and dynamic), Characteristics affecting road design-width,						
	height, length and other dimensions. Weight, power, speed						
	and braking capacity of a vehicle.						
	Highway Geometric Design						
3.	Introduction; highway cross section elements, sight distance,						
	design of horizontal alignment, design of vertical alignment,	11	25				
	super-elevation, widening, gradients.						

	Section II					
Module	Contont	Hours	Weightage			
No.	Content	nours	in %			
	Highway material and construction					
	Pavement materials- Materials used in Highway					
1	Construction- Soils, Stone aggregates, bituminous binders,	05	11			
1.	bituminous paving mixes; Portland cement and cement	05	11			
	concrete: desirable properties, tests, requirements for					
	different types of pavements. Problems.					
	Pavement Design					
	Types and component parts of pavements, Factors affecting					
	design and performance of pavements. Stresses and					
	Deflections in Flexible Pavements: Stresses and deflections in					
	homogeneous masses. Burmister's two layer theory, three					
2.	layer and multi-layer theories; wheel load stresses, various	10	22			
	factors in traffic wheel loads; ESWL of multiple wheels.					
	Repeated loads and EWL factors; sustained loads. Pavement					
	behaviour under transient traffic loads. Flexible Pavement					
	Design Methods For Highways and design of flexible					
	pavements as per IRC.					
	Traffic engineering					
3.	Basic parameters, Traffic studies, Different traffic control					
	devices, Signs, markings, signals, Traffic management and	08	17			
	regulation, Concepts of at-grade & grade separated	00	17			
	intersections, highway capacity, level of service.					

# Text Book(s):

Title	Author/s	Publication
Highway Engineering	Dr. S.K. Khanna and Dr. C.F. G. Justo	Nem Chand & Bros., Roorkee
Traffic Engineering and Transport Planning	L.R. Kadiyali	Khanna Publishers, Delhi

# Reference Book(s):

Title	Author/s	Publication			
Highway Engineering	L.R. Kadiyali	Khanna Publishers, New Delhi			
Principles, Practice & Design	S.V. Sharma	S Chand & Co. Now Dolhi			
of Highway Engineering	S.K. Sharma	S. Chand & Co., New Denn.			
IRC – 37 Guidelines for Design of flexible Pavements, IRC, New Delhi – 2001.					
IRC – 67 Code of Practice for Road Signs, IRC, New Delhi – 2001.					
IRC: 58, 2002: "Guidelines for the Design of Plain Jointed Rigid Pavements for Highways", IRC,					
N. Delhi, December, 2002.					

## Web Material Link(s):

- <u>https://nptel.ac.in/courses/105103097/</u>
- https://nptel.ac.in/courses/105103097/25

# List of Practical:

Sr. No	Name of Practical	Hours
1.	California Bearing Ratio (CBR) Test	04
2.	Aggregate crushing Test	02
3.	Aggregate Impact Test	02
4.	Flakiness Index and Elongation Index Test for Aggregate	02
5.	Los Angeles Abrasion Test / Deval Abrasion Test	02
6.	Marshall stability test on Bitumen mix.	02
7.	Specific gravity and Water Absorption test for Aggregate.	02
8.	Penetration test for Bitumen.	02
9.	Softening point test for Bitumen.	02
10.	Ductility test for Bitumen.	02
11.	Flash and Fire Point test for Bitumen.	04
12.	Specific gravity test for Bitumen	02
13.	Viscosity Test for Bitumen.	02

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and of 1 Hour duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance of 15 marks during End Semester Exam.

#### Course Outcome(s):

- understand about highway planning and its classification.
- know about importance and working of different traffic control devices.
- conduct different types of Traffic Surveys.
- explain the reasons of accidents and their preventive measures.
- design of traffic signals at intersections and rotary intersection.
- aware of various traffic regulation and control devices.

#### **Center for Skill Enhancement and Professional Development**

Course Code: SEPD4010 Course Name: Creativity, Problem Solving & Innovation Prerequisite Course(s): --

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)							
Theory	Dractical	Tutorial	Cradit	The	eory	Prac	ctical	Tut	orial	Total
Theory	Flactical	Tutorial	Creuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
03	00	00	03	100	00	00	00	00	00	100

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- achieve expertise with the technicalities of creativity and problem solving.
- advance an assertiveness for innovation.
- advance creative thinking skills using shaft of learning components leading to understanding of plans of creativity, problem solving and innovation
- discuss uses of the concepts of creativity and problem-solving skills in personal, social, academic, and profession life.

	Section I		
Module	Content	Hours	Weightage
No.		nourb	in %
1.	IntroductiontoCreativity,ProblemSolvingandInnovation•Definitions of Problem Solving, Creativity and Innovation•Need for Problem Solving and Innovation & Scope of Creativity•Types and Styles of Thinking•Strategies to Develop Creativity, Problem Solving and Innovation Skills	08	17
2.	<ul> <li>Questioning and Learning</li> <li>Introduction to Questioning, Learning and Visualization and its Strategies</li> <li>Sources and Methods of Questioning and Learning</li> <li>Finding Perspective, Visualizing thinking</li> <li>Mind Mapping</li> </ul>	07	16

	Creative Thinking and Problem Solving		
	Need of Creative Thinking		
	• Cracking Creativity - Reversals, Reversing Perspective,		
3.	seeing all sides, Looking in other world,	08	17
	• Finding what you are not looking for and following up		
	Fishbone Diagram		
	SCAMPER Technique		
	Section II		
Module	Content	Hours	Weightage
No.	Content	nours	in %
	Logic and Reasoning		
	Basic Concept of Logic		
	• Divergent Vs Convergent Thinking, Inductive Vs		
4.	Deductive Thinking	08	17
	Fusion of Ideas for Problem Solving		
	Moral Reasoning		
	Improvisation		
	Practices of Playing		
	Collaboration and Brainstorming		
5	The Spirit of Koinonia	07	16
5.	• QFT Model	07	10
	Connecting the Unconnected		
	Making Novel Combinations		
	Review Strategies for Creative problem-solving methods		
	A Heuristic Technique		
	Problem-Solving Strategies: Why Bother?		
6	• Five Building Blocks as per Fogler & LeBlanc	07	17
0.	Strategy for Critical Thinking for Choosing	07	1/
	Lateral Thinking		
	• Six Thinking Hats by Edward De Bono		
	Design Thinking		

# Text Book(s):

Title	Author/s	Publication	
Thinker Toys	Michael Michalko	Random House Publication 2006	
Crackling Creativity, The Secrets	Michael Michallzo	Top Speed Proce 2001	
of Creative Genus	MICHAEL MICHAIKU	1 en speeu r 1ess 2001	

#### **Reference Book(s):**

Title	Author/s	Publication
Zig Zag, The Surprising Path to Greater Creativity	R Keith Sawyer	Jossy-Bass Publication 2013
De Bono's Thinking Course	Edward De Bono	Penguin Publication 1994
Six Thinking Hats	Edward De Bono	Penguin Publication 1999
How to Mind Map	Tony Buzan	Thorsons Publication 2002

The Myths of Innovation	Scott Berkum	Berkun Publication 2010
Creative confidence: Unleashing	Tom Kelly and David	William Collins Publication
the creative Potential within Us all	Kelly	2013
The all Laughed	Ira Flatow	Harper Publication 1992
The Illtimate Lateral & Critical	Paul Sloane, Des	Sterling Publication 2002
The Offiniate Lateral & Critical	MacHale & M.A.	
I minking Puzzle book	DiSpezio	

#### **Course Evaluation:**

Section	Module No.	Evaluation Criteria	Marks
	1	Group Activity on Brainstorming	15
1	2	Mind Mapping Activity	10
1	2	Chart Preparation on 'Practicality of Fishbone Diagram'	15
	5	Group presentation on 'SCAMPER Technique & its applications'	10
	1	Group Presentation on Critical Analysis of a Govt. scheme/	15
		policy/ budget (merit/ demerit, pros/cons etc)	15
2	2	Group Discussion/ Debate/ Elocution	10
	2	Problem Solving Activity (Individual)	10
	5	Presentation (Learning Outcomes)	15
		Grand Total	100

#### Course Outcome(s):

- establish creativity in their day to day actions and educational output.
- solve all types of problems with an optimistic and an impartial attitude.
- reflect innovatively and work towards problem solving in a tactical way.
- initiate different and advanced practices in their selected field of profession.

# **Department of Civil Engineering**

Course Code: SECV4511 Course Name: Legal Aspects in Construction Practice Prerequisite Course(s): Estimation & Costing (SECV3090)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)			Examination Scheme (Marks)							
Theory	Practical	Tutorial	Credit	The	eory	Prac	ctical	Tut	orial	Total
Theory	Flactical	Tutoriai	creuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
02	00	01	03	40	60	00	00	20	30	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- study the various types of construction contracts and their legal aspects and provisions.
- study the tenders, arbitration, legal requirements, labor and human rights regulations.

	Section I		
Module	Content	Hours	Weightage
No.		nours	in %
1.	Introduction to Construction Law Need for Legal Issues in Construction in the Indian Judicial System – Context of Construction Industry, Principles of a Contract, Indian Contract Act 1872 – Provisions for Construction Industry, Essentials of a Valid Contract, Types of Contracts, Alternate Contract Methods, Concept of Completion of a Contract, IT Law 2000 and its Influence on Construction	07	23
	Contract.		
2.	<b>Construction Tendering Process</b> Introduction to Construction Process, Need for Tendering, Process of Tendering in Construction, Importance of Specifications and Estimates in Construction, Concept of Completion of the contract, Sub-Contracts and requirements, Tendering Models and Strategies, Prequalification of Bidders, Documents Forming a BID and a Contract, Agreements and Bonds in Tendering Process	08	27

	Section II		
Module	Content	Hours	Weightage
NO.			1n %
3.	<b>Construction Administration</b> Duties and Responsibilities – Project Manager, Owner, Engineers and Contractors, Important Site Documents, Process of Building Permissions, Provision for Scheduling delays and accelerations, Environmental Provisions for Construction Contracts	04	13
4.	<b>Disputes and Liabilities in Construction</b> Major Sources of disputes in Construction, Delays – Types, Claims and Solutions, Labor Laws in India, Worker Compensation and Insurance Laws, Construction Liabilities and Litigations, Disputes in Land Development	05	17
5.	<b>Dispute Resolution in Construction</b> Dispute Resolution in Construction, Judicial Process in Dispute Resolution, Alternate Dispute Resolution Methods, Arbitration and Conciliation Act 1996, Importance of Arbitration in Construction, Arbitration Process, Arbitration Clause in Contracts	06	20

# List of Tutorial:

Sr. No	Name of Tutorial	Hours
1.	Contract Methods	03
2.	Tendering Process	03
3.	Construction Administration	03
4.	Disputes and Liabilities in Construction	03
5.	Dispute Resolution in Construction	03

# Text Book(s):

Title	Author/s	Publication
Indian Contract Act 1972		Universal Law Publishing, New
Inulan Contract Act 1672	-	Delhi, India
Indian Arbitration and Consiliation Act 1006		Ministry of Law and Justice ,
Indian Arbitration and Concination Act, 1996	-	Law literature Publication, India
Laws Relating to Building and Engineering	Cajaria C T	M.M.Tripathi Private Ltd.,
Contracts in India	Gajaria G I	Bombay

# **Reference Book(s):**

Title	Author/s	Publication		
Gujrat B & C Code , 1986	Gopal Ranjan, Rao A.S. R	New age int. (p) ltd.		
Contracts and the Legal Environment for Engineers and Architects	Joseph T. Bockrath	McGraw Hill, 2000		
Construction Contracts	Jimmie Hinze	McGraw Hill		

## Web Material Link(s):

• <u>https://nptel.ac.in/courses/105103097/</u>

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### Tutorial:

- Continuous Evaluation consists of tutorial submission which will be evaluated out of 10 marks for each practical and average of the same will be converted to 20 marks.
- Report Submission/case studies consists of 15 marks during End Semester Exam.
- Viva/ Oral performance consists of 15 marks during End Semester Exam.

#### Course Outcome(s):

- analyze legal aspect of construction project.
- understand about the various types of construction contracts and their legal aspects and provisions.
- understand the details and different types of contracts in construction, arbitration and legal aspects and its provision.

# **Department of Civil Engineering**

Course Code: SECV4521

Course Name: Project Control and Life Cycle Execution of Constructed Facilities Prerequisite Course(s): Construction Management & Equipment (SECV4030)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours /Week) Examination Scheme (Marks)					rlia)					
Teaci	ing scheme	e (nours/w	еекј	Examination Scheme (Marks)						
Theory	Dractical	Tutorial	Tutorial Cradit		eory	Prac	ctical	Tut	orial	Total
Theory	Tactical	Tutoriai	creuit	CE	ESE	CE	ESE	CE	ESE	TOtal
02	00	01	03	40	60	00	00	20	30	150

CE: Continuous Evaluation, ESE: End Semester Exam

# **Objective(s) of the Course:**

To help learners to

- to gain different viewpoints on project management for construction.
- understand the framework by which project managers are able to measure their progress.
- utilize technology tools for communication, collaboration, information management, and decision support.

Course	Content:

Section I						
Module	Contont	Hours	Weightage			
No.	Content	nours	in %			
1.	<ul> <li>Application of Statistical Methods in Construction</li> <li>Probability: Probability Theory and its Importance: Definition</li> <li>of Probability, Rules of Probability, Random Variable.</li> <li>Probability Distribution. Mean or Expectation of Random</li> <li>Variable. Properties of Mean of Expectation</li> <li>Sampling: Sampling and Sampling Distribution: Probability</li> <li>Samples, Non-probability Samples, Sample Random Sampling,</li> <li>other Sampling Schemes, Sampling Distribution and Standard</li> <li>Error, some Sampling and Quality control. Use of Concepts of</li> </ul>	08	26			
	Standard Deviation, Coefficient of Variance, Range in Quality Control of Concreting and Similar such Activities					
2.	<b>Work Study</b> Definition, Objectives, Basic Procedure, Method Study and Work Measurement, Work Study Applications in Civil Engineering, Method Study, Definition, Objective, Procedure for Selecting the Work, Recording Facts, Symbols, Flow Process Charts, Multiple Activity Charts, String Diagrams, Work Measurement, Time and Motion Studies, Concept of Standard Time and Various Allowances, Time Study, Equipment	07	24			

	Performance Rating, Activity Sampling, Time-Lapse, Photography Technique, Analytical Production Studies		
	Section II		
Module No.	Content	Hours	Weightage in %
1.	Safety Engineering Causes of Accidents on Various Sites, Safety Measures and Safety Policies to be Adopted, Determination of Safety Parameters, Personal Protective Equipment. Workmen Compensation Act, Minimum Wages Act, Type of Industrial Hazards-Nature, Causes and Control Measures, Hazard Identifications and Control Techniques, HAZOP, FMEA, FMECA, Cost of Construction Injuries-Legal Implications, Safety Organization –Safety Policy, Safety Record Keeping, Safety Culture, Safety and First Line Supervisors, Middle Managers, Top Management Practices, Sub contractual obligation, Project Coordination and Safety Procedure	08	26
2.	Work Study Definition, Objectives, Basic Procedure, Method Study and Work Measurement, Work Study Applications in Civil Engineering, Method Study, Definition, Objective, Procedure for Selecting the Work, Recording Facts, Symbols, Flow Process Charts, Multiple Activity Charts, String Diagrams. C) Work Measurement – Time and Motion Studies, Concept of Standard Time and Various Allowances, Time Study, Equipment Performance Rating. Activity Sampling, Time-Lapse, Photography Technique, Analytical Production Studies	07	24

# List of Tutorials:

Sr. No.	Tutorial			
1.	Introduction	02		
2.	Planning of railway	02		
3.	Airport Planning	02		
4.	Intelligent transportation systems	02		
5.	ITS functional areas	02		
6.	ITS User Needs and Services	02		
7.	Automated Highway Systems	03		

# Text Book(s):

Title	Author/s	Publication
Applied Statistics and Probability for Engineers	Montgomery and Runger	Wiley, India
Construction Project planning & Scheduling	Charles Patrick	Pearson, 2012

#### Reference Books(s):

Title	Author/s	Publication
Construction Planning, Equipment and	Peurifoy	Tata McGraw Hill
methods		Publication
Quality Control and Total Quality Management	P. L. Jain	Tata Mcgraw Hill Publ

# Web Material Link(s):

- <u>https://frame-online.eu/wp-content/uploads/2014/10/PlanningGuide.pdf</u>
- <u>https://www.transport.gov.scot/media/36472/a21-modern-transport-system.pdf</u>
- <u>https://jalopnik.com/the-ten-most-advanced-transportation-systems-in-the-wor-1729614271</u>
- <u>https://www.kontron.com/blog/mobility/modern-transport-system</u>

# **Course Evaluation:**

# Theory:

- Continuous Evaluation consists of two tests each of 30 Marks and 1 Hour of duration and average of the same will be converted to 30 Marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# **Practical/Tutorial:**

- Continuous Evaluation consists of performance of Film Appreciation, Literature Review, Area Appreciation which will be evaluated out of 10 for each and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during End Semester Exam.
- Viva/Oral performance of 15 marks during End Semester Exam.

# Course Outcome(s):

- utilize technology tools for communication, collaboration, information management, and decision support.
- implement general business concepts, practices, and tools to facilitate project success.
- apply appropriate legal and ethical standards.
- appraise the role of project management in organization change.

# **Department of Civil Engineering**

Course Code: SECV4531 Course Name: Road Safety Audit Prerequisite Course(s): Basics of Transportation Engineering (SECV3070)

#### **Teaching & Examination Scheme:**

Teac	hing Scheme	e (Hours/W	'eek)	Examination Scheme (Marks)						
Theory	Practical	Tutorial Cradit		The	eory	Prac	ctical	Tut	orial	Total
Theory	Flactical	Tutoriai	creuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
02	00	01	03	40	60	00	00	20	30	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- understand the role of road safety in planning the urban infrastructures design is discussed.
- be aware of importance of road safety aspects and environmental impacts for commissioning the highway project.
- give the idea for mitigation measures for improving traffic safety and environment.

	Section I					
Module	Content		Weightage			
No.	Content	nours	in %			
	Overview of road safety audit					
	Road Safety Audit, Road Defects as a Cause of Accidents, Road					
1.	Safety Engineering, Limitations of Design Standards and	05	17			
	International Consultants, Audit Team, Cost Implications,					
	Problems & Issues					
	Conducting road safety audits					
	The Audit Process, Initiating the Audit, Providing the					
	Background Information, Studying the Plans and Inspecting					
2.	the Site, holding a Commencement Meeting with the	06	20			
	Designer and Client, Undertake the Audit, Writing the Audit					
	Report, holding a Completion Meeting, Writing the					
	Responses Report, Follow-up.					
	The audit of road designs					
3.	Introduction, Feasibility Studies, Preliminary Design,	04	13			
	Detailed Design, Pre-Opening Stage					

Section II					
Module No.	Content	Hours	Weightage in %		
1.	Road Signs and Traffic Signals Classification, Location of Signs, Measures of Sign Effectiveness, Types of Visual Perception, Sign Regulations, Sign Visibility, Sign Variables, Text Versus Symbols	05	17		
2.	<b>Road Marking</b> Role of Road Markings, Classification, Visibility. Traffic Signals: Need, Signal Face. Illumination and Location of Signals, Factors Affecting Signal Design, Pedestrians' Safety, Fixed and Vehicle Actuated Signals. Design of Signals, Area Traffic Control. Delineators, Traffic Impact Attenuators, Road Side Rest Areas, Safety Barriers, Traffic Aid Posts.	06	20		
3.	<b>Engineering Measures</b> Speed Humps, Speed Bumps, Speed Tables, Speed Cushions; Community Awareness and Education (Speed Limits); Enforcement- Non-Physical Measures - Physical Measures	04	13		

#### List of tutorials:

Sr. No	Name of Tutorial	Hours
1	Collection of road accident data & analysis of collected data.	03
2	Collection of data regarding black spots on major highways including geometric details & Analysis of black spots data and suggest mitigation	03
	measures.	
3	Collection of air quality data (emission level) and noise level data on	03
	problematic spots of highway and Analysis of collected data and suggest	
	improvement measures.	
4	Audit of Roadworks & Audit of Building Development,	02
5	Safety Review of Existing Roads.	02
6	Audit of Traffic Management Schemes	02

# Text Book(s):

Title	Author/s	Publication
Traffic Engineering and Transportation Planning	L. R. Kadiyali	Khanna Publishers
Fundamentals of Transportation Engineering	C. S. Papacostas	Prentice Hall India

#### **Reference Book(s):**

Title	Author/s	Publication
Highway Safety code	Indian Roads Congress	IRC: SP-44:1996
Road Safety Audit Manual	Indian Roads Congress	IRC: SP-88-2010

#### Web Material Link(s):

- http://morth-roadsafety.nic.in/index1.aspx?lsid=504&lev=2&lid=456&langid=1
- <u>https://en.wikipedia.org/wiki/Road\_safety\_audit</u>

- https://en.wikipedia.org/wiki/Road signs in India
- https://en.wikipedia.org/wiki/Road\_surface\_marking

## **Course Evaluation:**

# Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by course coordinator.
- End semester Examination consists of 60 marks.

# **Practical/Tutorial:**

- Continuous Evaluation consists of performance of Film Appreciation, Literature Review, Area Appreciation which will be evaluated out of 10 for each and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during End Semester Exam.
- Viva/Oral performance of 15 marks during End Semester Exam.

# Course Outcome(s):

- give the idea for mitigation measures for improving traffic safety and environment.
- be aware of importance of road safety aspects.
- design & planning various road geometrics.
- environmental impacts for commissioning the highway project.

# **Department of Civil Engineering**

## Course Code: SECV4552 Course Name: Solid Waste Management Prerequisite Course(s): Environmental Engineering (SECV3040), Water & Waste Water Engineering (SECV3101)

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Exa	minati	on Schei	me (Ma	rks)			
Theory	Drastical	Tutorial Credit		ical Tutorial	The	eory	Prac	ctical	Tut	orial	Total
Theory	Practical	Tutorial	Credit	CE	ESE	CE	ESE	CE	ESE	Total	
02	00	01	03	40	60	00	00	20	30	150	

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- assess the activities involved for the proposed and determine the type, nature and estimated volumes of waste to be generated.
- identify any potential environmental impacts from the generation of waste at the site.
- recommend appropriate waste handling and disposal measures / routings in accordance with the current legislative and administrative requirements.
- categories waste material where practicable (inert material / waste fractions) for disposal considerations i.e. public filling areas / landfill.

Section I					
Module No.	Content	Hours	Weightage in %		
1.	<b>Sources and Composition of Municipal Solid Waste</b> Introduction, Sources of Solid Waste, Types of Solid Waste, Composition of Solid Waste and its Determination, Types of Materials Recovered from MSW	03	10		
2.	<b>Properties of Municipal Solid Waste</b> Physical Properties of Municipal Solid Waste, Chemical Properties of Municipal Solid Waste, Biological Properties of Municipal Solid Waste, Transformation of Municipal Solid Waste	04	13		
3.	<b>Solid Waste Generation and Collection</b> Quantities of Solid Waste, Measurements and Methods to Measure Solid Waste Quantities, Solid Waste Generation and Collection, Factors affecting Solid Waste Generation Rate, Quantities of Materials Recovered from MSW.	04	13		

4.	Handling, Separation and Storage of Solid Waste Handling and Separation of Solid Waste at Site, Material Separation by Pick in, Screens, Float and Separator Magnets and Electromechanical Separator and other Latest Devices for Material Separation. Waste Handling and Separation at Commercial and Industrial Facilities, Storage of Solid Waste at the Sources.	04	14
	Section II		
Module No.	Content	Hours	Weightage in %
1.	<b>Processing of Solid Waste</b> Processing of Solid Waste at Residence e.g. Storage, Conveying, Compacting, Shredding, Pulping, Granulating etc., Processing of Solid Waste at Commercial and Industrial Site.	04	13
2.	<b>Disposal of Municipal Solid Waste</b> Combustion and Energy Recovery of Municipal Solid Waste, Effects of Combustion, Undesirable Effects of Combustion, Landfill: Classification, Planning, Sitting, Permitting, Landfill Processes, Landfill Design, Landfill Operation, Use of Old Landfill, Differentiate Sanitary Land Fill and Incineration as Final Disposal System for Solid Waste, Biochemical Processes: Methane Generation by Anaerobic Digestion, Composting.	06	20
3.	Hazardous Solid Waste Definition, Identification and Classification of Hazardous Solid Waste, Characteristics Hazardous Waste Toxicity, Reactivity, Infectiousness, Flammability, Radioactivity, Corrosiveness, Irritation, Bio-Concentration, Genetic Activity, Explosiveness, Bio-Medical Waste.	05	17

# List of Tutorial:

Sr. No.	Name of Tutorial	Hours
1	Survey the MSW of your locality and Identify its sources and write	02
1.	composition of MSW.	
2	Carryout sample survey of different localities in groups listing	02
Δ.	properties of municipal solid waste	
2	Survey your locality and based on it suggest methods of solid waste	02
5.	collection	
1	Survey your locality and based on it suggest suitable methods of	02
4.	handling, separation and storage of solid waste.	
-	Identify& discuss the methods of processing different types of solid	02
5.	waste (search internet for latest methods).	
6	Compare different methods of disposal of MSW. (search internet for	02
0.	latest methods)	

7	Identify methods of hazardous waste disposal during a site visit and	03
7.	follow safety precautions.	

#### Text Book(s):

Title	Author/s	Publication
Integrated solid waste management	George Tchobanoglous and Hillary theisen, Samuel Vigil	McGraw Hill

#### **Reference Books(s):**

Title	Author/s	Publication		
Disposal and Recovery of	Arthur P. Callion (2002)	CBS Publishers &		
Municipal Solid Waste	Arthur B. Gamon (2005)	Distributors		
Solid Wasta Managamant	Michael E Henstock Butterworths,			
Solid Waste Management	Ann Arbor Science			
Manual on Municipal Solid waste management by Central Public Health and Environmental				
Engineering Organization, Government of India, New Delhi, 2000.				

#### Web Material Link(s):

- <u>http://www.moef.nic.in/legis/hsm/mswmhr.html</u>
- http://www.cyen.org/innovaeditor/assets/Solid%20waste%20management.pdf
- <u>http://www.ilo.org/oshenc/part-vii/environmental-pollution-control/item/514</u>
- <u>www.houstontx.gov/solidwaste</u>
- <u>www.epa.gov/tribalmsw/</u>
- <u>www.unc.edu/courses/2009spring/.../SolidWasteIndiaReview2008.pdf</u>

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 Marks and 1 Hour of duration and average of the same will be converted to 30 Marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### **Practical/Tutorial**:

- Continuous Evaluation consists of performance of Film Appreciation, Literature Review, Area Appreciation which will be evaluated out of 10 for each and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during end semester exam.
- Viva/Oral performance of 15 marks during end semester exam.

#### Course Outcome(s):

- understand the municipal solid waste management systems with respect to its physical properties, and associated critical considerations in view of emerging technologies.
- understand the method for solid waste collection, transportation, redistribution and disposal.
# **Department of Civil Engineering**

Course Code: SECV4561

Course Name: Traffic Engineering: Operation & Controls

Prerequisite Course(s): SECV3070 - Basics of Transportation Engineering

### Teaching & Examination Scheme:

Teaching Scheme (Hours/Week)				Exa	aminati	on Schei	me (Ma	rks)		
Theory	Practical	Practical Tutorial Cr		The	eory	Prac	ctical	Tut	orial	Total
Theory	Flactical	Tutoriai	Creuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
02	00	01	03	40	60	20	30	00	00	150

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- design field traffic surveys and generate the data of interpretation and analysis.
- apply capacity and level of service analysis for highways.
- design signalized and rotary intersection.
- plan provision of various signs and design regulations for traffic facilities.
- gain knowledge about highly efficient traffic flow through ample research and innovative design efforts.

	Section I					
Module	Contont	Hours	Weightage			
No.	Content	nouis	in %			
	Introduction					
1.	Scope Functions and Administration, Traffic Issues in Indian	02	06			
	Cities.					
	Traffic Studies and Analysis					
	Road-user Characteristics, Vehicle Characteristics, Traffic Flow					
2.	Characteristics, Different Traffic Studies and Analysis for	07	24			
	Volume, Speed and Delays, Origin and Destination, Parking and					
	Accident, Presentation & Interpretation, Traffic Forecasting.					
	Traffic Geometrics					
	Basic Geometric Elements, Design of Intersections, Rotary	06	20			
3.	Intersections, Grade Separated Intersections, Design of Parking	00	20			
	and Terminal Facilities.					

	Section II						
Module	Content	Hours	Weightage				
No.	Gontent	nours	in %				
	Traffic Flow Study						
1.	Vehicular Stream Models, Car Following Model, Q- K -V Models,	08	27				
	Highway Capacity, Level of Service, Shock Wave Phenomenon,						
	Queuing.						
	Traffic Control, Regulation & Management						
	Traffic Control, Regulations & Management for Vehicles,						
2	Drivers and Flow, Traffic Control Devices, Markings, Signage,	07	22				
2.	Signals, Channelization, Design of Traffic Signal System, Urban	07	23				
	Traffic Management Techniques, Street Lighting, Introduction						
	to Intelligent Transportation System.						

## Text Book(s):

Title	Author/s	Publication	
Highway Engineering	Dr. S.K. Khanna and	Nem Chand & Bros Roorkee	
	Dr. C.E. G. Justo	Nem chand & bros., Roorkee	
Traffic Engineering and Transport	I P. Kadivali	Khanna Publishers, Delhi	
Planning	L.K. Kaulyali		
Metropolitan Transportation	John W Dielson	Tata MaCrow Hill	
Planning	John W Dickey	Tata McGraw-Hill	
Principles of Highway Engineering	Enod I	John Wilow	
and Traffic Analysis	rieu L		

#### **Reference Book(s):**

Title	Author/s	Publication	
Highway Engineering	L.R. Kadiyali	Khanna Publishers, New Delhi	
Principles, Practice & Design of	S K Sharma	S Chand & Co. Now Dolhi	
Highway Engineering	S.K. Sharilla	S. Chand & Co., New Denn.	

# Web Material Link(s):

- https://nptel.ac.in/courses/105103097/
- https://nptel.ac.in/courses/105103097/25

# List of Practical/tutorial:

Sr. No.	Name Practical/tutorial	Hours
1.	General aspects of traffic engineering	01
2.	Design of rotary intersection	04
3.	Design of traffic signals	02
4.	Traffic Volume studies, Mixed traffic problem study, speed studies	06
	& case study to traffic problem solution.	
5.	General aspects of traffic signals and boards	02

### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and of 1 Hour duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

### Tutorial:

- Continuous Evaluation consists of performance of tutorial which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance of 15 marks during End Semester Exam.

# Course Outcome(s):

- understand about highway planning and its classification.
- know about importance and working of different traffic control devices.
- conduct different types of Traffic Surveys.
- explain the reasons of accidents and their preventive measures.
- design of traffic signals at intersections and rotary intersection.
- aware of various traffic regulation and control devices.

### **Department of Civil Engineering**

Course Code: SECV4571 Course Name: Urban Infrastructure Engineering & Management Prerequisite Course(s): SECV2090 - Building & Town Planning

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)					Exa	minati	on Sche	me (Ma	rks)		
Theory Drastical		actical Tutorial		Tutorial Credit -	The	eory	Prac	ctical	Tut	orial	Total
Theory	Flactical		Credit		CE	ESE	CE	ESE	CE	ESE	TOLAI
02	00	01	03	40	60	00	00	20	30	150	

CE: Continuous Evaluation, ESE: End Semester Exam

### **Objective(s) of the Course:**

To help learners to

- understand infrastructure organizations.
- prepare infrastructure master plan.
- schedule infrastructure project activities.
- prepare project development plan.
- prepare tender documents for infrastructure project contract.

	Section I		
Module No.	Content	Hours	Weightage in %
1.	<b>Infrastructure</b> Definitions of Infrastructure, Governing Features, Historical Overview of Infrastructure Development in India, Infrastructure Organizations & Systems.	05	17
2.	Infrastructure PlanningTypical Infrastructure Planning Steps, Planning and Appraisalof Major Infrastructure Projects, Screening of Project Ideas, LifeCycle Analysis, Multi-criteria Analysis for Comparison ofInfrastructureAlternatives,ProcurementStrategies,SchedulingandManagementofPlanningActivities,InfrastructureProjectBudgetingandFramework, Sources of Funding.	10	33
	Section II		
Module No.	Content	Hours	Weightage in %
1.	<b>Project Management in Construction</b> Introduction to Project Management Processes - Initiating, Planning, Executing, Controlling, and Closing Processes; Project	08	27

	Integration Management - Project Plan Development, Project		
	Plan Execution, and Overall Change Control; Project Scope		
	Management - Initiation, Scope Planning, Scope Definition,		
	Scope Verification, and Scope Change Control.		
	Contracts and Management of Contracts		
n	Engineering Contracts and its Formulation, Definition and		
	Essentials of a Contract, Indian Contract Act 1872, Types of	07	22
Δ.	Contracts and Clauses for Contracts, Preparation of Tender	07	23
	Documents, Issues Related to Tendering Process, Awarding		
	Contract.		

## Text Book(s):

Title	Author/s	Publication
Infrastructure Planning Handbook:	A. S. Goodman and	McCraw Hill New York 2006
Planning, Engineering, and Economics	M. Hastak	McGraw-Hill, New Tork, 2000.
Infractructure planning	J. Parkin and D.	Thomas Talford London 1000
innastructure planning	Sharma	Thomas Tenoru, London, 1999

### **Reference Book(s):**

Title	Author/s	Publication
Projects: Planning, Analysis, Selection,	P. Chandra	Tata McGraw-Hill, New Delhi,
Financing, Implementation, and Review		2009
Computer-based Construction Project	T. Hegazy	Prentice Hall, New Jersey, 2002
Management		

### List of Tutorial:

Sr. No	Name of Tutorial	Hours
1.	Prepare infrastructure master plan	03
2.	Schedule infrastructure project activities	04
3.	Prepare project development plan	04
4.	Prepare tender documents for infrastructure project contract	04

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and of 1 Hour duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

# Tutorial:

- Continuous Evaluation consists of performance of tutorial which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance of 15 marks during End Semester Exam.

## Course Outcome(s):

- understand infrastructure organizations.
- prepare infrastructure master plan.
- schedule infrastructure project activities.
- prepare project development plan.
- prepare tender documents for infrastructure project contract.

# **Department of Civil Engineering**

Course Code: SECV4582 Course Name: Advanced Waste Water Treatment Prerequisite Course(s): SECV3040 - Environmental Engineering, SECV3101 - Water & Waste Water Engineering

#### **Teaching & Examination Scheme:**

Teaching Scheme (Hours/Week)				Exa	minati	on Schei	me (Ma	rks)		
Theory	Dractical	Tutorial	Cradit	The	eory	Prac	ctical	Tut	orial	Total
Theory	Flactical	Tutoriai	Creuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
02	00	01	03	40	60	00	00	20	30	150

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- understand about the different water treatment process.
- get knowledge about disposal of treated effluents and advanced methods.
- understand reusing and recycling of treated effluents.

Section I							
Module No.	Content	Hours	Weightage in %				
1.	<b>Introduction</b> Objectives and need of Advanced Waste-Water Treatment - Classification of Treatments.	05	17				
2.	Nutrient Removal Nitrogen Removal: Nitrification, Denitrification Simultaneous nitrification and denitrification Phosphorus Removal: Introduction, Phosphorus removal by Chemical Precipitation, Principles of process, Chemicals applied, Chemistry of phosphorus precipitation, Process configuration, Phosphorus removal by Biological Precipitation: Principles of the process, Microorganisms involved in the process, Process configurations	04	13				
3.	Membrane Filtration Membrane Process Terminology, Membrane Process Classification and operation- Microfiltration, Ultrafiltration, Nano filtration, Reverse Osmosis, Electrodialysis Membrane Configurations: Plate- and-frame module, Spiral-wound module, Tubular module, Hollow- fiber module Membrane Fouling: Modes of membrane fouling, Control of membrane fouling Application of membrane processes: Microfiltration, Ultrafiltration, Nano filtration, Reverse Osmosis.	06	20				

Section II					
Module	Contont	Hours	Weightage		
No.	Content	nours	in %		
1.	Adsorption & Ion-exchange Adsorption: Type of adsorbents Development of adsorption isotherms-Freundlich, Langmuir, BET Activated carbon adsorption, Granular carbon adsorption. Ion Exchange: Fundamentals and types of Ion Exchange Resins, Theory of Ion Exchange Applications: Removal and recovery of heavy metals, Removal of nitrogen, Removal of phosphorus, Organic chemical removal.	04	13		
2.	Membrane Bio Reactor Introduction MBR Process Description: Membrane Bioreactor with Membrane Module Submerged in the Bioreactor, Membrane Bioreactor with Membrane Module Situated Outside the Bioreactor, MBR System Features, Membrane Module Design Considerations, Applications in Industrial Wastewater Treatment and Municipal Wastewater.	05	17		
3.	ElectrochemicalWastewaterTreatmentProcessesIntroduction,Electro-coagulation:FactorsaffectingElectrode materials, Reactor configurations.Electro-floatation:Factorsaffectingelectrofloatation:Comparison with other technology, Reactor configurations.Electro-oxidation:Electro-oxidation:Electrooxidationprocess,Reactorconfigurations.	06	20		

# List of Practical:

Sr. No	Name of Tutorial/Practical	Hours
1.	Performance of at least 5 Practical based on selected sample and	15
	submission of report.	

# Text Book(s):

Title	Author/s	Publication	
Wastewater Engineering: Treatment	Motcolf and Eddy	T.M.H. Edition, New Delhi	
and Disposal	Metcall and Eduy		
Manual on Water Supply &		CPH & Env. Engg.	
Treatment	-	Organization	
Environmental Engineering	H. S. Peavy, D. R. Rowe	Mc Graw Hill Int., New	
Environmental Engineering	& G. Tchobanoglous	Delhi	

# **Reference Book(s):**

Title	Author/s	Publication
Water supply and sanitary engineering	G. S. Birdie and J. S.	Dhanpatrai Publication
	Birdie	

Water supply and wastewater	B. S. N Raju	Tata McGraw hill, New
engineering		Delhi
Environmental engineering volume 1 and	S. K. Garg	Khanna publisher
2		

## Web Material Link(s):

- https://nptel.ac.in/courses/105105178/
- <u>https://nptel.ac.in/courses/105106119/</u>
- https://nptel.ac.in/courses/105105048/

# **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation consists of performance of 5 suitable practical/tutorial based on selected sample which will be evaluated out of 10 marks for each practical and average of the same will be converted to 20 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance consists of 15 marks during End Semester Exam.

## Course Outcome(s):

- design the water supply and wastewater treatment systems.
- determine the treatment efficiency of treatment units.
- understand the treatment required for waste water.

# **Department of Civil Engineering**

Course Code: SECV4591 Course Name: Modern Transportation System Prerequisite Course(s): Basics of Transportation Engineering (SECV3070)

### **Teaching & Examination Scheme:**

	0										
Teaching Scheme (Hours/Week)				Exa	minati	on Schei	me (Ma	rks)			
Γ	Theory	Practical	Tutorial	Cradit	Theory		Practical		Tut	orial	Total
	Theory	Flactical	Tutoriai	creuit	CE	ESE	CE	ESE	CE	ESE	TOLAI
	02	00	01	03	40	60	00	00	20	30	150

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- reduce the impact of peripherality by improving external links to the north east by rail, road, sea and air.
- enhance the efficiency of the transport networks.
- ensure whole-life, long-term value of transport networks, in capital and running.

Section I					
Module	Contont	Hours	Weightage		
No.	Content	nouis	in %		
	Introduction				
	Historical Development of Transport in India, 20-year Road				
1	Plans, National Transport Policy Recommendations, IRC, CRRI,	05	16		
1.	Vision 2021, NHDP, PMGSY. Characteristics of Different Modes	05	10		
	of Transport and their Integration and Interactions, Impact on				
	Environment.				
	Planning of railway				
2.	Passenger and Goods Terminals, Layout, Passenger Facilities,	04	14		
	Traffic Control.				
	Airport Planning				
3.	Requirements and components. Design of Runway and				
	Taxiway, Apron, Parking Configuration, Terminal	06	20		
	Requirements, Airport Marking and Lighting, Air Traffic				
	Control.				

Section II						
Module	Content	Hours	Weightage			
No.	Gontent	nours	in %			
1.	<b>Intelligent Transportation Systems</b> Introduction to Intelligent Transportation Systems (ITS) – Definition of ITS and Identification of ITS Objectives, Historical Background, Benefits of ITS - ITS Data collection techniques – Detectors, Automatic Vehicle Location (AVL), Automatic Vehicle Identification (AVI), Geographic Information Systems (GIS), Video Data Collection.	05	17			
2.	<b>ITS functional areas</b> Advanced Traffic Management Systems (ATMS), Advanced Traveler Information Systems (ATIS), Commercial Vehicle Operations (CVO), Advanced Vehicle Control Systems (AVCS), Advanced Public Transportation Systems (APTS), Advanced Rural Transportation Systems (ARTS).	03	10			
3.	<b>ITS User Needs and Services</b> Travel and Traffic Management, Public Transportation Management, Electronic Payment, Commercial Vehicle Operations, Emergency Management, Advanced Vehicle Safety Systems, Information Management.	04	13			
4.	Automated Highway Systems Vehicles in Platoons, Integration of Automated Highway Systems, ITS Programs in the World, Overview of ITS Implementations in Developed Countries, ITS in Developing Countries.	03	10			

# List of Tutorial:

Sr. No.	Tutorial	Hours
1.	Introduction	02
2.	Planning of railway	02
3.	Airport Planning	02
4.	Intelligent transportation systems	02
5.	ITS functional areas	02
6.	ITS User Needs and Services	02
7.	Automated Highway Systems	03

# Text Book(s):

Title	Author/s	Publication	
Traffic Engineering and Transport Planning	L. R Kadiyali	Khanna Publisher	
Smart Transportation Systems	Qu, X., Zhen, L., Howlett, R., Jain, L.C. (Eds.)	Springer	
Railway Engineering	Satish Chandra, M. M. Agarwal	Oxford	
Airport Planning	S.R.Rangwala	Charotar Publication	
Intelligent transportation system	Pradipkumar Sarkar, Amitkumar Jain	PHI Publication	

#### **Reference Books(s):**

Title	Author/s	Publication
Advanced Transportation System	Milan Janić Butterworths,	Springer

## Web Material Link(s):

- <u>https://frame-online.eu/wp-content/uploads/2014/10/PlanningGuide.pdf</u>
- https://www.transport.gov.scot/media/36472/a21-modern-transport-system.pdf
- <u>https://jalopnik.com/the-ten-most-advanced-transportation-systems-in-the-wor-1729614271</u>
- <u>https://www.kontron.com/blog/mobility/modern-transport-system</u>

# **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 Marks and 1 Hour of duration and average of the same will be converted to 30 Marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Tutorial:

- Continuous Evaluation consists of performance of Film Appreciation, Literature Review, Area Appreciation which will be evaluated out of 10 for each and average of the same will be converted to 10 marks.
- Internal viva component of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during End Semester Exam.
- Viva/Oral performance of 15 marks during End Semester Exam.

# Course Outcome(s):

- outline the energy and environmental impacts of transport activities, and their importance.
- identify the key points of relevant legislation and targets relating to vehicle emissions.
- understand that both technical and behavioral changes have a role in achieving transport sustainability.